

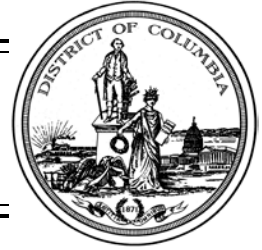
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**COMMITTEE ON EDUCATION**  
DAVID A. CATANIA, CHAIRPERSON  
FISCAL YEAR 2015 COMMITTEE BUDGET REPORT

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**TO:** Members of the Council of the District of Columbia

**FROM:** Councilmember David A. Catania  
Chairperson, Committee on Education

**DATE:** May 15, 2014

**SUBJECT:** Report and Recommendations of the Committee on Education on the Fiscal Year 2015 Budget for Agencies under Its Purview

The Committee on Education (Committee), having conducted hearings and received testimony on the Mayor’s proposed Fiscal Year 2015 (FY15) operating and capital budgets for the agencies under its purview, reports its recommendations for review and consideration by the Committee of the Whole. The Committee also comments on several sections in the FY15 Budget Support Act of 2014, as proposed by the Mayor.

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COUNCIL BUDGET DIRECTOR CERTIFICATION: \_\_\_\_\_ DATE: \_\_\_\_\_

# I. EXECUTIVE SUMMARY

The following summarizes the Committee’s recommendations for the FY15 operating budgets, full-time equivalents (FTEs), and capital budgets for the agencies and programs under its purview.

## DISTRICT OF COLUMBIA PUBLIC SCHOOLS

*Fiscal Year 2015 Operating Budget, By Source of Funds*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
LOCAL FUND	640,642,000	644,437,000	701,345,000	+800,000	702,145,000
FEDERAL PAYMENTS	0	16,000,000	0	-	0
FEDERAL GRANT FUND	33,113,000	28,678,000	53,458,000	-	53,458,000
PRIVATE DONATIONS	4,861,000	5,062,000	0	-	0
PRIVATE GRANT FUND	110,000	0	0	-	0
SPECIAL PURPOSE REVENUE FUNDS	19,665,000	11,090,000	7,544,000	-	7,544,000
INTRA-DISTRICT FUNDS	106,375,000	111,123,000	104,257,000	-	104,257,000
<b>DCPS</b>	<b>804,767,000</b>	<b>816,390,000</b>	<b>866,604,000</b>	<b>+800,000</b>	<b>867,404,000</b>

*Fiscal Year 2015 Full-Time Equivalents, By Revenue Type*

	<b>FY 2014 FTEs Approved</b>	<b>FY 2015 FTEs Mayor's Proposed</b>	<b>FY 2015 FTEs Committee Variance</b>	<b>FY 2015 FTEs Committee</b>
LOCAL FUND	6,320.4	7,136.4	-	7,136.4
FEDERAL GRANT FUND	91.2	412.2	-	412.2
FEDERAL PAYMENTS	189.0	0.0	-	0.0
PRIVATE DONATIONS	0.0	0.0	-	0.0
PRIVATE GRANT FUND	53.7	0.0	-	0.0
SPECIAL PURPOSE REVENUE FUNDS	18.5	13.5	-	13.5
INTRA-DISTRICT FUNDS	610.9	558.0	-	558.0
<b>DCPS</b>	<b>7,284.6</b>	<b>8,120.2</b>	<b>-</b>	<b>8,120.2</b>

The Committee recommends an \$800,000 increase in local funds for DCPS. These funds are the result of savings identified within the Non-Public Tuition Program. In addition, the Committee has identified \$2,000,000 in savings internal to DCPS.

The Committee directs this \$2,800,000 to be used as follows:

- \$2,563,500 to supplement the at-risk allocation at those schools most impacted by non-compliance with the requirements of the Fair Student Funding and School Based Budgeting Act of 2013 as approved by the Council and signed by the Mayor; and
- \$236,500 to augment the school-level budget at Anacostia High School in order to support the high percentage of special education students projected to be enrolled during the upcoming school year.

NOTE: In addition to the Committee’s recommendation, an additional \$70,000 has been transferred to the Committee from the Committee on Government Operations for purposes of supporting costs associated with community use of DCPS facilities. These funds will be added to the agency’s budget through at the Committee of the Whole as part of the final budget review process.

The Committee also recommends 8,120.2 FTEs for DCPS, which is no change from the Mayor’s request.

*Capital Budget*

The Committee recommends a \$22,776,000 increase to the proposed DCPS FY15 capital budget and makes the following adjustments to the 6-year CIP and individual capital projects:

CIP	Source	FY15	FY16	FY17	FY18	FY19	FY20	CIP Total
Proposed	GO Bonds	404,186,000	345,679,000	250,166,000	112,320,098	260,611,000	211,164,000	1,584,126,000
Committee	GO Bonds	426,962,000	331,403,000	250,166,000	112,320,098	260,611,000	211,164,000	1,592,626,000
Variance	GO Bonds	22,776,000	(14,276,000)	0	0	0	0	8,500,000

**YY105 - Anne Goding ES (District Wide)**

YY105 – Anne Goding	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	1,400,000	2,500,000	0	0	12,938,000	0	16,838,000
Committee	GO Bonds	3,000,000	11,938,000	0	0	2,500,000	0	17,438,000
Variance	GO Bonds	1,600,000	9,438,000	0	0	(10,438,000)	0	600,000

**YY108 – Brown EC (Ward 5)**

YY108 – Brown EC	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	0	0	0	0	23,636,000	0	23,636,000
Committee	GO Bonds	0	0	23,636,000	0	0	0	23,636,000
Variance	GO Bonds	0	0	23,636,000	0	(23,636,000)	0	0

**YY181- Eliot-Hine JHS Renovation/Modernization (Ward 6)**

YY181 - Eliot-Hine	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	0	0	0	0	17,061,000	17,061,000	34,122,000
Committee	GO Bonds	0	12,500,000	21,622,000	0	0	0	34,122,000
Variance	GO Bonds	0	12,500,000	21,622,000	0	(17,061,000)	(17,061,000)	0

**YY103 – Francis Stevens ES Modernization/Renovation (Ward 2)**

YY103 – Francis Stevens	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	2,500,000	0	0	20,178,000	0	0	22,678,000
Committee	GO Bonds	2,500,000	0	8,731,000	11,447,000	0	0	22,678,000
Variance	GO Bonds	0	0	8,731,000	(8,731,000)	0	0	0

**GM120 - General Miscellaneous Repairs – DCPS (District Wide)**

GM120 – Gen. Misc Repairs	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	5,879,000	11,003,000	0	0	0	0	16,883,000
Committee	GO Bonds	5,879,000	8,003,000	0	0	0	0	13,883,000
Variance	GO Bonds	0	(3,000,000)	0	0	0	0	(3,000,000)

**YY107 - Logan ES Modernization/Renovation (District Wide)**

YY107 - Logan	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	0	2,500,000	0	0	10,625,000	0	13,125,000
Committee	GO Bonds	2,500,000	0	0	0	10,625,000	0	13,125,000
Variance	GO Bonds	2,500,000	(2,500,000)	0	0	0	0	0

**YY1MR - Marie Reed ES Modernization/Renovation (Ward 1)**

YY1MR- Marie Reed	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	0	2,900,000	32,600,000	8,500,000	0	0	44,000,000
Committee	GO Bonds	15,951,000	28,049,000	0	0	0	0	44,000,000
Variance	GO Bonds	15,951,000	25,149,000	(32,600,000)	(8,500,000)	0	0	0

**YY190 - Murch ES Renovation/Modernization (Ward 3)**

YY190 - Murch	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	6,639,000	21,551,000	12,168,000	0	0	0	40,358,000
Committee	GO Bonds	10,139,000	21,551,000	12,168,000	0	0	0	43,858,000
Variance	GO Bonds	3,500,000	0	0	0	0	0	3,500,000

**YY170 - Orr ES Modernization/Renovation (Ward 8)**

YY170 - Orr	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	3,000,000	23,000,000	13,000,000	0	0	0	39,000,000
Committee	GO Bonds	11,470,000	24,392,000	3,138,000	0	0	0	39,000,000
Variance	GO Bonds	8,470,000	1,392,000	(9,862,000)	0	0	0	0

**YY120 - Shaw MS Modernization (Ward 2)**

YY120 - Shaw	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	0	12,500,000	18,367,000	18,311,000	0	0	49,178,000
Committee	GO Bonds	0	0	0	3,368,000	27,499,000	18,311,000	49,178,000
Variance	GO Bonds	0	(12,500,000)	(18,367,000)	(14,943,000)	27,499,000	18,311,000	0

**GI010 - Special Education Classrooms (District Wide)**

YY170 - Special Education	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	1,009,000	1,000,000	900,000	1,030,000	3,000,000	10,000,000	16,939,098
Committee	GO Bonds	1,009,000	1,000,000	900,000	2,725,000	2,555,000	8,750,000	20,439,098
Variance	GO Bonds	0	0	0	1,695,000	(445,000)	(1,250,000)	0

**PL337 - Truesdell ES (Ward 4)**

PL337 - Truesdell ES	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	0	0	649,000	0	6,840,000	0	7,489,000
Committee	GO Bonds	0	0	7,489,000	0	0	0	7,489,000
Variance	GO Bonds	0	0	6,840,000	0	(6,840,000)	0	0

**YY102 - Spingarn CTE (Ward 5)**

YY102 - Spingarn	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	31,521,000	30,479,000	0	0	0	0	62,000,000
Committee	GO Bonds	0	0	0	30,479,000	30,921,000	0	61,400,000
Variance	GO Bonds	(31,521,000)	(30,479,000)	0	30,479,000	30,921,000	0	(600,000)

**NEW - Ward 7 Application Middle School (Ward 7)**

NEW - EOR App. MS	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	0	0	0	0	0	0	0
Committee	GO Bonds	8,000,000	0	0	0	0	0	8,000,000
Variance	GO Bonds	8,000,000	0	0	0	0	0	8,000,000

**YY197 - Watkins ES Modernization/Renovations (Ward 6)**

YY197 - Watkins	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	0	14,276,000	0	0	0	0	14,276,000
Committee	GO Bonds	14,276,000	0	0	0	0	0	14,276,000
Variance	GO Bonds	14,276,000	(14,276,000)	0	0	0	0	0

**OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION**

*Fiscal Year 2015 Operating Budget, By Source of Funds*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Recommendation</b>
LOCAL FUND	108,184,000	117,877,000	134,449,000	+8,648,000	143,097,000
DEDICATED TAXES	3,625,000	4,266,000	0	-	0
FEDERAL PAYMENTS	35,260,000	46,000,000	60,000,000	-	60,000,000
FEDERAL GRANT FUND	203,871,000	230,481,000	210,068,000	-	210,068,000
PRIVATE GRANT FUND	46,000	108,000	117,000	-	117,000
PRIVATE DONATIONS	6,000	0	0	-	0
SPECIAL PURPOSE REVENUE FUNDS	299,000	5,832,000	448,000	-	448,000
INTRA-DISTRICT FUNDS	39,253,000	42,122,000	38,188,000	-	38,188,000
<b>OSSE</b>	<b>390,544,000</b>	<b>446,686,000</b>	<b>443,270,000</b>	<b>+8,648,000</b>	<b>451,918,000</b>

*Fiscal Year 2015 Full-Time Equivalents, By Revenue Type*

	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Recommendation</b>
LOCAL FUND	212.3	246.3	+9.0	255.3
DEDICATED TAXES	7.4	0.0	-	0.0
FEDERAL PAYMENTS	17.7	15.1	-	15.1
FEDERAL GRANT FUND	120.7	107.7	-	107.7
PRIVATE GRANT FUND	0.8	0.9	-	0.9
INTRA-DISTRICT FUNDS	1.2	3.2	-	3.2
<b>OSSE</b>	<b>360</b>	<b>373</b>	<b>+9.0</b>	<b>382</b>

The Committee recommends an \$8,648,000 increase in local funds for OSSE. These funds are the result of savings identified within the Non-Public Tuition Program, the transfer of funds from the Committee on Transportation and the Environment, and the transfer of funds identified in the Office of the Deputy Mayor for Education to support the Youth Re-Engagement Center.

The Committee directs this \$8,648,000 to be used as follows:

- \$200,000 to support 2.0 additional FTEs to assist the McKinney Vento Coordinator with homeless student outreach and interventions.
- \$340,000 to provide learning disability assessments and diagnoses for adult learners.
- \$473,000 to support 4.0 FTEs and implementation of the Youth Re-engagement Center.
- \$500,000 to support the Community Schools grant program.
- \$3,322,000 to support implementation of the Healthy Tots Act.
- \$1,500,000 to perform a study on the relationship between health and student achievement.
- \$63,000 to establish school based food pantries in Ward 4 and in Ward 7.
- \$2,250,000 to support additional slots in the early child care subsidy program.

NOTE: In addition to the Committee’s recommendation, an additional \$500,000 has been transferred to the Committee from the Committee on Economic Development for purposes of supporting the

Committee's planned investment in the Community Schools initiative. These funds will be added to the agency's budget through at the Committee of the Whole as part of the final budget review process.

The Committee also recommends 382.0 FTEs for OSSE, which is a 9 FTE increase over the Mayor's proposed budget. These additional FTEs are the result of the Committee's action to enhance homeless services, to implement the Healthy Tots program, and the transfer the Youth Re-engagement Center from the Office of the Deputy Mayor for Education to OSSE.

*Capital Budget*

The proposed FY15 budget included \$2,000,000 in capital funds for OSSE. The Committee recommends no changes to the proposed capital budget.

## DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOLS

### *Fiscal Year 2015 Operating Budget, By Source of Funds*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
LOCAL FUND	601,428,000	616,499,000	674,129,000	+1,279,000	675,408,000
<b>DCPCS</b>	<b>601,428,000</b>	<b>616,499,000</b>	<b>674,129,000</b>	<b>+1,279,000</b>	<b>675,408,000</b>

### *Fiscal Year 2015 Full-Time Equivalents, By Revenue Type*

	<b>FY 2014 FTEs Approved</b>	<b>FY 2015 FTEs Mayor's Proposed</b>	<b>FY 2015 FTEs Committee Variance</b>	<b>FY 2015 FTEs Committee</b>
LOCAL FUND	0.0	0.0	-	0.0
<b>DCPCS</b>	<b>0.0</b>	<b>0.0</b>	<b>-</b>	<b>0.0</b>

The Committee recommends a \$1,279,000 increase in local funds for the public charter schools. These funds are the result of savings identified within the Non-Public Tuition Program. In addition, the Committee has identified \$121,000 in savings internal to the public charter school budget.

The Committee directs this \$1,400,000 be used to help offset funding losses at those charter schools impacted by the elimination of the summer school weight in the Uniform Per Student Funding Formula.

### *Capital Budget*

The FY15 budget included no capital funding for the public charter schools. The Committee recommends no changes to the proposed capital budget.



## DISTRICT OF COLUMBIA PUBLIC LIBRARY

### *Fiscal Year 2015 Operating Budget, By Source of Funds*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
LOCAL FUND	41,583,000	52,100,000	56,285,000	-	56,285,000
FEDERAL GRANT FUND	996,000	840,000	903,000	-	903,000
PRIVATE DONATIONS	39,000	0	0	-	0
SPECIAL PURPOSE REVENUE FUNDS	29,000	540,000	540,000	-	540,000
INTRA-DISTRICT FUNDS	572,000	0	0	-	0
<b>DCPL</b>	<b>43,219,000</b>	<b>53,480,000</b>	<b>57,728,000</b>	<b>-</b>	<b>57,728,000</b>

### *Fiscal Year 2015 Full-Time Equivalents, By Revenue Type*

	<b>FY 2014 FTEs Approved</b>	<b>FY 2015 FTEs Mayor's Proposed</b>	<b>FY 2015 FTEs Committee Variance</b>	<b>FY 2015 FTEs Committee</b>
LOCAL FUND	588.6	591.1	-	591.1
FEDERAL GRANT FUND	5.0	5.0	-	5.0
<b>DCPL</b>	<b>593.6</b>	<b>596.1</b>	<b>-</b>	<b>596.1</b>

The Committee recommends no changes to the proposed budget for DCPL. The Committee has identified \$100,000 in funds internal to the DCPL to provide additional collections for incarcerated citizens at the D.C. Jail, and to provide work force development and other materials to returning citizens. This expands the planned investment in D.C. Jail library services to \$293,000 for FY15.

### *Capital Budget*

The Committee recommends a \$10,700,000 increase to the proposed DCPL FY15 capital budget and makes the following adjustments to the 6-year CIP and individual capital projects:

CIP	Source	FY15	FY16	FY17	FY18	FY19	FY20	CIP Total
Proposed	GO Bonds	25,970,000	23,095,000	450,000	0	91,105,000	143,595,000	284,215,000
	Sale of Assets	6,500,000	27,225,000	2,475,000	0	0	0	36,200,000
Committee	GO Bonds	36,670,000	38,095,000	450,000	0	87,500,000	125,500,000	288,215,000
	Sale of Assets	6,500,000	27,225,000	2,475,000	0	0	0	36,200,000
Variance	GO Bonds	10,700,000	15,000,000	0	0	(3,605,000)	(18,095,000)	4,000,000

### **CE0 CAV37 – Capital View**

CE0-CAV37	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	0	9,000,000	0	0	0	0	9,000,000
Committee	GO Bonds	4,500,000	6,000,000	0	0	0	0	10,500,000
Variance	GO Bonds	4,500,000	(3,000,000)	0	0	0	0	1,500,000

### **CE0 CPL38 – Cleveland Park**

CE0-CPL38	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	2,625,000	12,595,000	450,000	0	0	0	15,670,000
Committee	GO Bonds	5,626,000	12,595,000	450,000	0	0	0	18,670,000
Variance	GO Bonds	3,000,000	0	0	0	0	0	3,000,000

**CE0 LB310 – General Improvements**

CE0-LB310	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	3,000,000	1,500,000	0	0	0	0	4,500,000
Committee	GO Bonds	5,000,000	0	0	0	0	0	5,000,000
Variance	GO Bonds	2,000,000	(1,500,000)	0	0	0	0	500,000

**CE0 MCL03 – Martin Luther King, Jr. Memorial**

CE0-MCL03	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	20,000,000	0	0	0	75,000,000	113,000,000	208,000,000
Committee	GO Bonds	14,500,000	4,500,000	0	0	76,500,000	113,000,000	208,500,000
Variance	GO Bonds	(5,500,000)	4,500,000	0	0	1,500,000	0	500,000

**CE0 PAL37 – Palisades**

CE0-PAL37	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	0	0	0	0	3,605,000	18,095,000	21,700,000
Committee	GO Bonds	6,700,000	15,000,000	0	0	0	0	21,700,000
Variance	GO Bonds	6,700,000	15,000,000	0	0	(3,605,000)	(18,095,000)	0

**CE0 SEL37 – Southeast**

CE0-SEL37	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	0	0	0	0	12,500,000	12,500,000	25,000,000
Committee	GO Bonds	0	0	0	0	11,000,000	12,500,000	23,500,000
Variance	GO Bonds	0	0	0	0	(1,500,000)	0	(1,500,000)

## D.C. PUBLIC LIBRARY TRUST

*Fiscal Year 2015 Operating Budget, By Source of Funds (Previous Year Funds Were Special Purpose Funds)*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
ENTERPRISE AND OTHER FUNDS	4,000	17,000	17,000	-	17,000
<b>LIBRARY TRUST</b>	<b>4,000</b>	<b>17,000</b>	<b>17,000</b>	-	<b>17,000</b>

*Fiscal Year 2015 Full-Time Equivalent, By Revenue Type*

	<b>FY 2014 FTEs Approved</b>	<b>FY 2015 FTEs Mayor's Proposed</b>	<b>FY 2015 FTEs Committee Variance</b>	<b>FY 2015 FTEs Committee</b>
ENTERPRISE AND OTHER FUNDS	0.0	0.0	-	0.0
<b>LIBRARY TRUST</b>	<b>0.0</b>	<b>0.0</b>	-	<b>0.0</b>

The Committee recommends no changes to the proposed budget for the Public Library Trust.

### *Capital Budget*

The FY15 budget included no capital funding for the Public Library Trust. The Committee recommends no changes to the proposed capital budget.

## DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD

*Fiscal Year 2015 Operating Budget, By Source of Funds*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
LOCAL FUND	1,076,000	1,161,000	0	-	0
SPECIAL PURPOSE REVENUE FUNDS	0	3,048,000	6,741,000	-	6,741,000
<b>PCSB</b>	<b>1,076,000</b>	<b>4,209,000</b>	<b>6,741,000</b>	<b>-</b>	<b>6,741,000</b>

*Fiscal Year 2015 Full-Time Equivalent, By Revenue Type*

	<b>FY 2014 FTEs Approved</b>	<b>FY 2015 FTEs Mayor's Proposed</b>	<b>FY 2015 FTEs Committee Variance</b>	<b>FY 2015 FTEs Committee Proposed</b>
SPECIAL PURPOSE REVENUE FUNDS	1.0	1.0	-	1.0
<b>PCSB</b>	<b>1.0</b>	<b>1.0</b>	<b>-</b>	<b>1.0</b>

The Committee recommends no changes to the proposed budget for the Public Charter School Board.

*Capital Budget*

The proposed FY15 budget included no capital funds for the PCSB. The Committee recommends no changes to the proposed capital budget.

## NON-PUBLIC TUITION

### *Fiscal Year 2015 Operating Budget, By Revenue Type*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
LOCAL FUND	84,086,000	79,868,000	79,970,000	(5,630,000)	74,340,000
<b>NPT</b>	<b>84,086,000</b>	<b>79,868,000</b>	<b>79,970,000</b>	<b>(5,630,000)</b>	<b>74,340,000</b>

### *Fiscal Year 2015 Full-Time Equivalents, By Revenue Type*

	<b>FY 2014 FTEs Approved</b>	<b>FY 2015 FTEs Mayor's Proposed</b>	<b>FY 2015 FTEs Committee Variance</b>	<b>FY 2015 FTEs Committee</b>
LOCAL FUND	17.0	18.0	(1.0)	17.0
<b>NPT</b>	<b>17.0</b>	<b>18.0</b>	<b>(1.0)</b>	<b>17.0</b>

The Committee recommends a \$5,630,000 decrease in local funds for Non-Public Tuition. These funds are the result of savings due to projected declines in non-public enrollment.

The Committee directs this \$5,630,000 to be used as follows:

- \$3,290,000 to be transferred to OSSE to support homeless student outreach and interventions, to support diagnosis of learning disabilities in adult learners, to support the Community Schools grant program, and to enhance of the early child care subsidy program.
- \$1,279,000 to be transferred to the public charter schools to offset losses from the elimination of the summer school weight in the Uniform Per Student Funding Formula.
- \$800,000 to be transferred to DCPS to support students at risk of academic failure and special education students.
- \$261,000 to the State Board of Education to support the Office of the Student Advocate and the Office of the Ombudsman for Public Education.

The Committee also recommends 17.0 FTEs for Non-Public Tuition, which is a 1 FTE decrease from the Mayor's proposed budget.

### *Capital Budget*

The proposed FY15 budget included no capital funds for the Non-Public Tuition program. The Committee recommends no changes to the proposed capital budget.

## SPECIAL EDUCATION TRANSPORTATION

*Fiscal Year 2015 Operating Budget, By Revenue Type*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
LOCAL FUND	89,738,000	86,688,000	93,562,000	-	93,562,000
INTRA-DISTRICT FUNDS	550,000	1,320,000	5,000,000	-	5,000,000
<b>SET</b>	<b>90,287,000</b>	<b>88,008,000</b>	<b>98,562,000</b>	-	<b>98,562,000</b>

*Fiscal Year 2015 Full-Time Equivalent, By Revenue Type*

	<b>FY 2014 FTEs Approved</b>	<b>FY 2015 FTEs Mayor's Proposed</b>	<b>FY 2015 FTEs Committee Variance</b>	<b>FY 2015 FTEs Committee</b>
LOCAL FUND	1,509.5	1,509.5	-	1,509.5
<b>SET</b>	<b>1509.5</b>	<b>1,509.5</b>	-	<b>1,509.5</b>

The Committee recommends no changes to the proposed budget for Special Education Transportation.

*Capital Budget*

The proposed FY15 capital budget included \$10,963,000 for Special Education Transportation. The Committee recommends no changes to the proposed capital budget.

## D.C. STATE BOARD OF EDUCATION

### *Fiscal Year 2015 Operating Budget, By Source of Funds*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
LOCAL FUND	159,000	866,000	891,000	+261,000	1,152,000
<b>SBOE</b>	<b>159,000</b>	<b>866,000</b>	<b>891,000</b>	<b>+261,000</b>	<b>1,152,000</b>

### *Fiscal Year 2015 Full-Time Equivalent, By Revenue Type*

	<b>FY 2014 FTEs Approved</b>	<b>FY 2015 FTEs Mayor's Proposed</b>	<b>FY 2015 FTEs Committee Variance</b>	<b>FY 2015 FTEs Committee</b>
LOCAL FUND	15.0	16.0	+2.0	18.0
<b>SBOE</b>	<b>15.0</b>	<b>16.0</b>	<b>+2.0</b>	<b>18.0</b>

The Committee recommends a \$261,000 increase in local funds for the State Board of Education. These funds are the result of savings identified within the Non-Public Tuition Program.

The Committee directs this \$261,000 to be used as follows:

- \$222,000 to support 2.0 additional FTEs and allow for full implementation of the Office of the Student Advocate.
- \$39,000 to support the Office of Ombudsman for Public Education

The Committee also recommends 18.0 FTEs for the State Board of Education, which is a 2 FTE increase from the Mayor's proposed budget. These additional FTEs are to support the Office of the Student Advocate.

### *Capital Budget*

The proposed budget included no capital funds for the State Board of Education. The Committee recommends no changes to the proposed capital budget.

## OFFICE OF THE DEPUTY MAYOR FOR EDUCATION

### *Fiscal Year 2015 Operating Budget, By Source of Funds*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
LOCAL FUND	2,048,000	1,826,000	3,390,000	+3,527,000	6,917,000
<b>DME</b>	<b>2,048,000</b>	<b>1,826,000</b>	<b>3,390,000</b>	<b>+3,527,000</b>	<b>6,917,000</b>

### *Fiscal Year 2015 Full-Time Equivalents, By Revenue Type*

	<b>FY 2014 FTEs Approved</b>	<b>FY 2015 FTEs Mayor's Proposed</b>	<b>FY 2015 FTEs Committee Variance</b>	<b>FY 2015 FTEs Committee</b>
LOCAL FUND	12.0	19.0	(3.0)	16.0
<b>DME</b>	<b>12.0</b>	<b>19.0</b>	<b>(3.0)</b>	<b>16.0</b>

The Committee recommends a \$3,527,000 increase in local funds for the Deputy Mayor for Education. This increase is the net result of an additional \$4,000,000 transferred to the Committee from the Committee on Transportation and the Environment, offset by the transfer of \$473,000 to OSSE to support the Youth Re-Engagement Center.

The Committee directs that the additional \$4,000,000 be used to support two facilities planning and development grants for two public charter schools.

The Committee also recommends 16.0 FTEs for the Deputy Mayor for Education, which is a 3 FTE decrease from the Mayor's proposed budget. This reduction is the result of the transfer of funding associated with the Youth Re-engagement Center from the Deputy Mayor to OSSE.

### *Capital Budget*

The proposed budget included no capital funds for the Office of the Deputy Mayor for Education. The Committee recommends no changes to the proposed capital budget.



## A. INTRODUCTION

Pursuant to Council Rules for Council Period 20, the Committee on Education is responsible for reviewing and making recommendations regarding the budgets for the following agencies and programs:

- District of Columbia Public Schools
- Office of the State Superintendent
- District of Columbia Public Charter Schools
- District of Columbia Public Library
- District of Columbia Public Charter School Board
- Non-Public Tuition
- Special Education Transportation
- D.C. State Board of Education
- Deputy Mayor for Education
- D.C. Public Library Trust

On April 3, 2014 Mayor Vincent C. Gray submitted to the Council of the District of Columbia a proposed operating budget and financial plan for the upcoming fiscal year. The Committee held the following hearings to review the proposed FY15 budgets for those agencies under its purview:

<b>April 14, 2014</b>	District of Columbia Public Library and State Board of Education
<b>April 17, 2014</b>	District of Columbia Public Schools – Public Witnesses
<b>April 28, 2014</b>	District of Columbia Public Schools – Government Witnesses
<b>May 1, 2014</b>	Office of the State Superintendent of Education, Non-Public Tuition, Special Education Transportation, and PCS Payments
<b>May 2, 2014</b>	District of Columbia Public Charter School Board and Deputy Mayor For Education

In preparation for these hearings, the Committee submitted a series of questions to the agencies in order to better understand the proposed budget as submitted to the Council. Responses submitted to the Committee have been made public on the D.C. Council website ([www.dccouncil.us](http://www.dccouncil.us)) and at the Committee on Education office (Suite 119) located in the John A. Wilson Building. A video recording of the hearings can be obtained through the Office of Cable Television or at [oct.dc.gov](http://oct.dc.gov).

Information offered in the agency submission, along with public testimony offered at the hearings, provided the Committee with critical guidance as it reviewed the Mayor's FY15 budget request and developed the recommendations contained in this report.

## B. DISTRICT OF COLUMBIA PUBLIC SCHOOLS

The mission of the District of Columbia Public Schools is to provide a world-class education that prepares all students, regardless of background or circumstance, for success in college, career, and life.

The DCPS budget is organized into three main divisions:

- Central Office
- School Support
- Schools

Each of these three divisions is broken down into separate activities, all of which align to both the agency's spending plan and its organizational chart.<sup>1</sup>

### FISCAL YEAR 2015 OPERATING BUDGET

#### *Mayor's Proposed Budget*

The Mayor's FY15 budget proposal included \$866,604,000 in gross operating funds for DCPS, a 6.2 percent increase from the FY14 approved budget. The proposed budget supports 8,120.2 FTEs, an 835.6 FTE increase from FY14.

#### *Local Funds (100)*

The proposed DCPS budget included \$701,345,000 in local funds, a \$56,908,000 increase from the FY14 approved budget. This increase is primarily due to certain changes to the UPSFF, including a 2 percent increase to the UPSFF foundation and the addition of a new at-risk weight, along with an increase in projected enrollment.

#### *Federal Grants (200)*

The proposed FY15 budget for DCPS included \$53,458,000 in federal grants, a \$24,780,000 increase from the FY14 approved budget. This increase is primarily due to a change in how the District accounts for certain funds within the budget. In FY14, DCPS was budgeted to receive \$16,000,000 in direct federal payments. For FY15, these funds – which are now budgeted at \$20,000,000 – have been shifted to the federal grant line given new requirements for accessing the allocation.

#### *Federal Payments (250)*

The proposed FY15 budget for DCPS included \$0 in federal payments, a \$16,000,000 decrease from the FY14 approved budget. This decrease is due to the shift in certain federal funds from payments to grants.

#### *Private Grants (400)*

The proposed DCPS budget included \$0 in private grants, a \$5,062,000 decrease from the FY14 approved budget. This decrease is primarily due to the expiration of a private grant for early childhood education.

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<sup>1</sup> For a full description of the various divisions and activities and their responsibilities, please see pages D-31 through D-39 of the FY15 Proposed Budget and Financial Plan (Volume 3).

### *Special Purpose Revenue (600)*

The proposed DCPS budget included \$7,544,000 in special purpose revenue funds, a \$3,546,000 decrease from the FY14 approved budget. This decrease is primarily due to a reduction in the anticipated revenue collected from the E-Rate Education Fund.

### *Intra-District Funds (700)*

The proposed DCPS budget included \$104,257,000 in intra-district funds, a \$6,866,000 decrease from the FY14 approved budget. This decrease is primarily due to the expiration of certain grant funds provided to DCPS via the Office of the State Superintendent of Education, including federal Race to the Top funding.

## ***Committee Comments & Analysis***

### Budget Transparency

As stated above, the DCPS budget is organized into three main departments: Central Office; School Support; and Schools. Though new in FY15 for purposes of budget presentation, DCPS had been utilizing these three categories for a number of fiscal years as a way to describe agency spending. “Central Office” refers to the spending associated with general management, oversight and central administration for DCPS as an agency (i.e. human resources). “School Support” consists of those programs and services that are budgeted centrally but actually provide direct support to schools and students (i.e. college and career readiness programs). “Schools” includes both individual school budgets and school-wide costs (i.e. school security).

This approach to the DCPS budget presentation represents a departure from the prior practice of having three separate financial and operating structures for the agency: (1) the performance-based budget as presented in the budget as transmitted to the Council; (2) the internal agency budget that allowed DCPS to track spending at the school level; and, (3) the agency’s organizational structure, which is how DCPS is managed on a day-to-day basis.

During the FY14 budget process, the Committee raised significant concerns about how the existence of these three competing structures resulted in a lack of transparency and accountability related to DCPS proposed and actual spending. The Committee directed DCPS to work with the Office of the Chief Financial Officer to develop recommendations for improving the transparency of the DCPS budget, including an implementation plan for establishing a single budgeting system for the agency.

In response to this directive, the FY15 DCPS budget as presented to the Council now aligns with how the agency actually tracks and spends its money. Specifically, the FY15 DCPS budget attributes agency spending across each of its organizational divisions and activities to one of the three previously utilized spending categories: central, school support, and schools. For example, the proposed budget details overall projected spending for the Office of Human Capital while also providing a breakdown of the Office’s spending based on what is considered a “central” function versus a “school support” function. More important, the new structure allows for a presentation of individual school budgets, each of which contains information on school-level spending, such as the budget for general education teachers, librarians, or principals. Previously, this information was only available to the agency internally and not included within the budget as transmitted to the Council.

The FY15 DCPS budget format also allows the Council to ensure compliance with a provision of the Fair Student Funding and School Based Budgeting Act of 2013 (“Fair Funding Act”), authored by

Councilmember Catania and signed into law by the Mayor on January 2, 2014, that caps central administration spending to 5 percent. The Fair Funding Act defines central administration as the “functions necessary for the governance of a school district as a whole, including general oversight and management of support services such as procurement, human resources, and financial administration.” Further, the Act excluded from “central administration” any functions that are budgeted at the individual school level or which are budgeted centrally but actually support costs associated with programs and services provided at the school level or directly to students.

While DCPS had stated publicly for a number of years that central office spending did not exceed 5 percent, it was nearly impossible to verify based on the format of the previous budgets. This year’s budget format, however, provides a clear breakdown of proposed spending in a manner that aligns both to previous DCPS description of spending and with the Fair Funding Act definition of central administration. For FY15, DCPS is projected to spend \$43,700,000 in gross funds on central administration functions, which is 5 percent of its total budget of \$866,604,000.

	FY12 Approved*	FY13 Approved*	FY14 Proposed*	FY15 Proposed
Schools: Direct Schools & Schoolwide	\$630.5M (79%)	\$630.1M (79%)	\$647.6M (79%)	\$690.5M (80%)
School Support	\$135.3M (15%)	\$128.6M (16%)	\$137.7M (17%)	\$132.4M (15%)
Central	\$37.1M (5%)	\$36.3M (5%)	\$33.3M (4%)	\$43.7M (5%)
<i>Gross DCPS Budget</i>	<i>\$802.9M</i>	<i>\$795.0M</i>	<i>\$818.6M</i>	<i>\$866.6M</i>

*\*As presented by the Chancellor in DCPS budget presentation materials.*

While this transition represents an important step towards providing the public with accessible and user-friendly information about the DCPS budget, the Committee recognizes that it limits the public’s ability to make certain comparisons against prior year spending. However, the FY15 budget provides for a new standard that can serve as a baseline for years to come.

### Enrollment Projections

During the FY14 budget review process, the Committee discovered that, while DCPS was allocated local funding through the UPSFF based on an OSSE enrollment projection for school year 2013-2014 of 46,060 students, internally DCPS was building school budgets based on a projection of 46,657 students. Though this discrepancy did not impact the overall budget allocated to DCPS, the agency had to adjust its funding to ensure that each school had sufficient funding to meet the higher projection levels. Completion of the student enrollment audit for the current school year revealed that actual enrollment was right between the OSSE and DCPS projection: 46,393 students.

For FY15, OSSE and DCPS were able to work together and ensure that there was one standard enrollment projection used for both UPSFF allocations and school-level budgets: 47,592 students. This is an increase of 1,199 over the current school year’s audited enrollment and 1,532 over the FY14 budgeted enrollment. While there is still additional work that must be done to refine the projection process for certain subgroups, such as special education students and at-risk students, having a common overall projection is an important step in ensuring transparency and accountability within DCPS budgeting.

### UPSFF

The local funds allocation to DCPS as an agency is determined through the Uniform per Student Funding Formula (UPSFF).<sup>2</sup> The UPSFF sets a minimum per pupil foundation allocation, applies add-

<sup>2</sup> The UPSFF is also used to determine the local funds allocation to public charter schools.

on percentage weights for grade levels and certain special populations, and then multiplies that by projected enrollment for each of the educational categories. For FY15, the Mayor’s budget increased the UPSFF foundation allocation from \$9,306 to \$9,492. In addition, the proposed budget makes the following changes:

- Grade level weights: The budget as proposed increased the weight for middles grades, high school, and alternative students.
- At-risk/summer school: For FY15 the UPSFF no longer contains a weight for summer school, replacing it instead with the new weight for students who are at-risk of academic failure.
- Special education capacity: Rather than maintain a separate weight for special education capacity building, the FY15 budget simply included those funds within the weights for the level 1 through 4 special education students.

These changes, combined with a projected enrollment increase over what was budgeted for in FY14, result in an 8.8 percent increase in local funds for DCPS for FY15.

### At-Risk Funds

As stated above, the FY15 budget includes a new weight for at-risk students within the UPSFF. The Fair Funding Act defines “at-risk” as any DCPS student or public charter school student who is identified as one or more of the following: (1) Homeless; (2) In the District’s foster care system; (3) Qualifies for the Temporary Assistance for Needy Families program or the Supplemental Nutrition Assistance Program; or (4) A high school student that is one year older, or more, than the expected age for the grade in which the student is enrolled.<sup>3</sup>

The Fair Funding Act also requires that DCPS distribute its at-risk allocation proportionally based on where the at-risk students actually attend school; if a school has a large number of at-risk students, it should get a larger portion of the at-risk funds than a school that has only a small number of at-risk students.

For FY15, OSSE projected that 44.98 percent of DCPS students would meet the definition of at-risk as set forth in the Fair Funding Act. Based on this projection, DCPS received approximately \$44,500,000 via the UPSFF for the purpose of serving 21,407 at-risk students.<sup>4</sup> DCPS did not, however, distribute the funds based on the requirements of law. Instead, DCPS used its allotment of at-risk funds to support a variety of initiatives, some of which support at-risk students generally, while others align to the Chancellor’s goals of improving middle grades and boosting student satisfaction.

Below is a breakdown of the various initiatives DCPS is supporting in FY15 through at-risk funds:

- |  |   |
|--|---|
| ▪ Student satisfaction initiative (\$4.9M)             | ▪ Attendance and Truancy Initiatives (\$250K)               |
| ▪ Extended Day (\$5.6M)                                | ▪ Ballou HS “Specialty” payment (\$947K)                    |
| ▪ Middle Grades: Social and Emotional Support (\$4.8M) | ▪ SPED teachers/aides at schools with 50%+ at-risk (\$5.6M) |
| ▪ Middle Grades: New Teachers (\$7.9M)                 | ▪ School stabilization (\$2.4M)                             |
| ▪ Middle Grades: Exposures and Excursions (\$851K)     | ▪ Secondary School Planning (\$1.1M)                        |
| ▪ Literacy Supports (\$2.5M)                           | ▪ Assistant Principals for Literacy (\$594K)                |

<sup>3</sup> Alternative and adult students are not considered “at-risk”. They are provided a separate funding allocation via the UPSFF.

<sup>4</sup> It should be noted that only \$27,400,000 of the total at-risk allocation can be considered new funding. The remaining \$17,100,000 represents a shift in what was previously provided to DCPS based on a summer school weight. For FY15, the summer school weight was folded into the at-risk weight on the principle that the same population would be served. As such, this summer school money can now be considered at-risk funding.

- Middle Grades: Enrichment Activities (\$1.9M)
- RTI Program (\$350K)
- New Heights teen parent program (\$750,000)
- Young Black Male Initiative (\$300K)
- Woodson STEM (\$180K)
- Instructional Coaches at STAY programs (\$378K)
- Stanton Management Fee (\$500K)
- Evening Credit Recovery (\$791K)
- After school programming (\$235K)
- “Administration and support” (\$1.2M)
- Specialized Instruction Program Aides (\$298K)
- Social Workers (\$209K)

While the Committee understands that the Fair Funding Act became law after the FY15 budget process had started and that detailed information regarding school-level at-risk projections may not have been provided to DCPS with sufficient time to inform the development of individual school budgets, concerns were raised both by members of the Committee and the public that at-risk funding is not being used for its stated purpose – serving students who are at risk of academic failure. For example, by using at-risk funds to support the Chancellor’s Proving What’s Possible initiative, all students, regardless of their at-risk status, receive the benefit of at-risk funds. As a result, this reduces the amount of at-risk resources available to those schools with a high percentage of at-risk students. The Committee also raised concerns that DCPS’ allocation of at-risk funding presents an obstacle to full implementation of the law given that the uneven distribution would serve as a baseline for future fiscal years.

Acknowledging these concerns, DCPS worked with the Committee to develop school-level at-risk enrollment projections, which allowed the Committee to identify which schools did not receive at least half of their estimated Fair Funding Act allotment of at-risk funding. The Committee, in partnership with DCPS, then identified unaccounted for savings within DCPS in order to supplement those budgets so that as many schools as possible are brought closer to 50 percent of their estimated Fair Funding Act allotment. Not only does this invest critical at-risk funding at the school level for FY15, but it sets an appropriate foundation upon which full implementation will be possible in FY16.

***Committee Recommendations***

The Committee recommends a gross operating budget of \$867,404,000. This is an \$800,000 increase from the Mayor’s request. The Committee also recommends 8,120.2 FTEs for the District of Columbia Public Schools.

*Fiscal Year 2015 Operating Budget, By Revenue Type*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
LOCAL FUND	640,642,000	644,437,000	701,345,000	+800,000	702,145,000
FEDERAL PAYMENTS	0	16,000,000	0	-	0
FEDERAL GRANT FUND	33,113,000	28,678,000	53,458,000	-	53,458,000
PRIVATE DONATIONS	4,861,000	5,062,000	0	-	0
PRIVATE GRANT FUND	110,000	0	0	-	0
SPECIAL PURPOSE REVENUE FUNDS	19,665,000	11,090,000	7,544,000	-	7,544,000
INTRA-DISTRICT FUNDS	106,375,000	111,123,000	104,257,000	-	104,257,000
<b>DCPS</b>	<b>804,767,000</b>	<b>816,390,000</b>	<b>866,604,000</b>	<b>+800,000</b>	<b>867,404,000</b>

*Fiscal Year 2015 Full-Time Equivalents, By Revenue Type*

	<b>FY 2014 FTEs Approved</b>	<b>FY 2015 FTEs Mayor's Proposed</b>	<b>FY 2015 FTEs Committee Variance</b>	<b>FY 2015 FTEs Committee</b>
LOCAL FUND	6,320.4	7,136.4	-	7,136.4
FEDERAL GRANT FUND	91.2	412.2	-	412.2
FEDERAL PAYMENTS	189.0	0	-	0
PRIVATE DONATIONS	0	0	-	0
PRIVATE GRANT FUND	53.7	0	-	0
SPECIAL PURPOSE REVENUE FUNDS	18.5	13.5	-	13.5
INTRA-DISTRICT FUNDS	610.9	558.0	-	558.0
<b>DCPS</b>	<b>7,284.6</b>	<b>8,120.2</b>	<b>-</b>	<b>8,120.2</b>

*Fiscal Year 2015 Operating Budget, By Comptroller Source Group (Gross Funds)*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
11-REGULAR PAY	458,753,000	478,225,000	541,785,000	(1,489,000)	540,296,000
12-REGULAR PAY - OTHER	32,976,000	29,861,000	10,875,000	-	10,875,000
13-ADDITIONAL GROSS PAY	20,232,000	12,423,000	20,208,000	-	20,208,000
14-FRINGE BENEFITS	69,259,000	78,321,000	82,506,000	(211,000)	82,295,000
15-OVERTIME PAY	2,558,000	854,000	1,135,000	-	1,135,000
20-SUPPLIES AND MATERIALS	18,377,000	14,213,000	14,433,000	-	14,433,000
30-ENERGY, COMM. AND BLDG RENTALS	28,584,000	27,678,000	20,886,000	-	20,886,000
31-TELEPHONE, TELEGRAPH, TELEGRAM	3,301,000	3,411,000	3,477,000	-	3,477,000
32-RENTALS - LAND AND STRUCTURES	6,668,000	6,081,000	6,895,000	-	6,895,000
33-JANITORIAL SERVICES	0	18,000	38,000	-	38,000
34-SECURITY SERVICES	247,000	953,000	698,000	-	698,000
35-OCCUPANCY FIXED COSTS	484,000	11,000	0	-	0
40-OTHER SERVICES AND CHARGES	12,358,000	11,915,000	15,854,000	-	15,854,000
41-CONTRACTUAL SERVICES - OTHER	130,136,000	118,869,000	130,787,000	(300,000)	130,487,000
50-SUBSIDIES AND TRANSFERS	1,846,000	24,944,000	7,660,000	-	7,660,000
70-EQUIPMENT & EQUIPMENT RENTAL	18,989,000	8,614,000	9,368,000	+2,800,000	12,168,000
91-EXPENSE NOT BUDGETED OTHERS	0	0	0	-	0
99-UNKNOWN PAYROLL POSTINGS	0	0	0	-	0
<b>DCPS</b>	<b>804,767,000</b>	<b>816,390,000</b>	<b>866,604,000</b>	<b>+800,000</b>	<b>867,404,000</b>

*Fiscal Year 2015 Operating Budget, By Program\* (Gross Funds)*

	<b>FY 2013 Actuals</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
1000-AGENCY MANAGEMENT PROGRAM	21,912,000	19,402,000	0	-	0
100F-AGENCY FINANCIAL OPERATIONS	3,892,000	3,280,000	0	-	0
1500-SCHOOL SYSTEM MANAGEMENT	66,952,000	60,332,000	0	-	0
2000-INSTRUCTIONAL PROGRAMS	424,247,000	405,097,000	0	-	0
2003-SCHOOL IMPROVEMENT	0	663,000	0	-	0

3000-SPECIAL EDUCATION LOCAL	106,939,000	152,934,000	0	-	0
4000-INSTRUCTIONAL SUPPORT SERVICES	40,446,000	49,131,000	0	-	0
5000-STUDENT SUPPORT SERVICES	13,373,000	13,665,000	0	-	0
6000-NON-INSTRUCTIONAL SUPPORT	125,049,000	109,028	0	-	0
8000-OTHER STATE FUNCTIONS	1,736,000	2,859,000	0	-	0
C100-CENTRAL	0	0	43,695,000	(300,000)	43,395,000
S100-DC PUBLIC SCHOOLS	0	0	690,470,000	+1,100,000	691,570,000
SS00-SCHOOL SUPPORT	0	0	132,439,000	-	132,439,000
<b>DCPS</b>			<b>866,604,000</b>	<b>+800,000</b>	<b>867,404,000</b>

\* As a result of the transition to a new budget format for FY15, program names and codes from prior fiscal years will no longer be utilized.

### Committee Adjustments to the Operating Budget

The Committee makes the following adjustments to the proposed FY15 operating budget for DCPS:

PROGRAM: *DC Public Schools*

APPROPRIATION TITLE: *Local Funds*

#### *CSG70 (equipment & equipment rental)*

The Committee recommends a \$2,800,000 increase in local funds for equipment and equipment rental. These additional funds are the result of the following:

- \$2,000,000 from operational savings identified by DCPS in certain non-instructional spending; and
- \$800,000 from savings identified within the budget for Non-Public Tuition as the result of a projected decline in enrollment not accounted for as part of the budget as proposed.

Of this \$2,800,000 in additional funding, the Committee directs the following:

- \$2,563,500 to supplement those schools most impacted by the budgetary discrepancy between DCPS' allocation of at-risk funds and the requirements set forth in the Fair Funding Act. These additional funds are the result of the \$2,000,000 in identified internal DCPS savings combined with \$563,500 from savings from non-public tuition.

The Committee directs that the \$2,563,000 be used to provide each of the schools identified as receiving less than half of their estimated Fair Funding Act at-risk allotment with additional funding, at an amount not to exceed \$100,000 per school.

The Committee recommends that these additional funds be used at the school level to support at-risk students, such as purchasing assistive technologies to support students in their academic programs. This aligns with the Chancellor's previously stated goal of increasing the use of assistive technology among students with disabilities, many of whom are often most at risk of academic failure. If a school does not need additional technology supports, the Committee recommends that the additional allocation be used to enhance other at-risk initiatives, such as expanding planned extended day programs.

- \$236,500 from savings from non-public tuition to augment the at-risk allocation at Anacostia High School, which has the highest percentage of special education students among those schools that did not receive their estimated at-risk allotment pursuant to the Fair Funding Act.



Below is a breakdown of the Committee's recommendation by school:

School Name	Ward	# of At-Risk Students	FY15 DCPS Proposed At-Risk Allocation	% of Estimated Fair Funding Act Allocation School Received in DCPS Proposed Budget	Supplemental Allocation - COE Recommendation	Total At-Risk Allocation - COE Recommendation
Beers ES	7	251	\$43,500	9%	\$100,000	\$143,500
Bruce-Monroe ES	1	252	\$47,000	10%	\$100,000	\$147,000
Garrison ES	2	150	\$28,900	10%	\$100,000	\$128,900
Hendley ES	8	433	\$92,309	11%	\$100,000	\$192,309
Thomson ES	2	120	\$28,000	12%	\$84,200	\$112,200
Powell ES	4	181	\$43,500	13%	\$100,000	\$143,500
Plummer ES	7	321	\$82,409	14%	\$100,000	\$182,409
Marie Reed ES	1	134	\$39,000	16%	\$86,200	\$125,200
Ludlow Taylor ES	6	111	\$33,600	16%	\$70,200	\$103,800
Bancroft ES	1	157	\$50,400	17%	\$96,300	\$146,700
Burrville ES	7	196	\$73,509	20%	\$100,000	\$173,509
Ellington School	2	116	\$51,500	24%	\$56,800	\$108,300
Tubman ES	1	321	\$147,326	25%	\$100,000	\$247,326
Savoy ES	8	298	\$141,900	25%	\$100,000	\$241,900
Randle Highlands ES	7	217	\$105,501	26%	\$97,600	\$203,101
Nalle ES	7	266	\$138,000	28%	\$100,000	\$238,000
Maury ES	6	67	\$36,200	29%	\$26,600	\$62,800
King, M L ES	8	332	\$183,210	29%	\$100,000	\$283,210
Kimball ES	7	235	\$134,500	31%	\$85,300	\$219,800
Simon ES	8	225	\$131,000	31%	\$79,500	\$210,500
Barnard ES	4	258	\$155,126	32%	\$86,500	\$241,626
Smothers ES	7	206	\$130,400	34%	\$62,200	\$192,600
H D Cooke ES	1	213	\$141,300	35%	\$58,000	\$199,300
J O Wilson ES	6	210	\$140,826	36%	\$55,700	\$196,526
Turner ES	8	314	\$212,470	36%	\$81,200	\$293,670
Leckie ES	8	197	\$134,826	37%	\$49,600	\$184,426
Woodson HS	7	522	\$364,737	37%	\$100,000	\$464,737
Hearst ES	3	42	\$29,300	37%	\$9,900	\$39,200
Shepherd ES	4	46	\$32,100	37%	\$10,900	\$43,000
Anacostia HS	8	594	\$416,615	37%	\$336,500	\$516,615
Malcolm X ES	8	171	\$121,800	38%	\$38,100	\$159,900
Wilson HS	3	341	\$243,628	38%	\$75,300	\$318,928
Roosevelt HS	4	305	\$249,584	44%	\$35,600	\$285,184
Aiton ES	7	181	\$155,361	46%	\$14,000	\$169,361
Drew ES	7	129	\$116,900	48%	\$3,800	\$120,700

PROGRAM: *Central*  
APPROPRIATION TITLE: *Local Funds*

*CSG41 (contractual services)*

The Committee recommends a \$75,000 decrease in local funds for contractual services as a result of savings identified by DCPS within central administration contracts.

The Committee directs the \$75,000 in savings to CSG70 within the DC Public Schools Program in order to support the Committee's efforts to further implementation of the Fair Funding Act.

PROGRAM: *School Support*  
APPROPRIATION TITLE: *Local Funds*

*CSG41 (contractual services)*

The Committee recommends a \$225,000 decrease in local funds for contractual services as the result of savings identified by DCPS within certain centrally-budgeted activities.

The Committee directs the \$225,000 in savings to CSG70 within the DC Public Schools Program in order to support the Committee's efforts to further implementation of the Fair Funding Act.

PROGRAM: *DC Public Schools – Schoolwide*  
APPROPRIATION TITLE: *Local Funds*

*CSG11 (regular pay)*

The Committee recommends a \$1,489,000 decrease in local funds for regular pay as a result of savings identified by DCPS within certain centrally-budgeted activities.

The Committee directs the \$1,489,000 in savings to CSG70 within the DC Public Schools Program in order to support the Committee's efforts to further implementation of the Fair Funding Act.

*CSG14 (fringe benefits)*

The Committee recommends a \$211,000 decrease in local funds for fringe benefits as a result of savings identified by DCPS within certain centrally-budgeted activities.

The Committee directs the \$211,000 in savings to CSG70 within the DC Public Schools Program in order to support the Committee's efforts to further implementation of the Fair Funding Act.

NOTE: In addition to the Committee's recommendation, an additional \$70,000 has been transferred to the Committee from the Committee on Government Operations for purposes of supporting costs associated with community use of DCPS facilities. These funds will be added to the agency's budget at the Committee of the Whole as part of the final budget review process.

## **FISCAL YEAR 2015 CAPITAL BUDGET**

### ***Mayor's Proposed Budget***

The Mayor's proposed budget for DCPS includes \$404,186,000 in capital funds for fiscal year 2015

with a six-year total for fiscal years 2015 through 2020 of \$1,584,126,000.

***Committee Comments & Analysis***

The proposed six-year Capital Improvement Plan (CIP) continues the District’s recent effort to modernize or construct improved school buildings. The Committee’s primary concern regarding the proposed capital budget is that several school properties scheduled to receive critical funding in FY15 and FY16 were delayed in favor of investing in unoccupied DCPS facilities and expensive, yet significantly underutilized, high schools. In fact, the executive’s emphasis on high school construction has created a glut of capacity in recently modernized facilities that serve high school grades. According to data released by the Office of the Deputy Mayor, a building capacity and utilization review undertaken this school year revealed that there are 4,275 empty high school seats, roughly the equivalent of 4 ½ empty high schools.

*SY13-14 DCPS Building Utilization by Program and Grade*

Program Type	Audited Enrollment SY13-14	DCPS Building Capacity SY13-14	SY13-14 Building Utilization
Elementary School	22,218	24,855	89.4%
Middle School	4,828	7,975	60.5%
Education Campus	7,623	9,597	79.4%
High School	9,399	13,674	68.7%
Alternative	644	700	92.0%
Ungraded	62	300	20.7%
<b>Grand Total</b>	<b>44,774</b>	<b>57,101</b>	<b>78.4%</b>

*Source: OSSE Audited Enrollment SY2013-14; DME Facility Capacity for DCPS SY2013-14*

The Mayor’s proposed FY15 budget would continue this trend by renovating enough space to accommodate almost 1,000 additional high school students. At the same time, elementary schools – which have the highest capacity utilization rates among general education schools – are seeing large increases in enrollment, often resulting in crowded buildings with substandard conditions.

The Committee is also concerned with fidelity to the data analysis as presented in the 2013 Master Facility Plan (MFP). The 2013 MFP was developed to be the guiding document for educational facilities planning, and the Committee expected this year’s CIP to reflect the needs as presented in the document. Yet as was the case with the FY14 proposed DCPS capital budget, the Mayor’s FY15 CIP budget proposal failed to directly link the CIP with the MFP.

It is also important to note that the District is also quickly approaching the limit of its legally mandated 12% debt service cap. As a result, many school critical modernizations that were delayed as part of the Mayor’s proposed budget may actually be in jeopardy due to a scarcity of capital funds.

The chart below shows the very narrow margin between proposed borrowing and the legally mandated 12% debt service cap.

***6-Year Capital Debt Service Cap***

	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
<b>Debt Svc %</b>	10.85%	11.51%	11.67%	11.99%	11.87%	11.99%
<b>Debt Svc Capacity</b>	\$87,250,564	\$38,128,916	\$26,400,405	\$929,854	\$11,493,995	\$429,353

Given the concerns outlined above, the Committee recommends that the CIP address the immediate capital needs of DCPS students, investing in those capital projects that improve schools currently occupied rather than renovating vacant buildings. Not only will this fulfill the promises the executive made to parents and communities in last year's budget proposal, but it will bring the DCPS budget more in line with the analysis set forth in the 2013 MFP.

**Committee Recommendations**

The Committee recommends a 6-year total capital budget of \$1,592,126,000 for District of Columbia Public Schools, of which \$426,962,000 and 8.0 FTEs will be allocated for FY15. This is an increase of \$8,500,000 in the 6-year capital budget and an increase of \$22,776,000 from the Mayor's FY15 request. The increase of \$22,776,000 is due to a transfer from the Committee on Transportation and the Environment in FY15 of \$17,776,000 and a transfer from the Committee on Health in FY15 of \$5,000,000.

**(GA0) DCPS 6-year CIP**

DCPS 6-year CIP	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	404,186,000	345,679,000	250,166,000	112,320,098	260,611,000	211,164,000	1,584,126,000
Committee	GO Bonds	426,962,000	331,403,000	250,166,000	112,320,098	260,611,000	211,164,000	1,592,626,000
Variance	GO Bonds	22,776,000	(14,276,000)	0	0	0	0	8,500,000

Below is a breakdown of enrollment, capacity, and utilization for each capital project adjusted by the Committee:

*SY14-15 projected enrollment, and facility utilization*

Facility Name	Facility Tenant	Projected 14-15 Enrollment	Facility Capacity	Projected Facility Utilization
Anne M. Goding	School Within a School	234	350	67%
Browne EC	Browne EC	348	804	43%
Eliot-Hine	Eliot Hine	275	742	39%
Francis Stevens ES	School Without Walls at Francis Stevens	N/A	410	N/A
Logan	Capitol Hill Montessori	330	400	83%
Murch	Murch	680	488	128%
Marie Reed	Marie Reed	390	470	80%
Orr	Orr	372	337	105%
Shaw	Vacant	0	1,000	0%
Spingarn	Vacant	0	910	0%
Truesdell ES	Truesdell EC	484	450	107%
Watkins	Watkins	523	587	89%

*Source: DCPS Projected Enrollment SY2014-15; DME Facility Capacity for DCPS SY2013-14*

**YY105 - Anne Goding ES (District Wide)**

YY105 – Anne Goding	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	1,400,000	2,500,000	0	0	12,938,000	0	16,838,000
Committee	GO Bonds	3,000,000	11,938,000	0	0	2,500,000	0	17,438,000
Variance	GO Bonds	1,600,000	9,438,000	0	0	(10,438,000)	0	600,000

The Committee directs an increase of \$1.6 million in FY15 towards the Anne Goding project. The current school located in this building, School Within a School, is a Reggio Emilio program and needs additional funds for planning to accommodate its unique Reggio Emilio program. Additionally, the Committee directs \$9.438 million from FY19 to FY16 to accelerate the modernization of Anne Goding.

Anne Goding is located in an MFP cluster with a high level of need and the enrollment for School Within a School continues to increase.

**YY108 – Browne EC (Ward 5)**

YY108 – Brown EC	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	0	0	0	0	23,636,000	0	23,636,000
Committee	GO Bonds	0	0	23,636,000	0	0	0	23,636,000
Variance	GO Bonds	0	0	23,636,000	0	(23,636,000)	0	0

The Committee directs a shift of \$23.636 million allocated in FY19 to FY17 in order to accelerate the modernization of Browne EC and to modernize existing space for middle grades.

**YY181- Eliot-Hine JHS Renovation/Modernization (Ward 6)**

YY181 - Eliot-Hine	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	0	0	0	0	17,061,000	17,061,000	34,122,000
Committee	GO Bonds	0	12,500,000	21,622,000	0	0	0	34,122,000
Variance	GO Bonds	0	12,500,000	21,622,000	0	(17,061,000)	(17,061,000)	34,122,000

The Committee directs a shift of \$17.061 million allocated in FY19 and FY20 to \$12.500 in FY16 and \$21.622 million in FY17 in order to accelerate the modernization of Eliot Hine and to modernize existing space for middle grades. Eliot Hine is located in an MFP cluster with a high level of need.

**YY103 – Francis Stevens ES Modernization/Renovation (Ward 2)**

YY103 – Francis Stevens	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	2,500,000	0	0	20,178,000	0	0	22,678,000
Committee	GO Bonds	2,500,000	0	8,731,000	11,447,000	0	0	22,678,000
Variance	GO Bonds	0	0	8,731,000	(8,731,000)	0	0	0

The Committee directs a shift of \$8.731 million allocated in FY18 to FY17 in order to accelerate the modernization of Francis Stevens and to modernize existing space for middle grades. Francis Stevens will receive \$2.5 million in planning funds in FY15, and the acceleration of the project will reduce the lag time between project planning and completion.

**GM120 - General Miscellaneous Repairs – DCPS (District Wide)**

GM120 – Gen. Misc Repairs	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	5,879,250	11,003,250	0	0	0	0	16,882,500
Committee	GO Bonds	5,879,250	8,003,250	0	0	0	0	13,882,500
Variance	GO Bonds	0	(3,000,000)	0	0	0	0	(3,000,000)

The Committee directs a reduction of \$3 million in FY16 in order to support an increase in funding for planning a Ward 7 application middle school.

**YY107 - Logan ES Modernization/Renovation (District Wide)**

YY107 - Logan	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	0	2,500,000	0	0	10,625,000	0	13,125,000
Committee	GO Bonds	2,500,000	0	0	0	10,625,000	0	13,125,000
Variance	GO Bonds	2,500,000	(2,500,000)	0	0	0	0	0

The Committee directs a shift of \$2.5 million from FY16 to FY15 in order to make minor repairs at the

Logan facility. Capitol Hill Montessori, which is located in the Logan facility, continues to grow and is in an MFP cluster of high need .

**YY1MR - Marie Reed ES Modernization/Renovation (Ward 1)**

YY1MR- Marie Reed	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	0	2,900,000	32,600,000	8,500,000	0	0	44,000,000
Committee	GO Bonds	15,951,000	28,049,000	0	0	0	0	44,000,000
Variance	GO Bonds	15,951,000	25,149,000	(32,600,000)	(8,500,000)	0	0	0

The Committee directs a shift of \$44 million from FY17 and FY18 to restore funding originally planned for Marie Reed in FY15. Accordingly, the Committee directs \$15.951 million in FY15 and \$25.149 million in FY16 to accelerate and complete the modernization of Marie Reed. The allocation of these funds will create a state of the art DCPS dual language facility in the heart of the District.

**YY190 - Murch ES Renovation/Modernization (Ward 3)**

YY190 - Murch	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	6,638,774	21,551,000	12,168,000	0	0	0	40,357,774
Committee	GO Bonds	10,138,774	21,551,000	12,168,000	0	0	0	43,857,774
Variance	GO Bonds	3,500,000	0	0	0	0	0	3,500,000

The Committee directs an increase of \$3.5 million in FY15 to bring the overall capital allotment for Murch up to \$10.139 million. The Committee on Transportation and the Environment transferred \$3.5 million from H St/Benning/K St. Lines (SA306C) to support this increase.

**YY170 - Orr ES Modernization/Renovation (Ward 8)**

YY170 - Orr	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	3,000,000	23,000,000	13,000,000	0	0	0	39,000,000
Committee	GO Bonds	11,470,000	24,392,000	3,138,000	0	0	0	39,000,000
Variance	GO Bonds	8,470,000	1,392,000	(9,862,000)	0	0	0	0

The Committee directs a shift of \$9.862 million from FY17 to support an \$8.470 million budget increase in FY15 and \$1.392 million increase in FY16. The purpose of this shift is to restore funding originally promised to Orr in FY14 and to accelerate the project. Orr is over capacity and this modernization includes new classrooms to make a more comfortable learning environment for these students.

**YY120 - Shaw MS Modernization (Ward 2)**

YY120 - Shaw	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	0	12,500,000	18,367,000	18,311,000	0	0	49,178,000
Committee	GO Bonds	0	0	0	3,368,000	27,499,000	18,311,000	49,178,000
Variance	GO Bonds	0	(12,500,000)	(18,367,000)	(14,943,000)	27,499,000	18,311,000	0

The Committee directs a shift of \$45.810 million in total from FY16, FY17, and FY18 to delay Shaw’s modernization until FY18, FY19, and FY20. The Committee directs \$3.368 million in FY18, \$27.499 million in FY19 and \$18.311 million in FY20 for the Shaw MS modernization. Currently the Shaw building is vacant and by shifting these funds the Committee is able to fund Eliot-Hine, which is occupied.

**GI010 - Special Education Classrooms (District Wide)**

YY170 – Special Education	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	1,009,000	1,000,000	900,000	1,030,000	3,000,000	10,000,000	16,939,098
Committee	GO Bonds	1,009,000	1,000,000	900,000	2,725,000	2,555,000	8,750,000	20,439,098
Variance	GO Bonds	0	0	0	1,695,000	(445,000)	(1,250,000)	0

The Committee directs a shift of \$1.25 million from FY20 and \$445,000 from FY19 to FY18 in Special Education Classrooms. This shift will appropriate more funds in FY18 to increase special education capacity in DCPS.

**YY102 – Spingarn CTE (Ward 5)**

YY102 - Spingarn	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	31,521,000	30,479,000	0	0	0	0	62,000,000
Committee	GO Bonds	0	0	0	30,479,000	30,921,000	0	61,400,000
Variance	GO Bonds	(31,521,000)	(30,479,000)	0	30,479,000	30,921,000	0	(600,000)

The Committee directs a shift of \$31.521 million in FY15 and \$30.479 million in FY 16 to FY18 and FY19. Additionally the Committee directs a decrease of \$600,000 to the overall project budget for use in the modernization of Orr Elementary. There is currently a large surplus of space in District high schools and an underutilized CTE high school within walking distance of Spingarn. The Committee supports the use of these facilities before allocating additional capital dollars towards a new project.

**PL337 – Truesdell EC (Ward 4)**

PL337 – Truesdell EC	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	0	0	649,000	0	6,840,000	0	7,489,000
Committee	GO Bonds	0	0	7,489,000	0	0	0	7,489,000
Variance	GO Bonds	0	0	6,840,000	0	(6,840,000)	0	0

The Committee directs a shift of \$6.84 million from FY19 to FY17 in order to accelerate the modernization of Truesdell ES and to modernize existing space for middle grades. The proposed FY17 budget for Truesdell was \$649,000 and which is not enough to finish the facility’s modernization. This plan will allow for the completion of a school that is located in an MFP cluster with a high level of need.

**NEW – Ward 7 Application Middle School Planning (Ward 7)**

NEW – EOR App. MS	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	0	0	0	0	0	0	0
Committee	GO Bonds	8,000,000	0	0	0	0	0	8,000,000
Variance	GO Bonds	8,000,000	0	0	0	0	0	8,000,000

The Committee directs an increase of \$8 million to support planning for an application middle school east of the Anacostia River and to increase modernized existing middle school space.

**YY197 - Watkins ES Modernization/Renovations (Ward 6)**

YY197 - Watkins	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	0	14,276,000	0	0	0	0	14,276,000
Committee	GO Bonds	14,276,000	0	0	0	0	0	14,276,000
Variance	GO Bonds	14,276,000	(14,276,000)	0	0	0	0	0

The Committee directs a shift of \$14.276 million in FY15 to renovate Watkins ES. The funds to support this shift were transferred from the Committee on Transportation and the Environment from the H St/Benning/K St. Lines (SA306C) project. Conversely, the Committee directs a transfer of \$14.276 million in FY16 to H St/Benning/K St. Lines (SA306C) for an even exchange of capital dollars.

## **POLICY RECOMMENDATIONS**

The Committee recommends for inclusion in the Budget Support Act the following reporting requirements for DCPS:

By October 1, 2014, the District of Columbia Public Schools (DCPS) shall submit to the Council:

- A report on efforts to work with youth educators to supplement health education services, including work with the Young Women’s Project, along with a breakdown of FY15 funding dedicating to supporting youth educators;
- A report on implementation of a restorative justice pilot program, including a list of participating schools and an FY15 spending plan;
- A report on the DCPS’s summer school program, including:
  - The number of students served in fiscal year 2014 and total program expenditures;
  - Projected number of students to be served in fiscal year 2015, and total program budget;
- A report on efforts undertaken in FY14 and planned for FY15 to ensure full implementation of the “Focused Student Achievement Act of 2013”;
- All student promotion and attendance data by school and grade for school year 2013-2014;
- A report on the current inventory DCPS library collections and resources available at each DCPS school, and efforts planned for FY15 to expand access to library materials and resources, including efforts to:
  - Provide at least 20 library items per student in each DCPS school;
  - Balance the collections at DCPS Libraries between content areas; and,
  - Ensure that the average age of materials in each DCPS Library is less than 10 years old;
- A report on fixed costs, including:
  - A comparison of projected and actual FY14 fixed costs expenditures by DCPS facility;
  - Projected FY15 fixed costs expenditures by DCPS facility and actual fixed costs expenditures incurred during SY2014-2015;
  - Implementation of the Sustainable DC Initiative; and
  - Efforts to coordinate with the Department of General Services on a regular basis to review fixed costs projections and actual expenditures;
- A plan to ensure full implementation of the Fair Funding and Student-Based Budgeting Act of 2013 for the fiscal year 2016 budget;
- A report on efforts undertaken and planned for FY15 related to the re-opening of Van Ness elementary school and the opening of an application middle school east of the Anacostia River;
- A report on implementation of the budget recommendations included in the Committee on Education budget report for fiscal year 2015, including detailed information by school of the services or programs each of the allocations supported:
  - \$2,563,500 to be used to supplement those schools most impacted by the budgetary discrepancy between DCPS’ allocation of at-risk funds and the requirements set forth in the Fair Funding and Student-Based Budgeting Act of 2013; and
  - \$236,500 to augment the at-risk allocation at Anacostia High School, which has the highest percentage of special education students among those schools that did not receive their estimated at-risk allotment pursuant to the Fair Funding Act.



## C. OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION

The mission of the Office of the State Superintendent of Education (OSSE) is to remove barriers and create pathways so all District residents receive an excellent education and are prepared to achieve success in college, careers, and life.

OSSE serves as the District of Columbia's State Education Agency (SEA). In this role, OSSE manages and distributes federal funding to education providers and exercises oversight responsibility over federal education programs and related grants administered in the District to ensure quality and compliance.

In addition to its responsibilities as the SEA, OSSE develops state-level education policies and standards aligned with school, college, and workforce readiness expectations. OSSE further ensures that the District collects and reports accurate and reliable data. OSSE also provides technical support to increase effectiveness among education providers, thereby improving outcomes for all students.

OSSE is organized into the following divisions:

- Office of the Director
- General Education Tuition
- Office of the Chief Operating Officer
- Office of the Chief Information Officer
- Office of Wellness and Nutrition Services
- Office of Elementary and Secondary Education
- Post-Secondary Education and Workforce Readiness
- Office of Early Childhood Education
- Office of Special Education
- Department of Transportation

NOTE: OSSE also administers the budgets for Special Education Transportation; Non-Public Tuition; and District of Columbia Public Charter School payments.

### FISCAL YEAR 2015 OPERATING BUDGET

#### *Mayor's Proposed Budget*

The Mayor's FY15 budget proposal included \$443,270,000 in gross operating funds for OSSE, a \$3,415,000 decrease (-0.8%) from the FY14 approved budget. The proposed budget supports 373.0 FTEs, a 3.6 FTE increase from the FY14 approved budget.

#### *Local Funds (100)*

The proposed OSSE budget included \$134,449,000 in local funds, a \$16,572,000 increase from the FY14 approved budget. This increase is primarily due to a current service level adjustment of \$4,671,000; an increase of \$13,402,000 in Early Childhood Education, mostly associated with additional infant and toddlers slots and the funding for a Quality Rating Improvement System (QRIS); and an increase of \$1,055,000 in the Office of Post-Secondary Education and Workforce Development to support three career academies and free SATs for juniors and seniors.

#### *Dedicated Taxes (110)*

The proposed OSSE budget included \$0 in dedicated taxes, which is a \$4,266,000 decrease from the

FY14 approved budget. This decrease is due to the conversion of the Healthy Schools Fund from \$4,266,000 in dedicated taxes to \$4,266,000 in local funds.

*Federal Grants (200)*

The proposed OSSE budget included \$210,067,000 in federal grants, a \$20,413,000 decrease from the FY14 approved budget. This decrease is primarily due to expiration of \$25,697,000 in federal grant funds across multiple divisions.

*Federal Payments (250)*

The proposed OSSE budget included \$46,000,000 in federal payments, a \$14,000,000 increase from the FY14 approved budget. This increase is primarily due to a \$14,000,000 increase in federal payments for the Resident Tuition Assistance Grant to align the budget with the President's FY15 budget request.

*Private Grants (400)*

The proposed OSSE budget included \$117,000 in private grants, a \$117,000 increase from the FY14 approved budget. This increase is primarily due to an increase of \$117,000 in the Office of the Director for the Partnership for Assessment of Readiness for College and Careers (PARCC).

*Intra-District Funds (700)*

The proposed OSSE budget included \$38,188,000 in intra-district funds, a \$3,933,000 decrease from the FY14 approved budget. This decrease is primarily due to a decrease of \$4,153,000 in the Post-Secondary Education and Workforce Readiness division due to the expiration of the MOU with the Department of Employment Services for adult job training.

***Committee Comments & Analysis***

Homeless Youth

The Committee is concerned about a lack of local investment in OSSE programs that serve homeless youth. The District experienced a 60% increase in the number of homeless students since 2009, and OSSE only allocates federal grant funds for the purpose of aiding homeless youth. The Committee strongly supports local investment in services for homeless youth to improve wraparound services and monitoring of this vulnerable student population. As such, it has identified additional funding to augment proposed FY15 resources, including the addition of 2 new FTEs.

Youth Re-Engagement Center (REC)

OSSE's Division of Adult and Family Education, in collaboration with the Office of the Deputy Mayor for Education (DME), is in the process of launching a citywide youth Re-Engagement Center (REC). The REC will focus on District youth between the ages of 16 and 24 who have disconnected from school and have not received a high school diploma or equivalent. Based on OSSE's data, there are currently over 7,000 youth who fit this description, 90% of these youth are aged 19-24, and 68% live in Wards 5, 7, and 8.

As proposed in the FY15 budget, funding for the REC – including associated FTEs – was included within the DME. However, during budget oversight hearings both OSSE and DME confirmed that OSSE is in fact the lead agency on this initiative and that the intent is to simply transfer these funds to OSSE at the start of the fiscal year. The Committee expedited the process by transferring the REC funds and FTEs to OSSE. The Committee also identified additional funding within DME to supplement existing resources, allowing OSSE to increase the number of FTEs at the REC to 4.0. This will allow

the center to serve more individuals.

It is also important to note that in addition to these funds, the Department of Employment Services has committed to providing \$350,000 in in-kind resources for the center including classroom space and offices and will detail 2.0 FTEs to serve as re-engagement specialists. Taken together with the funds identified by the Committee, the total FY15 budget for the Re-Engagement Center will be in excess of \$822,000.

#### Early Childhood Education Subsidy Rate

The District of Columbia operates a federally-funded child care assistance program that helps eligible families pay for child care. The Child Care Subsidy Program offers families a wide range of child care options for children between the ages of 0-3. Providers must sign an agreement with the Division of Early Learning to participate in the Child Care Subsidy Program.

In FY14, for the first time since 2004, OSSE increased the child subsidy provider reimbursement rate. OSSE allocated \$8.2 million to increase the subsidy reimbursement rate by 15% over the FY13 reimbursement rate. Additionally, OSSE created an additional 200 pre-K subsidy slots by allocating \$2.8 million towards facility improvement grants.

In the Mayor's FY15 proposed budget, the pre-K subsidy is slated to receive an additional \$3 million in order to reimburse providers for the additional 200 slots created in FY14. However, OSSE has indicated that \$3 million is not sufficient to meet the projected costs associated with these new slots. The Committee is therefore recommending that additional funds be included in the FY15 early childcare subsidy budget to cover the reimbursement cost of all 200 subsidy seats.

#### Community Schools Initiative

Pursuant to the Community Schools Incentive Act of 2012, OSSE provided funding to six grantees in order to create Community Schools. A Community School is a place as well as a set of partnerships between the school and other community resources. The goal of a Community School is to integrate academics, health and social services, youth and community development, and community engagement, in order to improve student outcomes.

In FY14 the Community Schools Incentive Initiative received \$1,000,000 in local funding. The Mayor's FY15 budget as proposed eliminated funding for this initiative. At the OSSE FY15 budget hearing, several public witnesses advocated for continual investment in the Community Schools program. The Committee agrees that this is an important program and has identified funding to restore half of the FY14 allocation. The Committee encourages the Council and the Mayor to match this allocation so that the program can be made whole.

#### Adult Education and Job Training

In the FY14 budget, OSSE received \$4,153,000 in intra-district funds from the Department of Employment Services to support adult job training programs. The Committee received testimony from several public witnesses in support of this program. The Committee encourages OSSE and DOES to continue this partnership and will require OSSE to report on its efforts to extend an MOU with DOES.

Additionally, the Committee recognizes that adult learners often suffer from undiagnosed learning disabilities that inhibit their ability to that successfully complete a GED exam. Without professional identification and documentation of a learning disability, adult learners are unable to request special accommodations during high school equivalency exams. In order to improve outcomes for adult

learners, the Committee identified additional funds in Non-Public Tuition in-order to support learning disabilities diagnosis for adult learners.

Residency Fraud

OSSE stated that it has a goal of centralizing residency verification by the start of FY15. This would satisfy several recommendations in the FY13 non-resident student audit; however, in order for this to occur, OSSE needs to receive non-resident tuition payments from DCPS. The FY15 budget does not transfer non-resident tuition payments to OSSE so that it can centralize non-resident enrollment investigations. The Committee encourages OSSE to request that these funds be transferred from DCPS so that it can improve residency fraud investigations.

Wellness and Nutrition

In December 11, 2013, the Committee held a hearing on the “Healthy Tots Act of 2013.” At that hearing, many advocates and the executive testified in support of the Act. The Healthy Tots program would provide subsidies to early childhood education centers for each healthy meal served and reimburses schools for additional meals that are not covered under federal school food programs. This will allow early childhood education providers to provide students with healthy food alternatives and additional meals. The Committee on Transportation and the Environment identified operating funds that it transferred to OSSE in order to establish the Healthy Tots program.

Additionally, due to the Mayor’s FY 2014 Proposed Supplemental Budget Plan, Wellness and Nutrition lost \$4.35 million. These funds were intended to support a Wellness and Nutrition grants management system and to hire a contractor to research the relationship between health and student achievement. The Committee on Transportation and the Environment was able to identify savings in the Department of Transportation budget to fund the research study contract. This transfer is also reflected in the budget line for Wellness and Nutrition.

DC Promise

The FY15 budget as proposed by the Mayor does not include funding for the DC Promise Establishment Act of 2013. If funded, the DC Promise would encourage students to pursue their educational goals by providing additional assistance for tuition and fees after other sources of financial aid have been exhausted. The Committee continues to explore options in order to allocate funding to the DC Promise program in FY15 and beyond. The Committee urges the Council and Mayor to fund this important college access program to reduce the financial burden on college bound District residents.

**Committee Recommendations**

The Committee recommends a gross operating budget of \$451,918,000 and 382 FTEs for OSSE. This is an \$8,648,000 and 9.0 FTE increase over the Mayor’s proposed budget.

*Fiscal Year 2015 Operating Budget, By Revenue Type*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Recommendation</b>
LOCAL FUND	108,184,000	117,877,000	134,449,000	+8,648,000	143,097,000
DEDICATED TAXES	3,625,000	4,266,000	0	-	0
FEDERAL PAYMENTS	35,260,000	46,000,000	60,000,000	-	60,000,000
FEDERAL GRANT FUND	203,871,000	230,481,000	210,068,000	-	210,068,000
PRIVATE GRANT FUND	46,000	108,000	117,000	-	117,000
PRIVATE DONATIONS	6,000	0	0	-	0

SPECIAL PURPOSE REVENUE FUNDS	299,000	5,832,000	448,000	-	448,000
INTRA-DISTRICT FUNDS	39,253,000	42,122,000	38,188,000	-	38,188,000
<b>OSSE</b>	<b>390,544,000</b>	<b>446,686,000</b>	<b>443,270,000</b>	<b>+8,648,000</b>	<b>451,918,000</b>

*Fiscal Year 2015 Full-Time Equivalents, By Revenue Type*

	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Recommendation</b>
LOCAL FUND	212.3	246.3	+9.0	255.3
DEDICATED TAXES	7.4	0.0	-	0.0
FEDERAL PAYMENTS	17.7	15.1	-	15.1
FEDERAL GRANT FUND	120.7	107.7	-	107.7
PRIVATE GRANT FUND	0.8	0.9	-	0.9
INTRA-DISTRICT FUNDS	1.2	3.2	-	3.2
<b>OSSE</b>	<b>360</b>	<b>373</b>	<b>+9.0</b>	<b>382</b>

*Fiscal Year 2015 Operating Budget, By Comptroller Source Group (Gross Funds)*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
11-REGULAR PAY	19,383,000	22,465,000	27,038,000	+490,000	27,528,000
12-REGULAR PAY - OTHER	3,100,000	3,881,000	1,860,000	-	1,860,000
13-ADDITIONAL GROSS PAY	442,000	0	0	-	0
14-FRINGE BENEFITS	4,682,000	6,606,000	6,977,000	+120,000	7,097,000
15-OVERTIME PAY	4,000	0	0	-	0
20-SUPPLIES AND MATERIALS	330,000	411,000	349,000	+25,000	374,000
30-ENERGY, COMM. AND BLDG RENT	4,000	12,000	13,000	-	13,000
31-TELEPHONE	541,000	480,000	566,000	-	566,000
32-RENTALS - LAND AND STRUCTURES	4,122,000	3,973,000	4,545,000	-	4,545,000
34-SECURITY SERVICES	2,000	18,000	20,000	-	20,000
35-OCCUPANCY FIXED COSTS	77,000	160,000	127,000	-	127,000
40-OTHER SERVICES AND CHARGES	5,263,000	8,213,000	8,041,000	+38,000	8,079,000
41-CONTRACTUAL SERVICES - OTHER	31,211,000	24,532,000	24,443,000	+1,840,000	26,283,000
50-SUBSIDIES AND TRANSFERS	320,740,000	374,988,000	368,531,000	+6,135,000	374,666,000
70-EQUIPMENT	642,000	945,000	760,000	-	760,000
<b>OSSE</b>	<b>390,543,000</b>	<b>446,685,000</b>	<b>443,270,000</b>	<b>+8,648,000</b>	<b>451,918,000</b>

*Fiscal Year 2015 Operating Budget, By Program (Gross Funds)*

<b>Program</b>	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Recommendation</b>
100F-AFO	1,358,000	2,078,000	1,960,000	-	1,960,000
7000-EDUCATIONAL FACILITIES AND PARTNERSHIPS	4,869,000	0	0	-	0
A200-DPTY SUPER - BUS & SUPPORT	72,000	0	0	-	0
A400-TEACHING & LEARNING	17,000	0	0	-	0
D100-OFFICE OF THE DIRECTOR	4,528,000	2,751,000	12,013,000	-	12,013,000
D200-GENERAL EDUCATION TUITION	2,733,000	2,733,000	2,733,000	-	2,733,000
D300-OFFICE OF THE CHIEF OPERATION OFFICER	9,324,000	9,290,000	10,349,000	-	10,349,000

D400-OFFICE OF THE CHIEF INFORMATION OFFICER	3,317,000	8,880,000	6,823,000	-	6,823,000
D500-WELLNESS AND NUTRITION SERVICES	0	0	53,606,000	+4,885,000	58,488,000
D600-ELEMENTARY & SECONDARY EDUCATION	181,255,000	218,729,000	134,995,000	+700,000	135,695,000
D700-POST SEC EDUC AND WORKFORCE READINESS	44,736,000	54,796,000	61,984,000	+813,000	62,797,000
D800-EARLY CHILDHOOD EDUCATION	95,077,000	104,168,000	120,108,000	+2,250,000	122,358,000
D900-SPECIAL EDUCATION	43,039,000	43,261,000	38,701,000	-	38,701,000
SB00-STATE BOARD OF EDUCATION	220,000	0	0	-	0
<b>OSSE</b>	<b>390,545,000</b>	<b>446,686,000</b>	<b>443,270,000</b>	<b>+8,648,000</b>	<b>451,918,000</b>

Committee Adjustments to the Operating Budget

The Committee makes the following adjustments to the proposed FY15 operating budget for OSSE:

PROGRAM: *Wellness and Nutrition Services*

APPROPRIATION TITLE: *Local Funds*

*CSG41 (contractual services)*

The Committee recommends an increase of \$1,500,000 in contractual services for the Office of Wellness and Nutrition Services. This additional \$1,500,000 was identified as savings in the Department of Transportation budget by the Committee on Transportation and the Environment and transferred to OSSE. The Committee directs that these funds be used to hire a contractor to investigate the relationship between health and student achievement in selected schools during SY14-15.

*CSG50 (subsidies and transfers)*

The Committee recommends an increase of \$3,385,000 in subsidies and transfers for the Office of Wellness and Nutrition Services. This additional \$3,385,000 was identified as savings in the Department of Transportation budget by the Committee on Transportation and the Environment and transferred to OSSE. The Committee directs that \$3,322,000 of these funds be used to support programs outlined in the Healthy Tots Act and directs \$63,000 of these funds to support a school based food pantry program in Ward 4 and in Ward 7.

PROGRAM: *Elementary and Secondary Education*

APPROPRIATION TITLE: *Local Funds*

*CSG11 (regular pay)*

The Committee recommends an increase of \$160,000 in regular pay for the Office of Elementary and Secondary Education. These additional funds were reallocated from savings identified in Non-Public Tuition. The Committee directs that these funds be used to support 2.0 additional FTEs to assist the McKinney Vento Coordinator with homeless student outreach and interventions.

*CSG14 (fringe benefits)*

The Committee recommends an increase of \$40,000 in fringe benefits for Office of Elementary and Secondary Education. These additional funds were reallocated from savings identified in Non-Public Tuition. The Committee directs that these funds be used to support fringe benefits for 2.0 additional FTEs to assist the McKinney Vento Coordinator with homeless student outreach and interventions.

*CSG 50 (subsidies and transfers)*

The Committee recommends an increase of \$500,000 in subsidies and transfers for the Office of Elementary and Secondary Education. These additional funds were reallocated from savings in Non-Public Tuition. The Committee directs that these funds be used to support the Community Schools grant program.

PROGRAM: *Post-Secondary Education and Workforce Readiness*

APPROPRIATION TITLE: *Local Funds*

*CGS 11 (regular pay)*

The Committee recommends an increase of \$330,000 in regular pay for the Office of Post-Secondary Education and Workforce Readiness. These additional funds were identified in the Office of the Deputy Mayor for Education to support the youth Re-Engagement Center. The Committee directs that these funds be used to support 4.0 FTEs in the youth Re-Engagement Center operated by OSSE.

*CGS14 (fringe benefits)*

The Committee recommends an increase of \$80,000 in fringe benefits for Office of Post-Secondary Education and Workforce Readiness. These additional funds were identified in the Office of the Deputy Mayor for Education to support the youth Re-Engagement Center. The Committee directs that these funds be used to support 4.0 FTEs in the youth Re-Engagement Center operated by OSSE.

*CGS20 (supplies and materials)*

The Committee recommends an increase of \$25,000 in supplies and materials for Office of Post-Secondary Education and Workforce Readiness. These additional funds were identified in the Office of the Deputy Mayor for Education to support the youth Re-Engagement Center. The Committee directs that these funds be used for printing expenses, media/promotional materials, web presence, and office supplies in the youth Re-Engagement Center operated by OSSE.

*CGS40 (other services and charges)*

The Committee recommends an increase of \$38,000 in other services and charges for Post-Secondary Education and Workforce Readiness. These additional funds were identified in the Office of the Deputy Mayor for Education to support the youth Re-Engagement Center. The Committee directs that these funds be used for staff travel, technical assistance and consulting, and student support in the youth Re-Engagement Center operated by OSSE.

*CSG41 (contractual services)*

The Committee recommends an increase of \$340,000 in contractual services for Office of Post-Secondary Education and Workforce Readiness. These additional funds were reallocated from savings identified in Non-Public Tuition. The Committee directs that these funds be used to provide learning disabilities assessments and diagnoses for adult learners.

PROGRAM: *Early Childhood Education*

APPROPRIATION TITLE: *Local Funds*

*CSG50 (subsidies and transfers)*

The Committee recommends an increase of \$2,250,000 in subsidies and transfers for Early Childhood Education. These additional funds were reallocated from savings identified in Non-Public Tuition. The Committee directs that \$2,250,000 of these funds be used to support an

enhancement of the early child care subsidy program.

#### Committee Adjustments to FTE Authority

The Committee recommends an increase of 6.0 FTEs over the Mayor's proposed FY15 budget. The Committee directs that 2.0 FTEs be used to assist the McKinney Vento Coordinator with homeless student outreach and interventions and 4.0 FTEs be used to support operations at the youth Re-Engagement Center.

NOTE: In addition to the Committee's recommendation, an additional \$500,000 has been transferred to the Committee from the Committee on Economic Development for purposes of supporting the Committee's planned investment in the Community Schools initiative. These funds will be added to the agency's budget through at the Committee of the Whole as part of the final budget review process.

## **FISCAL YEAR 2015 CAPITAL BUDGET**

### *Mayor's Proposed Budget*

The Mayor's proposed budget includes \$2,000,000 in capital funds for OSSE.

### *Committee Comments & Analysis*

The Committee continues to support the development of a single District-wide student information system that is accessible to both charter schools and DCPS; however, the Committee is concerned with the \$2,000,000 decrease from the approved FY14 OSSE capital budget. The Committee will continue to monitor whether sufficient funds are appropriated in FY15 to support this capital project.

### *Committee Recommendations*

The Committee recommends a capital budget of \$2,000,000 for OSSE in FY15. This is no change from the Mayor's request.

## **POLICY RECOMMENDATIONS**

The Committee recommends for inclusion in the Budget Support Act the following reporting requirements for OSSE:

By October 1, 2014, OSSE shall provide to the Council:

- A report on the status of opening the youth Re-Engagement Center. The report shall include at a minimum:
  - Activities completed in FY14 in preparation for the opening of the Center;
  - A summary of programs and activities conducted at the Center that will support re-engagement of youth; and
  - The name of the staff members working at the Center and their qualifications.
- A report on efforts to improve college entrance exams for District of Columbia students. The report shall include at a minimum:
  - The number of students that took the SAT and/or ACT in SY13-14 by school and LEA, and whether or not those students took advantage of free or reduced price vouchers;
  - The average and median score for students on the SAT and/or ACT in SY13-14 by LEA;
  - The type of preparation courses offered to students free of charge for both the SAT and ACT, the number of students who participated during SY13-14, and a description of the preparation programs offered to students; and



- The planned efforts for FY15, including the projected number of students who will participate in preparation courses and utilize free or reduced price vouchers for the SAT and/or ACT and the projected cost.
- A report on the development of an information management system to ensure that the District is able to provide necessary services to homeless students.
- A report on identifying “at risk” students for the purposes of developing the FY16 budget. The report shall include at a minimum:
  - The methodology that will be used to project the number of “at risk” students at each LEA and school; and
  - An update on OSSE’s “at-risk” early warning system including a timetable for its implementation.
- A plan to increase Medicaid reimbursement for services rendered to students with individualized education plans (IEP). The plan shall include:
  - A list of all services provided to students with IEPs that the District does not currently include under its Medicaid state plan as an eligible service;
  - For each of the services identified above, the actual FY14 local expenditures, projected FY15 local expenditures and estimated local savings available to the District if the services were included in the Medicaid state plan; and
  - Recommended amendments to the District Medicaid state plan and other policy options in order to expand federal reimbursement for services provided to students with IEPs.
- A report on the status of centralizing non-resident student investigations within OSSE. The report shall include at a minimum:
  - The status of transferring non-resident tuition funds from DCPS to OSSE to support centralized residency fraud investigations.
- A report on the development of an MOU with the Department of Employment Services to provide adult workforce training.

## D. DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOLS

The mission of the District of Columbia Public Charter Schools (DCPCS) is to provide an alternative free education for students who reside in the District of Columbia. Each charter school is a publicly funded, fully autonomous school and serves as its own local education agency. This budget represents the total amount of local funds provided to the charter schools as set forth by the UPSFF.

DCPCS is organized into the following program(s):

- DC Charter Schools

### FISCAL YEAR 2015 OPERATING BUDGET

#### *Mayor's Proposed Budget*

The Mayor's FY15 budget proposal included \$674,129,000 in gross operating funds for DCPCS, a \$57,630,000 increase (9.3 %) from the FY14 approved budget. The proposed budget supports 0.0 FTEs, which is no change from FY14.

#### *Local Funds (100)*

The proposed DCPCS budget includes \$674,129,000 in local funds, a \$57,630,000 increase from the FY14 approved budget. This increase is primarily due to an increase in enrollment and increases in both the foundation level per pupil and the non-residential facilities allotment in the uniform per student funding formula.

#### *Committee Comments & Analysis*

##### Enrollment Projections

The FY14 budget for public charters included \$616,499,168 in gross operating funds for 60 public charter schools on 109 campuses serving an estimated 37,410 number of students, of which 36,565 were verified in the state education agency's audited enrollment count. For the proposed FY15 budget, the DC public charter schools are projected to enroll a little over 39,000 students in 61 public charter schools. This increase is the result of four new LEAs and expansion campuses that are slated to open in SY14-15, along with three current LEAs that are closing at the end of SY13-14.

Regarding the schools that are slated for closure, the Committee notes that two of those campuses will be acquired by approved charter operators and, as such, their student population has been incorporated into the receiving LEAs enrollment. However, after a review of LEA projected enrollment and allocation charts, the Committee discovered that projected at-risk funding for one of the closing schools was inadvertently included in the UPSFF allotment for both the receiving and closing public charter schools. The Committee recommends maintaining these funds within the public charter payment program but reinvesting them to support existing summer school needs.

##### Summer School

The local funds allocation to public charter schools is determined through the UPSFF. As stated earlier, the FY15 budget as proposed made certain changes to the UPSFF, including removing the weight for summer school and instead including a new weight for students who are at-risk of academic failure.

During the public budget hearings, the Committee heard testimony from charter schools explaining that this change to the UPSFF resulted in significant decreases in funding as compared to FY14. Charter

schools use the summer school funding allocation to support a wide variety of programs beyond summer school including literary interventions, extended school day, and out-of-classroom academic interventions. In the absence of summer school funds, several charter LEAs fear that they will no longer be able to offer these important enrichment activities to students that are generally considered to be at-risk of academic failure.

The Deputy Mayor for Education acknowledged the impact this change will have on certain summer school programs and that schools should be held harmless for this first transition year. The Committee was able to identify funding in the FY15 budget to ensure that these charter schools will be able to continue providing critical summer enrichment activities for FY15.

***Committee Recommendations***

The Committee recommends a gross operating budget of \$675,408,000 and 0.0 FTEs for DCPCS. This is an increase of \$1,279,000 from the Mayor’s request.

*Fiscal Year 2015 Operating Budget, By Revenue Type*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
LOCAL FUND	601,428,000	616,499,000	674,129,000	+1,279,000	675,408,000
<b>DCPCS</b>	<b>601,428,000</b>	<b>616,499,000</b>	<b>674,129,000</b>	<b>+1,279,000</b>	<b>675,408,000</b>

*Fiscal Year 2015 Full-Time Equivalents, By Revenue Type*

	<b>FY 2014 FTEs Approved</b>	<b>FY 2015 FTEs Mayor's Proposed</b>	<b>FY 2015 FTEs Committee Variance</b>	<b>FY 2015 FTEs Committee</b>
LOCAL FUND	0.0	0.0	0.0	0.0
<b>DCPCS</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

*Fiscal Year 2015 Operating Budget, By Comptroller Source Group (Gross Funds)*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
50-SUBSIDIES AND TRANSFERS	601,428,000	616,499,000	674,129,000	+1,279,000	675,408,000
<b>DCPCS</b>	<b>601,428,000</b>	<b>616,499,000</b>	<b>674,129,000</b>	<b>+1,279,000</b>	<b>675,408,000</b>

*Fiscal Year 2015 Operating Budget, By Program (Gross Funds)*

	<b>FY 2013 Actuals</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
1000-DC CHARTER SCHOOLS	601,428,000	616,499,000	674,129,000	+1,279,000	675,408,000
<b>DCPCS</b>	<b>601,428,000</b>	<b>616,499,000</b>	<b>674,129,000</b>	<b>+1,279,000</b>	<b>675,408,000</b>

Committee Adjustments to the Operating Budget

The Committee makes the following adjustments to the proposed FY15 operating budget for DCPCS:

PROGRAM: *DC Charter Schools*

APPROPRIATION TITLE: *Local Funds*

*CSG50 (subsidies and transfers)*

The Committee recommends an increase of \$1,279,000 in subsidies and transfers for DC Charter

Schools. These additional funds were reallocated from savings identified in Non-Public Tuition. The Committee has also identified \$121,000 in funding that was erroneously allocated to closing schools. The Committee directs that this \$1,400,000 in funding be used to support summer school costs at those charter schools that lost funding as a result of changes in the UPSFF.

Committee Adjustments to FTE Authority

The Committee makes no adjustments to the proposed FY15 FTE authority for DCPCS.

**FISCAL YEAR 2015 CAPITAL BUDGET**

The proposed FY15 budget included no capital funds for DCPCS. The Committee has no recommended changes.

**POLICY RECOMMENDATIONS**

The Committee has no policy recommendations for DCPCS.

## E. DISTRICT OF COLUMBIA PUBLIC LIBRARY

### AGENCY MISSION AND OVERVIEW

The District of Columbia Public Library (DCPL) supports children and adults with books and other library materials that foster success in school, reading, and personal growth. D.C. Public Library includes a Central Library and 25 Neighborhood Libraries providing services to children, youth, teens, and adults. This includes ensuring that the libraries provide clean, safe and available places for community use and providing books and other library materials, programs, and special services for children and adults. In addition, DCPL helps to bridge the digital divide with public access computers and free Wi-Fi at all libraries as well as databases, downloadable books and music, and library information via the library's website (dclibrary.org).

DCPL is organized into the following divisions:

- Office of the Chief Librarian
- Library Services
- Business Operations
- Agency Management
- Agency Financial Operations

### FISCAL YEAR 2015 OPERATING BUDGET

#### *Mayor's Proposed Budget*

The Mayor's FY15 budget proposal included \$57,728,000 in gross operating funds for DCPL, a \$4,248,000 increase (7.9%) from the FY14 approved budget. The proposed budget supports 596.1 FTEs, a 2.5 FTE increase from FY14.

#### *Local Funds (100)*

The proposed DCPL budget included \$56,285,000 in local funds, a \$4,185,000 increase from the FY14 approved budget. This increase is primarily due to inflation, cost of living adjustments, the annualization of the cost of the Sing, Talk, and Read program, and the new initiative to provide library services at the D.C. Jail.

#### *Federal Grants (200)*

The proposed DCPL budget included \$903,000 in federal grants, a \$63,000 increase from the FY14 approved budget a 7.5% increase. This increase is primarily due to an anticipated increase in funding from the Library Services and Technology Award grant.

#### *Special Purpose Revenue (600)*

The proposed DCPL budget included \$540,000 in special purpose revenue funds, which is no change from the FY14 approved budget.

#### *Intra-District Funds (700)*

The proposed DCPL budget included no intra-district funds, which is no change from the FY14 approved budget.

## ***Committee Comments & Analysis***

### **Library Services at D.C. Jail**

The proposed FY15 budget includes \$193,000 to begin providing library services to incarcerated individuals at the D.C. Jail. This budget includes an additional 1.5 FTEs, as well as books and equipment to provide resources to this population. Executive Director Reyes-Gavilan intends to use this program as a gateway to providing greater services to both the incarcerated and returning citizen populations. The Committee supports this critical program and believes that additional funding would ensure robust collections are available to incarcerated citizens. Additional funds could also ensure a continuum of library services, providing targeted materials to citizens returning from incarceration. Working with DCPL, the Committee identified additional funding to purchase these materials.

### ***Committee Recommendations***

The Committee recommends a gross operating budget of \$57,728,000 and 596.1 FTEs for DCPL. This is no change from the Mayor's request.

#### *Fiscal Year 2015 Operating Budget, By Source of Funds*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
LOCAL FUND	41,583,000	52,100,000	56,285,000	-	56,285,000
FEDERAL GRANT FUND	996,000	840,000	903,000	-	903,000
PRIVATE DONATIONS	39,000	0	0	-	0
SPECIAL PURPOSE REVENUE FUNDS	39,000	0	540,000	-	540,000
INTRA-DISTRICT FUNDS	572,000	0	0	-	0
<b>DCPL</b>	<b>43,219,000</b>	<b>53,480,000</b>	<b>57,728,000</b>	<b>-</b>	<b>57,728,000</b>

#### *Fiscal Year 2015 Full-Time Equivalent, By Revenue Type*

	<b>FY 2014 FTEs Approved</b>	<b>FY 2015 FTEs Mayor's Proposed</b>	<b>FY 2015 FTEs Committee Variance</b>	<b>FY 2015 FTEs Committee</b>
LOCAL FUND	588.6	591.1	-	591.1
FEDERAL GRANT FUND	5.0	5.0	-	5.0
<b>DCPL</b>	<b>593.6</b>	<b>596.1</b>	<b>-</b>	<b>596.1</b>

#### *Fiscal Year 2015 Operating Budget, By Comptroller Source Group (Gross Funds)*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
11-REGULAR PAY	21,442,000	27,472,000	23,536,000	-	23,536,000
12-REGULAR PAY - OTHER	2,784,000	3,517,000	8,454,000	-	8,454,000
13-ADDITIONAL GROSS PAY	486,000	572,000	574,000	-	574,000
14-FRINGE BENEFITS	5,535,000	8,057,000	8,488,000	-	8,488,000
15-OVERTIME PAY	347,000	307,000	350,000	-	350,000
20-SUPPLIES AND MATERIALS	499,000	671,000	687,000	-	687,000
30-ENERGY, COMM. AND BLDG RENTALS	114,000	336,000	316,000	-	316,000
31-TELEPHONE, TELEGRAPH, TELEGRAM	40,000	30,000	50,000	-	50,000

32 – RENTALS – LAND AND STRUCTURES	0	0	306,000	-	306,000
40-OTHER SERVICES & CHARGES	4,880,000	5,019,000	7,414,000	-	7,414,000
41-CONT SERVICES - OTHER	1,333,000	1,768,000	1,310,000	-	1,310,000
50-SUBSIDIES & TRANSFERS	59,000	59,000	0	-	0
70-EQUIPMENT & EQUIP RENTAL	5,700,000	5,671,000	6,242,000	-	6,242,000
<b>DCPL</b>	<b>43,219,000</b>	<b>53,480,000</b>	<b>57,728,000</b>	<b>-</b>	<b>57,728,000</b>

*Fiscal Year 2015 Operating Budget, By Program (Gross Funds)*

	<b>FY 2013 Actuals</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
1000-AGENCY MANAGEMENT PROGRAM	6,983,000	6,793,000	8,939,000	-	8,939,000
100F-AGENCY FINANCIAL OPERATIONS	725,000	765,000	807,000	-	807,000
L200-CHIEF LIBRARIAN	356,000	365,000	448,000	-	448,000
L300-LIBRARY SERVICES	26,223,000	33,506,000	35,185,000	-	35,185,000
L400-BUSINESS OPERATIONS	8,932,000	12,050,000	12,349,000	-	12,349,000
<b>DCPL</b>	<b>43,219,000</b>	<b>53,480,000</b>	<b>57,728,000</b>	<b>-</b>	<b>57,728,000</b>

Committee Adjustments to the Operating Budget

The Committee makes the following adjustments to the proposed FY15 operating budget for DCPL:

PROGRAM: *Library Services*

APPROPRIATION TITLE: *Local Funds*

*CSG70 (equipment and equipment rental)*

The Committee directs that \$100,000 of internal savings from Library Services, Equipment and Equipment Rental, be utilized to expand the collections that will be made available to incarcerated individuals at the D.C. Jail and to support the procurement of library collections targeted to returning citizens. This additional \$100,000 will expand the total project budget for incarcerated and returning citizens to \$293,000.

Technical Adjustment to FTE Authority

The Committee recommends that 2.0 FTEs listed in Martin Luther King Jr. Memorial Library, L320, in the FY15 budget as proposed to the Council by the Mayor be transferred to Adaptive Services, L340, to rectify a coding error that occurred during the preparation of the DCPL budget, as identified by DCPL staff.

**POLICY RECOMMENDATIONS**

The Committee has no policy recommendations for DCPL.

**FISCAL YEAR 2015 CAPITAL BUDGET**

*Mayor's Proposed Budget*

The Mayor's proposed budget for DCPL includes \$32,470,000 in capital funds in FY15 with a six-year total for fiscal years 2015 through 2020 of \$320,415,000.

### ***Committee Comments & Analysis***

The Mayor's proposed six-year CIP provides significant new resources to DCPL. For several projects, however, the capital budget does not match the estimated costs provided by DCPL staff. While some projects have funds in excess of the amount Library staff will be able to spend, others are critically underfunded or face lengthy delays. The Committee recommends that the Library capital budget reflect realistic cost estimates and an accurate assessment of facility needs.

#### **Martin Luther King, Jr. Memorial Library**

The MLK, Jr. Memorial Library, the DCPL central library, is in need of a substantial renovation. The FY15 proposed capital budget provided \$20,000,000 in FY15 for design and project management, but withholds construction funding until FY19. Library staff have estimated, however, that they can only spend \$14,500,000 in FY15 for project management, financial analysis, geotechnical analysis, interim library space planning, the building program, conceptual design, and design development. In addition, the current planned expenditures for the MLK renovation amount to \$208,000,000, while the estimated renovation cost is between \$225,000,000 and \$250,000,000

#### **Capital View Library**

The Capital View Library is budgeted for \$9 million in renovation costs in FY16 in the proposed capital budget. No planning has taken place for this project and the allocated funds are less than have been spent on similar neighborhood libraries undergoing renovation in the past. The Capitol View renovation project, as currently planned and funded, is not likely to meet the high standards that District residents have come to expect from Library capital projects.

#### **Cleveland Park Library**

The Cleveland Park Library renovation will begin in FY15, but is only budgeted for \$15,670,000. The Cleveland Park Library, meanwhile, had the second largest circulation of DCPL neighborhood libraries in the first quarter of FY14. The renovation budget, however, falls short of the amount expended on similar projects in the past. Library staff stated that investing additional funds in this library will allow for greater space to fulfill the community's needs.

#### **Palisades Library**

The Palisades Library capital project, which was supposed to begin construction in FY15, was delayed in the proposed capital budget until FY19. This four year delay reflects a broken commitment to the Palisades community. The current library is not energy-efficient and requires significant continuing maintenance costs to stay open. In addition, the need for significant capital improvements to the space has been apparent since at least the 2001 building condition assessment, which identified a series of repairs and upgrades that have yet to be completed.

#### **Southeast Library**

The Southeast Library is scheduled for reconstruction in FY19 and FY20, with a budget of \$25,000,000. Library staff, however, estimated the cost of the project to be \$23,500,000. The projected funding excess could be better utilized to meet the needs of other projects that are currently underfunded in the FY15 budget proposed to the Council by the Mayor.

#### **Lamond Riggs and Southwest Library**

Lamond Riggs and Southwest Library projects, planned to begin in FY15, will be funded through a sale of assets. Both projects are currently being held up by ongoing discussions with potential developers, the Deputy Mayor for Planning and Development, and the Department of General Services. The Committee encourages DCPL to work collaboratively with stakeholders to move forward on these



projects as expeditiously as possible. The redevelopment of these libraries will enliven their communities with modern new learning spaces.

**Committee Recommendations**

The Committee recommends a 6-year total capital budget of \$324,415,000 for District of Columbia Public Library, of which \$43,170,000 and 6 FTEs will be allocated for FY15. This is an increase of \$4,000,000 from the 6-year total capital budget and an increase of \$10,700,000 from the Mayor’s FY15 request. The increase of \$4,000,000 is due to a transfer from the Committee on Transportation and the Environment in FY15. The Committee recommends the following adjustments to the 6-year capital improvement plan and individual capital projects:

CIP	Source	FY15	FY16	FY17	FY18	FY19	FY20	CIP Total
Prop.	GO Bonds	25,970,000	23,095,000	450,000	0	91,105,000	143,595,000	284,215,000
	Sale of Assets	6,500,000	27,225,000	2,475,000	0	0	0	36,200,000
Comm.	GO Bonds	36,670,000	38,095,000	450,000	0	87,500,000	125,500,000	288,215,000
	Sale of Assets	6,500,000	27,225,000	2,475,000	0	0	0	36,200,000
Var.	GO Bonds	10,700,000	15,000,000	0	0	(3,605,000)	(18,095,000)	4,000,000

**CE0 CAV37 – Capital View**

CE0-CAV37	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	0	9,000,000	0	0	0	0	9,000,000
Committee	GO Bonds	4,500,000	6,000,000	0	0	0	0	10,500,000
Variance	GO Bonds	4,500,000	(3,000,000)	0	0	0	0	1,500,000

The Committee recommends that this project be accelerated to FY15, with a planning budget of \$4,500,000. \$1,000,000 in FY15 funds will be the result of a transfer from the Committee on Transportation and the Environment, while the balance of funds result from savings identified in the FY15 budget for Martin Luther King, Jr. Memorial Library. The Committee also recommends that \$6,000,000 remain in FY16 to begin the necessary investment in this Library. Beginning planning in FY15 will help clarify the needs of the library, so that additional funds can be appropriated in the future as necessary.

**CE0 CPL38 – Cleveland Park**

CE0-CPL38	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	2,625,000	12,595,000	450,000	0	0	0	15,670,000
Committee	GO Bonds	5,626,000	12,595,000	450,000	0	0	0	18,670,000
Variance	GO Bonds	3,000,000	0	0	0	0	0	3,000,000

The Cleveland Park Library project is currently planned to begin in FY15, with a total project budget of \$15,670,000. The Committee recommends that an additional \$3,000,000 be dedicated to this project in FY15 from the funds transferred by the Committee on Transportation and the Environment, for a total capital budget for this project of \$18,670,000. Library staff has indicated that this will allow for the addition of 3,000 square feet to the completed library.

**CE0 LB310 – General Improvements**

CE0-LB310	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	3,000,000	1,500,000	0	0	0	0	4,500,000
Committee	GO Bonds	5,000,000	0	0	0	0	0	5,000,000
Variance	GO Bonds	2,000,000	(1,500,000)	0	0	0	0	500,000

The General Improvements budget provides much needed repairs to libraries across the system. Projects that were funded with this budget in FY14 included refurbishing public spaces at Takoma Park and Chevy Chase, modernizing an elevator, and adding additional lighting at the Francis Gregory Library. The Committee recommends that the FY15 budget be restored to its previous level of \$5,000,000. The \$2,000,000 in additional funds will result from savings identified in the FY15 budget for the MLK, Jr. The Committee recommends that the FY16 budget for General Improvements be returned to MLK, Jr. to maintain the capital commitment to the central library.

**CE0 MCL03 – Martin Luther King, Jr. Memorial**

CE0-MCL03	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	20,000,000	0	0	0	75,000,000	113,000,000	208,000,000
Committee	GO Bonds	14,500,000	4,500,000	0	0	76,500,000	113,000,000	208,500,000
Variance	GO Bonds	(5,500,000)	4,500,000	0	0	1,500,000	0	500,000

The Committee on Education recommends that the FY15 planning budget be reduced by \$5,500,000. These funds would otherwise likely go unspent in FY 15. In addition the Committee recommends that the FY16 budget for this project be increased by \$4,500,000 to maintain the overall capital commitment to this capital project. Finally, the Committee recommends an increase of \$1,500,000 to the FY19 budget for MLK. This increase, resulting from savings identified in the Southeast Library capital project, offsets the reduction in FY15, while also adding an additional \$500,000 to the total project, bringing the project closer to full funding with local dollars. The Committee on Education also intends to work with the Committee of the Whole to identify additional funds for the Martin Luther King, Jr. Memorial Library project ensuring that the resulting renovation reflects the importance the library holds to the citizens of the District of Columbia.

**CE0 PAL37 – Palisades**

CE0-PAL37	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	0	0	0	0	3,605,000	18,095,000	21,700,000
Committee	GO Bonds	6,700,000	15,000,000	0	0	0	0	21,700,000
Variance	GO Bonds	6,700,000	15,000,000	0	0	(3,605,000)	(18,095,000)	0

To restore the Library to its previous schedule, the Committee directs that \$6,700,000 in funds transferred from the Committee on Transportation and the Environment be utilized to begin this project in FY15. In addition, the Committee directs that \$15,000,000 in funds transferred from the Committee on Transportation and the Environment be utilized to continue the project in FY16. Finally, the Committee recommends that the \$3,605,000 planned for this project in FY19 and the \$18,095,000 planned for FY20 in the Mayor’s proposal be transferred back to the Committee on Transportation and the Environment to use as that Committee directs.

**CE0 SEL37 – Southeast**

CE0-SEL37	Source	FY15	FY16	FY17	FY18	FY19	FY20	Project Total
Proposed	GO Bonds	0	0	0	0	12,500,000	12,500,000	25,000,000
Committee	GO Bonds	0	0	0	0	11,000,000	12,500,000	23,500,000
Variance	GO Bonds	0	0	0	0	(1,500,000)	0	(1,500,000)

The Committee recommends that the FY19 funding for this project be reduced by \$1,500,000 to \$11,000,000 to reflect the \$23,500,000 total estimated cost for this project.

## F. D.C. PUBLIC LIBRARY TRUST

In addition to reviewing the proposed budget for DCPL, the Committee is also charged with reviewing the proposed budget for the District of Columbia Library Trust.

The Trust contains the following 2 activities:

- The Georgetown Peabody Trust Fund – is comprised of a bequest of \$10,000. The Peabody Library Association of Georgetown provided the funds by deed, gift of securities, cash, and other valuables in 1979, to support the Georgetown library branch and for other designated purposes; and
- Theodore W. Noyes Trust Fund – is comprised of a bequest of \$7,000.

The Mayor’s proposed budget for the Trust included \$17,000 in enterprise and other funds and 0 FTEs. The Committee makes no changes to the budget as proposed.

*Fiscal Year 2015 Operating Budget, By Source of Funds (Previous Year Funds were Special Purpose Revenue Funds)*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
ENTERPRISE AND OTHER FUNDS	4,000	17,000	17,000	-	17,000
<b>Library Trust</b>	<b>4,000</b>	<b>17,000</b>	<b>17,000</b>	-	<b>17,000</b>

*Fiscal Year 2015 Full-Time Equivalent, By Revenue Type (Previous Year Funds were Special Purpose Revenue Funds)*

	<b>FY 2014 FTEs Approved</b>	<b>FY 2015 FTEs Mayor's Proposed</b>	<b>FY 2015 FTEs Committee Variance</b>	<b>FY 2015 FTEs Committee</b>
ENTERPRISE AND OTHER FUNDS	-	-	-	-
<b>Library Trust</b>	-	-	-	-

*Fiscal Year 2015 Operating Budget, By Comptroller Source Group (Gross Funds)*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
20-SUPPLIES AND MATERIALS	0	8,000	4,000	-	4,000
40-OTHER SERVICES AND CHARGES	4,000	6,000	10,000	-	10,000
70-EQUIPMENT & EQUIPMENT RENTAL	0	3,000	3,000	-	3,000
<b>Library Trust</b>	<b>4,000</b>	<b>17,000</b>	<b>17,000</b>	-	<b>17,000</b>

*Fiscal Year 2015 Operating Budget, By Program (Gross Funds)*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 FTEs Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
1-DCPL TRUST FUNDS	3,000	7,000	7,000	-	7,000
2-DCPL TRUST FUNDS	1,000	10,000	10,000	-	10,000
<b>Library Trust</b>	<b>4,000</b>	<b>17,000</b>	<b>17,000</b>	-	<b>17,000</b>

## G. PUBLIC CHARTER SCHOOL BOARD

As an independent authorizer of public charter schools, the Public Charter School Board (PCSB) is responsible for chartering new schools through a comprehensive application review process; monitoring the existing charter schools for compliance with applicable local and federal laws; and, ensuring public charter schools are held accountable for both academic and non-academic performance.

The PCSB has one division:

- Agency Management

### FISCAL YEAR 2015 OPERATING BUDGET

#### *Mayor's Proposed Budget*

The Mayor's FY15 budget proposal included \$6,741,000 in gross operating funds for the PCSB, an increase of 60% from the FY14 approved budget. The proposed budget supports 1 FTE, the agency's AFO, which represents no change from the PCSB's FY14 budget.

#### *Local Funds (100)*

The proposed PCSB budget includes zero dollars in local funds, a 100% decrease from the FY14 approved budget. This decrease is due to the elimination of the PCSB local appropriation as the result of a proposed increase in the allowable administration fee.

#### *Special Purpose Revenue (600)*

The proposed PCSB budget includes \$6,741,000 in special purpose revenue funds, an increase of \$3,693,000, or 121%, from the FY14 approved budget. This increase is the result of a proposed change to District law that will allow the administrative fee to increase from 0.5% to 1.0% of charter school annual budgets.

#### *Committee Comments & Analysis*

##### PCSB Budget Authority

Pursuant to D.C. Code § 38-1802.11, the Public Charter School Board, as an eligible charter school authorizer, may charge an administration fee on the schools it charters, not to exceed one-half of one percent of the annual budget of the school. This fee covers the cost of undertaking the ongoing administrative responsibilities of the Board. For FY15, the budget includes an adjustment raising the allowable fee to one percent of the annual budgets. The Committee supports this change to the PCSB's budget authority, as it is a move to make the agency more self-sufficient, no longer requiring a local appropriation nor using federal appropriation funds that were intended for the improvement of local schools. Additionally, the Committee supports the increase to 1%, because, as reported by the National Alliance for Public Charter Schools and the National Association of Charter School Authorizers, it is in line with how other jurisdictions provide funding to their chartering entities.<sup>5</sup>

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<sup>5</sup> While most charter authorizers also have a similar oversight fee, the PCSB's administrative fee is one of the lowest. PCSB's fee is below that of authorizers in other states, including Michigan, Illinois, Ohio, Louisiana and Georgia. *Adequate Authorizer Funding* (National Alliance for Public Charter Schools) <http://www.publiccharters.org/law-database/adequate-authorizer-funding/>.

Education Planning & Coordination

In its FY14 budget report for the DC Public Charter School Board, the Committee highlighted the need for cross-sector comprehensive planning, particularly in the case of new and expanding schools. Additionally, during the agency’s FY15 budget oversight hearing, the Committee received several comments from public witnesses who raised concerns about the lack of coordination between the Public Charter School Board, the Deputy Mayor for Education’s Office, and the DC Public Schools with regard to the authorizing and approval of new or growing charter school campuses. The Committee values adequate planning of the location of educational programs because it is in the District’s interest to ensure that quality programs of need are distributed equally across the city.

Previously, the Board communicated to the Council that it could assist the city in predicting the facilities needs of existing charters, given its role in approving expansion plans and enrollment ceilings for charters. The needs of new schools are more challenging to predict. However, with access to more data and an increased staffing capacity, the FY15 budget as proposed will now address this concern. Included in the PCSB’s FY15 proposed budget are funds to support 3.0 new FTEs, including a FOIA officer and a Planning Associate. It is the hope of the Committee that the new Planning Associate will work with other District agencies and study educational planning data, including demographic, facilities analysis, program supply and demand, enrollment growth, research into practices in other cities, and policy development. Through the experienced operator application process this fall, the PCSB will be able to request that those interested in submitting a charter petition identify how their particular proposal for a new school is either in high demand or is located in a specific area of need.

To ensure progress on these critical planning efforts, the Committee recommends that the PCSB provide the Council with recommendations as to how it will work to ensure that District charter schools fulfill a demonstrated need in the educational landscape.

***Committee Recommendations***

The Committee recommends a gross operating budget of \$6,741,000 for PCSB, which represents no change from the FY15 proposed budget.

*Fiscal Year 2015 Operating Budget, By Source of Funds*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
LOCAL FUND	1,076,000	1,161,000	0	-	0
SPECIAL PURPOSE REVENUE FUNDS	0	3,048,000	6,741,000	-	6,741,000
<b>PCSB</b>	<b>1,076,000</b>	<b>4,209,000</b>	<b>6,741,000</b>	<b>-</b>	<b>6,741,000</b>

*Fiscal Year 2015 Full-Time Equivalents, By Revenue Type*

	<b>FY 2014 FTEs Approved</b>	<b>FY 2015 FTEs Mayor's Proposed</b>	<b>FY 2015 FTEs Committee Variance</b>	<b>FY 2015 FTEs Committee Proposed</b>
SPECIAL PURPOSE REVENUE FUNDS	1.0	1.0	-	1.0
<b>PCSB</b>	<b>1.0</b>	<b>1.0</b>	<b>-</b>	<b>1.0</b>

*Fiscal Year 2015 Operating Budget, By Comptroller Source Group (Gross Funds)*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
11-REGULAR PAY	99,000	112,000	118,000	-	118,000
14-FRINGE BENEFITS	29,000	32,000	12,000	-	12,000
50-SUBSIDIES AND TRANSFERS	948,000	114,000	6,611,000	-	6,611,000
<b>PCSB</b>	<b>1,076,000</b>	<b>4,064,000</b>	<b>6,741,000</b>	<b>-</b>	<b>6,741,000</b>

*Fiscal Year 2015 Operating Budget, By Program (Gross Funds)*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
10-DC PUBLIC CHARTER SCHOOLS BOARD	1,076,000	4,209,000	6,741,000	-	6,741,000
<b>PCSB</b>	<b>1,076,000</b>	<b>4,209,000</b>	<b>6,741,000</b>	<b>-</b>	<b>6,741,000</b>

Committee Adjustments to the Operating Budget

The Committee makes no adjustments to the proposed FY15 operating budget for PCSB.

**FISCAL YEAR 2015 CAPITAL BUDGET**

*Mayor's Proposed Budget*

The Public Charter School Board does not have a capital allocation for FY15. The Committee makes no changes to that proposal.

**POLICY RECOMMENDATIONS**

The Committee recommends for inclusion in the Budget Support Act the following reporting requirements for PCSB:

By October 1 2014, PCSB shall provide to the Council:

- A recommendation regarding how the PCSB will incorporate program need assessment as it reviews applications for new and expanding public charter schools in SY 14-15. Such recommendations may include how the agency and potential applicants are collaborating with DME and other appropriate agencies to incorporate school enrollment, demand, and need as part of the application process.
- A report, in collaboration with public charter schools, regarding the current inventory of library collections and resources available at District public charter schools.

## H. NON-PUBLIC TUITION

The mission of the Non-Public Tuition agency is to provide funding, oversight and leadership for required special education and related services for children with disabilities who attend special education schools and programs under the federal Individuals with Disabilities Education Act (IDEA).

Non-Public Tuition funds a variety of required specialized services, including instruction, related services, educational evaluations, and other supports and services provided by day and residential public and non-public special education schools and programs. The agency also funds students with disabilities who are District residents placed by the Child and Family Services Agency (CFSA) into foster homes and attending public schools in those jurisdictions. The budget also provides for supplemental payments to St. Coletta's Public Charter School to cover costs of students who require specialized services beyond what can be supported through the Uniform per Student Funding Formula (UPSFF).

Non-Public Tuition is organized into the following program(s):

- Non-Public Tuition

### FISCAL YEAR 2015 OPERATING BUDGET

#### *Mayor's Proposed Budget*

The Mayor's FY15 budget proposal included \$79,970,000 in gross operating funds for Non-Public Tuition, a \$102,000 increase (0.1 %) from the FY14 approved budget. The proposed budget supports 18.0 FTEs, which is an increase of 1.0 FTE from FY14.

#### *Local Funds (100)*

The proposed Non-Public Tuition budget included \$79,970,000 in local funds, a \$102,000 increase from the FY14 approved budget. This increase is primarily due to an increase in the Current Services Funding Level.

#### *Committee Comments & Analysis*

At the time the current Mayor assumed office, there were 2,204 students enrolled in non-public placements. Many of these placements were the result of a lack of capacity and available services within District public schools. The Mayor and OSSE set a goal to reduce the number of students in non-public institutions to 1,100 by the fall of 2014. At the start of FY13, there were 1,357 non-public students, while at the start of FY14 there were a total of 1,120, a difference of 237 students.

Upon review of the proposed FY15 budget for non-public tuition, the Committee noted that there was no decline in funding, but rather a slight increase. The Committee questioned OSSE during its budget hearing regarding the projections used to develop the FY15 proposal. Specifically, the Committee expressed concern that the continuing reduction in the number of non-public special education placements was not reflected in the Mayor's FY15 budget. Subsequent to the hearing, OSSE confirmed that enrollment was in fact projected to decline by 5% in FY15, despite no change in the non-public tuition budget from FY14.

The Committee has continually expressed concern regarding over-budgeting in Non-Public Tuition, since surplus funds are regularly reprogrammed for non-educational purposes. In FY12, Non-Public Tuition was over-budgeted by \$30,000,000, of which \$24,000,000 was reprogrammed during the fiscal year to other District agencies for a variety of purposes. This included education expenditures such as

addressing spending pressures within the Public Charter Schools, funding the Public Education Finance Reform Commission within the Deputy Mayor for Education, and providing additional early intervention services. However, these funds were also used to support non-educational purposes, including \$155,000 for Southwest Waterfront Stadium bleacher rental, \$200,000 for a “Ward 7 Economic Development Business Associate”, \$476,000 for the Mayor’s “Citizen Summit”, and \$2.6 million for Department of Public Works for the SWEEP Inspector Program.

In FY13, Non-Public Tuition was similarly over budgeted due to a decline in enrollment from the previous year. In this instance this budget line was over budgeted by \$4,400,000. Again these funds were reprogrammed to support non-educational expenditure, including \$375,000 for wheelchair accessible taxicabs, \$3,000,000 to upgrade playground equipment, and \$100,000 to fund the Board of Ethics and Accountability.

The Committee does not condone the use of surplus Non-Public Tuition funds to balance the District’s budget; rather, surplus non-public tuition dollars should be reinvested into programs for our most vulnerable student populations. Therefore, based on historical declines in enrollment and confirmation from OSSE regarding FY15 projections, the Committee recommends re-investing a portion of the Non-Public Tuition budget in other educational programs to ensure that excess funds are reinvested in programs that support students.

***Committee Recommendations***

The Committee recommends a gross operating budget of \$74,340,000 for Non-Public Tuition. This is a \$5,630,000 decrease from the Mayor’s request. The Committee also recommends 17.0 FTEs, a 1.0 FTE decrease from the Mayor’s budget proposal.

*Fiscal Year 2015 Operating Budget, By Revenue Type*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
LOCAL FUND	84,086,000	79,868,000	79,970,000	(5,630,000)	74,340,000
<b>NPT</b>	<b>84,086,000</b>	<b>79,868,000</b>	<b>79,970,000</b>	<b>(5,630,000)</b>	<b>74,340,000</b>

*Fiscal Year 2015 Full-Time Equivalents, By Revenue Type*

	<b>FY 2014 FTEs Approved</b>	<b>FY 2015 FTEs Mayor's Proposed</b>	<b>FY 2015 FTEs Committee Variance</b>	<b>FY 2015 FTEs Committee</b>
LOCAL FUND	17.0	18.0	(1.0)	17.0
<b>NPT</b>	<b>17.0</b>	<b>18.0</b>	<b>(1.0)</b>	<b>17.0</b>

*Fiscal Year 2015 Operating Budget, By Comptroller Source Group (Gross Funds)*

<b>CSG</b>	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
11-REGULAR PAY - CONT FULL TIME	1,110,000	1,156,000	1,372,000	(100,000)	1,272,000
14-FRINGE BENEFITS - CURR PERSONNEL	259,000	255,000	314,000	(30,000)	284,000
20-SUPPLIES AND MATERIALS	0	6,000	1,000	-	1,000
40-OTHER SERVICES AND CHARGES	0	50,000	6,000	-	6,000
41-CONTRACTUAL SERVICES - OTHER	1,000	25,000	10,000	-	10,000
50-SUBSIDIES AND TRANSFERS	82,717,000	78,352,000	78,261,000	(5,500,000)	72,761,000



70-EQUIPMENT & EQUIPMENT RENTAL	0	25,000	5,000	-	5,000
<b>NPT</b>	<b>84,086,000</b>	<b>79,868,000</b>	<b>79,970,000</b>	<b>(5,630,000)</b>	<b>74,340,000</b>

*Fiscal Year 2015 Operating Budget, By Program (Gross Funds)*

<b>Program</b>	<b>FY 2013 Actuals</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
0100-NON-PUBLIC TUITION	82,718,000	78,458,000	78,283,000	(5,500,000)	72,783,000
0200-NON-PUBLIC ADMIN.	1,369,000	1,410,000	1,686,000	(130,000)	1,556,000
<b>NPT</b>	<b>84,086,000</b>	<b>79,868,000</b>	<b>79,970,000</b>	<b>(5,630,000)</b>	<b>74,340,000</b>

Committee Adjustments to the Operating Budget

The Committee makes the following adjustments to the proposed FY15 operating budget for non-public tuition:

PROGRAM: *Non-Public Tuition*

APPROPRIATION TITLE: *Local Funds*

*CSG 50 (Subsidies and Transfers)*

The Committee recommends a reduction of \$5,500,000 in subsidies and transfers to reflect the projected declines in non-public enrollment. The Committee directs:

- \$3,290,000 to OSSE in order to support:
  - \$2,250,000 to fully fund the Early Childhood Education Subsidy;
  - \$500,000 to support the Community Schools grant program;
  - \$200,000 to enhance homeless student outreach and interventions; and,
  - \$340,000 to support diagnosis of learning disabilities in adult learners.
- \$131,000 to the State Board of Education to support the Office of the Student Advocate and Office of the Ombudsman.
- \$800,000 of these funds to DCPS in order to supplement schools most impacted by the budgetary discrepancy between DCPS' allocation of at-risk funds and the requirements set forth in the Fair Funding Act; and,
- \$1,279,000 to Public Charter School Payments to offset losses from the elimination of the summer school weight in the FY15 UPSFF.

PROGRAM: *Non-Public Tuition - Admin*

APPROPRIATION TITLE: *Local Funds*

*CSG 11(Regular Pay)*

The Committee recommends a reduction of \$100,000 in regular pay to reflect a decrease of 1.0 FTE. The Committee directs the \$100,000 in savings to the State Board of Education (SBOE) to support the establishment of the Office of the Student Advocate.

*CSG 14 (Fringe Benefits)*

The Committee recommends a reduction of \$30,000 in fringe benefits to reflect the decrease of 1.0 FTE from Non-Public Tuition. The Committee directs the \$30,000 to the SBOE to support the establishment of the Office of the Student Advocate.

### Committee Adjustments to FTE Authority

The Mayor's proposed budget includes 18.0 FTEs to support the Non-Public Tuition program. The Committee recommends a decrease of 1.0 FTE for a total of 17.0 FTEs. Non-Public Tuition enrollment has steadily declined over the past several years and the Committee believes that no increase in FTEs is warranted at this time. The Committee directs that this FTE be moved to the SBOE to support the establishment of the Office of the Student Advocate so that those non-public students who will be entering District LEAs in FY15 have the support and representation they need as they transition.

## I. SPECIAL EDUCATION TRANSPORTATION

The mission of the Office of the State Superintendent of Education (OSSE)'s Special Education Transportation, also known as the Department of Student Transportation (DOT), is to support learning opportunities by providing safe, on-time and efficient transportation services to eligible District of Columbia students.

The OSSE DOT is primarily responsible for processing student transportation requests from Local Education Agencies; maintaining the means to transport eligible students safely and on time; and improving service levels by collaborating with stakeholder groups that include parents, school staff and special education advocates.

The Special Education Transportation agency is divided into three major divisions:

- Director's Office
- Bus and Terminal Operations
- Fleet Maintenance

### FISCAL YEAR 2015 OPERATING BUDGET

#### *Mayor's Proposed Budget*

The Mayor's FY15 budget proposal included \$98,562,000 in gross operating funds for OSSE DOT, a \$10,555,000 increase (12.0 %) from the FY14 approved budget. The proposed budget supports 1,509.5 FTEs, no change from FY14.

#### *Local Funds (100)*

The proposed OSSE DOT budget included \$93,562,000 in local funds, a \$6,875,000 increase from the FY14 approved budget. This increase is primarily due to the effect of cost of living adjustments and the consumer price index.

#### *Intra-District Funds (700)*

The proposed OSSE DOT budget included \$5,000,000 in intra-district funds, a \$3,680,000 increase from the FY14 approved budget. This increase is primarily due to a projected increase in Medicaid reimbursement for services provided by the agency.

#### *Committee Comments & Analysis*

Special education transportation is a service provided to students who have such a requirement included within their individualized education program (IEP). The need for transportation could be based on medical necessity, behavioral health concerns, or a lack of specialized services at a student's local school.

The Committee is concerned about the dramatic projected increase in overtime costs for FY15 and urges OSSE DOT to identify and implement strategies for reducing these costs in future years. The Committee also commends the planned investment in GPS technology for the bus fleet, as such technology should improve efficiency and predictability across the system in future years.

#### *Committee Recommendations*

The Committee recommends a gross operating budget of \$98,562,000 and 1,509.5 FTEs for OSSE DOT. This is no change from the Mayor's request.

*Fiscal Year 2015 Operating Budget, By Revenue Type*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
LOCAL FUND	89,738,000	86,688,000	93,562,000	-	93,562,000
INTRA-DISTRICT FUNDS	550,000	1,320,000	5,000,000	-	5,000,000
<b>SET</b>	<b>90,287,000</b>	<b>88,008,000</b>	<b>98,562,000</b>	<b>-</b>	<b>98,562,000</b>

*Fiscal Year 2015 Full-Time Equivalents, By Revenue Type*

	<b>FY 2014 FTEs Approved</b>	<b>FY 2015 FTEs Mayor's Proposed</b>	<b>FY 2015 FTEs Committee Variance</b>	<b>FY 2015 FTEs Committee</b>
LOCAL FUND	1,509.5	1,509.5	-	1,509.5
<b>SET</b>	<b>1,509.5</b>	<b>1,509.5</b>	<b>-</b>	<b>1,509.5</b>

*Fiscal Year 2015 Operating Budget, By Comptroller Source Group (Gross Funds)*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
11-REGULAR PAY	13,738,000	14,056,000	16,042,000	-	16,042,000
12-REGULAR PAY - OTHER	40,713,000	40,778,000	42,810,000	-	42,810,000
13-ADDITIONAL GROSS PAY	448,000	0	0	-	0
14-FRINGE BENEFITS	15,782,000	15,358,000	16,479,000	-	16,479,000
15-OVERTIME PAY	3,763,000	1,617,000	2,951,000	-	2,951,000
20-SUPPLIES AND MATERIALS	584,000	878,000	880,000	-	880,000
30-ENERGY, COMM. AND BLDG RENTALS	2,951,000	3,193,000	4,464,000	-	4,464,000
31-TELEPHONE, TELEGRAPH, TELEGRAM	624,000	775,000	695,000	-	695,000
32-RENTALS	1,609,000	1,649,000	2,760,000	-	2,760,000
33-JANITORIAL SERVICES	0	0	0	-	0
34-SECURITY SERVICES	983,000	1,205,000	1,074,000	-	1,074,000
35-OCCUPANCY FIXED COSTS	607,000	189,000	281,000	-	281,000
40-OTHER SERVICES AND CHARGES	5,518,000	3,572,000	2,634,000	-	2,634,000
41-CONTRACTUAL SERVICES - OTHER	1,569,000	3,183,000	6,733,000	-	6,733,000
50-SUBSIDIES AND TRANSFERS	377,000	400,000	410,000	-	410,000
70-EQUIPMENT & EQUIPMENT RENTAL	1,021,000	1,153,000	350,000	-	350,000
<b>SET</b>	<b>90,287,000</b>	<b>88,008,000</b>	<b>98,562,000</b>	<b>-</b>	<b>98,562,000</b>

*Operating Budget, By Program (Gross Funds)*

	<b>FY 2013 Actuals</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
4400-STATE SPECIAL EDUCATION TRANSPORTATION	(1,312,000)	0	0	-	0
T100-OFFICE OF DIRECTOR	5,105,000	5,073,000	10,683,000	-	10,683,000
T200-PERFORMANCE MANAGEMENT	2,037,000	2,635,000	1,952,000	-	1,952,000
T300-PARENT CALL CENTER	805,000	898,000	1,136,000	-	1,136,000
T400-ROUTING AND SCHEDULING	492,000	369,000	561,000	-	561,000

T500-INVESTIGATIONS	599,000	464,000	931,000	-	931,000
T600-TERMINAL OPERATIONS	72,374,000	69,882,000	75,916,000	-	75,916,000
T700-FLEET MANAGEMENT	10,186,000	8,686,000	7,383,000	-	7,383,000
<b>SET</b>	<b>10,186,000</b>	<b>8,686,000</b>	<b>7,383,000</b>	<b>-</b>	<b>7,383,000</b>

Committee Adjustments to the Operating Budget

The Committee makes no adjustments to the proposed FY15 operating budget for Special Education Transportation.

Committee Adjustments to FTE Authority

The Committee makes no adjustments to the proposed FY15 FTE authority for Special Education Transportation.

**FISCAL YEAR 2015 CAPITAL BUDGET**

*Mayor’s Proposed Budget*

The Mayor’s proposed budget includes \$10,963,000 in capital funds for OSSE DOT. These funds have been dedicated to Bus Facility Upgrades, the implementation of a GPS system, the construction of a new primary bus terminal, and the Special Education Vehicle Replacement Program.

*Committee Comments & Analysis*

OSSE DOT’s fleet of buses ranges in age from 3-15 years old. OSSE DOT seeks to sustain a replacement schedule based upon an 8-year useful life for its bus fleet. Under this plan, OSSE DOT would replace 100 vehicles per year in 5 tranches spaced evenly throughout the year. This plan would allow OSSE DOT to replace each of their 800 vehicles every 8 years. The Committee supports the continued replacement of vehicles to reduce maintenance costs and increase operating efficiency.

In addition, OSSE DOT has included in its capital budget \$1,400,000 to upgrade bus facilities and \$2,340,000 to construct a new primary bus terminal. These upgrades are needed, as currently bus mechanics must work outdoors in all seasons and current facilities are in disrepair.

OSSE also is investing significant funds to implement a GPS system for the OSSE bus fleet. This system should improve efficiency, predictability, and reliability of the system as a whole by allowing the real-time monitoring of bus location.

*Committee Recommendations*

The Committee recommends a capital budget of \$10,963,000 for OSSE DOT. This is no change from the Mayor’s request.

## J. STATE BOARD OF EDUCATION

The mission of the District of Columbia State Board of Education (SBOE) is to provide policy leadership, support, advocacy, and oversight of public education to ensure that every student is valued and learns the skills and knowledge necessary to become informed, competent, and contributing global citizens.

The SBOE has only one program:

- State Board of Education

### **FISCAL YEAR 2015 OPERATING BUDGET**

#### ***Mayor's Proposed Budget***

The Mayor's FY15 budget proposal included \$891,000 in gross operating funds for SBOE, a \$24,000 increase from the FY14 approved budget. The proposed budget supports 16.0 FTEs, a 1.0 FTE increase from FY14. The SBOE's FY15 budget is comprised only of local funds.

#### ***Committee Comments & Analysis***

##### Office of the Student Advocate

Established within the State Board of Education pursuant to the Student and Parent Empowerment Amendment Act of 2013, the Office of the Student Advocate is charged with representing students, parents, and guardians on issues regarding public education. The office is also tasked with providing community outreach, assistance, and information on public education issues.

With the establishment and funding in FY14 of the Office of the Ombudsman for Public Education, parents and students are able to raise complaints and concerns regarding various public education issues. Parents and students, though, often need an advocate to work on their behalf, to provide direction on avenues to resolve particular issues, and to represent them in complaint resolution proceedings before the Office of the Ombudsman for Public Education. However, the FY15 budget as proposed by the Mayor did not include an allocation of funds for the Office of the Student Advocate.

The Committee believes that the Office of the Student Advocate is a critical resource for parents and students in the District. The office will fill a much needed gap in the District's public education system as an informational resource on issues such as special education, enrollment, mental health services, and school discipline matters. The office will also provide a key role in representing students and parents from all public local education agencies, both public charter schools and DC Public Schools, as an advocate in complaint resolution proceedings before the Office of the Ombudsman for Public Education. As such, the Committee recommends allocating additional funding to SBOE in order to allow for full implementation of the Office of the Student Advocate during the upcoming school year.

##### Office of the Ombudsman for Public Education

The State Board of Education Personnel Authority Amendment Act of 2012 moved the Office of the Ombudsman for Public Education from under the Deputy Mayor for Education to the SBOE to operate as an independent and impartial office. In the first six weeks of operations, the Ombudsman received over 40 complaints. Upon receipt of complaints, the statutory mandate of the Office of the Ombudsman requires the office to undertake an intake and assessment process that includes official receipt of each complaint, verifying the validity and status of each complaint, maintaining a database of all complaints,

and collecting and analyzing data from the complaints that indicate systemic issues and concerns to be addressed through policy recommendations, training, and implementation of strategic action plans.

The Committee believes that the Office of the Ombudsman serves a significant role in the public education system, especially concerning issues of special education and school discipline. The office must also have the capacity to conduct community outreach, track systemic public education issues, and develop policy recommendations and strategic action plans around improvement of such issues. As such, the Committee recommends allocating additional resources to the Office of the Ombudsman to ensure that it can adequately meet the needs of the students and families it assists.

Facilities Expansion

The SBOE currently operates in an office of 2,042 square feet. This space was previously sufficient to meet the needs of the office. However, with the hiring of additional staff, re-establishment of the Office of the Ombudsman for Public Education and the future establishment of the Office of the Student Advocate, the current office does not offer adequate space.

Furthermore, it is critically important that parents, students, and guardians are able to engage in private and confidential communications with the Office of the Ombudsman as well as the Office of the Student Advocate. As the SBOE will operate as the home for both offices, there must be separate and distinct space for each office. However, the FY15 budget as proposed by the Mayor did not include an allocation of funds for increased facilities space.

The Committee believes that the Office of the Ombudsman must be able to hold and facilitate confidential meetings in a space that is separate from the State Board of Education and the Office of the Student Advocate. The Committee has confirmed that the SBOE will commit \$90,000 of its FY14 funds to support enhancement of its facilities space. In addition, DGS will commit funds to cover the remaining costs of the enhancements, totaling approximately \$141,000 from its FY14 funds. The agencies will enter an MOU to facilitate this process and the Committee will monitor progress throughout the remainder of FY14 and into FY15.

***Committee Recommendations***

The Committee recommends a gross operating budget of \$1,151,000, a \$261,000 increase from the Mayor’s request. The Committee also recommends 18.0 FTEs, an increase of 2.0 FTEs over the proposed budget.

*Fiscal Year 2015 Operating Budget, By Source of Funds*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
LOCAL FUND	159,000	866,000	891,000	+261,000	1,152,000
<b>SBOE</b>	<b>159,000</b>	<b>866,000</b>	<b>891,000</b>	<b>+261,000</b>	<b>1,152,000</b>

*Fiscal Year 2015 Full-Time Equivalents, By Revenue Type*

	<b>FY 2014 FTEs Approved</b>	<b>FY 2015 FTEs Mayor's Proposed</b>	<b>FY 2015 FTEs Committee Variance</b>	<b>FY 2015 FTEs Committee</b>
LOCAL FUND	15.0	16.0	+2.0	18.0
<b>SBOE</b>	<b>15.0</b>	<b>16.0</b>	<b>+2.0</b>	<b>18.0</b>

*Fiscal Year 2015 Operating Budget, By Comptroller Source Group (Gross Funds)*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
11-REGULAR PAY	78,000	372,000	528,000	+180,000	708,000
12-REGULAR PAY - OTHER	53,000	153,000	135,000	-	135,000
14-FRINGE BENEFITS	21,000	123,000	155,000	+42,000	197,000
20-SUPPLIES AND MATERIALS	0	4,000	2,000	+39,000	41,000
40-OTHER SERVICES AND CHARGES	5,000	206,000	69,000	-	69,000
50-SUBSIDIES AND TRANSFERS	2,000	2,000	2,000	-	2,000
70-EQUIPMENT & EQUIPMENT RENTAL	0	7,000	0	-	0
<b>SBOE</b>	<b>159,000</b>	<b>866,000</b>	<b>891,000</b>	<b>+261,000</b>	<b>1,152,000</b>

*Fiscal Year 2015 Operating Budget, By Program (Gross Funds)*

	<b>FY 2013 Actual</b>	<b>FY 2014 Approved</b>	<b>FY 2015 Mayor's Proposed</b>	<b>FY 2015 Committee Variance</b>	<b>FY 2015 Committee Proposed</b>
SB00-STATE BOARD OF EDUCATION	159,000	866,000	891,000	+261,000	1,152,000
<b>Grand Total</b>	<b>159,000</b>	<b>866,000</b>	<b>891,000</b>	<b>+261,000</b>	<b>1,152,000</b>

Committee Adjustments to the Operating Budget

The Committee makes the following adjustments to the proposed FY15 operating budget for the SBOE:

**PROGRAM:** *State Board of Education*

**APPROPRIATION TITLE:** *Local Funds*

*CSG11 (regular pay)*

The Committee recommends an increase of \$180,000 in regular pay for the SBOE. The Committee reallocated these additional personal service funds from Non-Public Tuition. The Committee directs that these additional funds be used by the SBOE to establish the Office of the Student Advocate by January 1, 2015.

*CSG14 (fringe benefits)*

The Committee recommends an increase of \$42,000 in fringe benefits for the SBOE. The Committee reallocated these additional funds from Non-Public Tuition. The Committee directs that these additional funds be used by the SBOE to support fringe benefits for 2.0 additional FTEs to establish the Office of the Student Advocate.

*CGS20 (supplies and materials)*

The Committee recommends an increase of \$39,000 in supplies and materials for the SBOE. The Committee reallocated these additional funds from Non-Public Tuition. The Committee directs that the SBOE allocate \$11,000 of these additional funds as appropriate to establish the Office of the Student Advocate. The Committee directs that the SBOE allocate \$28,000 of these additional funds as appropriate to enhance supports and services within the Office of the Ombudsman for Public Education, including development of a complaint database and tracking system.

Committee Adjustments to FTE Authority

The Committee recommends an increase of 2.0 FTEs above the Mayor's FY15 proposal of 16.0 FTEs to allow the SBOE to establish the Office of the Student Advocate.



## **FISCAL YEAR 2015 CAPITAL BUDGET**

The Mayor's proposed budget did not include any capital funding for SBOE. The Committee makes no changes to this recommendation.

## **POLICY RECOMMENDATIONS**

The Committee recommends for inclusion in the Budget Support Act the following reporting requirements for the SBOE:

By October 1, 2014, the SBOE shall provide to the Council:

- An implementation plan for the establishment of the Office of the Student Advocate to ensure that the Office will be fully operational by January 1, 2015.
- A report on the accomplishments of the Office of the Ombudsman for Public Education during FY14 and a strategic plan for the Office for FY15.
- A report on the status of the development and approval of high school graduation requirements for District of Columbia students, including the proposed standard diploma, diploma of distinction, a career credential aligned with CTE standards, and an achievement diploma for students with severe cognitive disabilities. The SBOE performance plan as submitted to the Committee included approval of high school graduation requirements as a goal for FY14. Requiring the SBOE to report back on its progress with respect to this policy goal will help to ensure fidelity to the FY14 performance plan.

## K. DEPUTY MAYOR FOR EDUCATION

The Office of the Deputy Mayor for Education (DME) is responsible for developing and implementing the Mayor's vision for academic excellence and supporting the education-related District Government agencies in creating and maintaining a high quality education continuum from early childhood to K-12 to postsecondary and the workforce.

The Deputy Mayor for Education has direct oversight over only one District agency: the Office of the State Superintendent for Education. The other major education agencies and programs – including DCPS, the Public Charter School Board, and the Public Charter Schools – all have a reporting structure outside of the purview of the Deputy Mayor for Education.

DME has only one program:

- Department of Education

### FISCAL YEAR 2015 OPERATING BUDGET

#### *Mayor's Proposed Budget*

The Mayor's FY15 budget proposal included \$3,390,000 in gross operating funds for DME, a \$1,564,000 increase (85.7 %) from the FY14 approved budget. The proposed budget supports 19.0 FTEs, a 7.0 FTE increase from FY14.

#### *Local Funds (100)*

The proposed DME budget included \$3,390,000 in local funds, a \$1,564,000 increase from the FY14 approved budget. This increase is primarily due to additional funding and FTEs to support the second year of implementation of the My School DC common lottery and establishment of the youth Re-Engagement Center.

#### *Committee Comments & Analysis*

##### Common Lottery

The FY15 budget as proposed by the Mayor includes \$1,100,000 to support the second year of the My School DC common lottery. In addition, the BSA as proposed includes a subtitle that formally places management of the My School DC under a Common Lottery Board, which is to be housed in the Office of the Deputy Mayor.

During the FY15 budget hearings, the Committee commended the DME on the success of the rollout of My School DC. However, the Committee raised concerns about the significant amount of funding dedicated toward the second year of the common lottery, specifically, the \$638,000 allocated in the proposed FY15 budget to support enhancements to and maintenance of the common lottery technical platform, which was completed in FY14. After its FY15 budget hearing, the DME submitted additional information to the Committee regarding this proposed allocation but did not provide a spending plan that indicated projected costs.

The Committee recognizes the need to provide technical support for purposes of maintaining the success and functionality of My School DC. However, given current spending projections it believes that a small portion of the funding would be better invested in supporting the establishment of the youth Re-

Engagement Center.

### Reconnecting Youth

The Deputy Mayor testified during the FY15 budget hearings that the DME's FY15 budget would support its continued work on three initiatives concerning reconnecting youth: (1) supporting a successful first year of the youth Re-Engagement Center (REC) and developing plans for expansion in future years; (2) continuing to support the Truancy Task Force; and (3) working on its Graduation Pathways Project.

The proposed FY15 budget allocated \$723,000 to support establishment of the Youth Re-Engagement Center (REC), which consists of \$372,500 from the DME and \$350,000 in in-kind resources from the Department of Employment Services (DOES). Although the DME is currently leading this initiative, OSSE will be taking over as the lead agency on implementation beginning in FY15. During its budget oversight hearing, the DME confirmed that REC funding would be transferred to OSSE at the start of the fiscal year. The Committee agrees with placing the REC under OSSE's jurisdiction and has transferred funding and FTEs associated with the REC to OSSE in an effort to expedite planning and implementation.

During the FY15 budget hearings, the Committee heard public testimony in support of the REC and the need to ensure adequate funding. The Committee raised questions concerning the potential impact of the REC. In particular, the Committee questioned whether the physical location of the REC inside of a government agency – DOES headquarters at 4058 Minnesota Avenue NE – was optimal in light of the target population, and whether the REC would leverage existing resources in the District. The Deputy Mayor testified that the REC would serve as an entry point in the District for disconnected youth and that youth familiarity with the DOES location allows the District to access those in need – especially given that the majority of disconnected youth live in Wards 5, 7, and 8.

The Committee also questioned whether the proposed budget committed sufficient funding and FTEs to accomplish the intended goals of the REC. The Deputy Mayor testified that the REC anticipates enrolling at least 125-250 youth in the program in its first year of operation. The Committee expressed its concerns with this goal and its potentially minimal impact, as there are currently over 7,000 youth in the District who are in need of reconnection supports and services. As such, the Committee recommends increasing the budget for the REC to help expand services provided to re-connected youth.

The FY15 budget as proposed by the Mayor also included funding to support the DME's work on implementing anti-truancy initiatives. During the FY15 budget hearings, the Committee inquired about the DME's role in supporting anti-truancy. The DME will provide the Committee with its plan to specifically engage youth on truancy and conduct focus groups with the target population, i.e., truant and potentially truant youth, to identify systemic problems and develop solutions. However, the Committee does not support the DME's allocation of funding for an anti-truancy media campaign. The media campaign conducted by the DME in SY11-12 did not significantly improve truancy rates and recommends that these funds be reinvested in direct services for youth.

During the budget hearing the DME also stated that it would continue its work on the Graduation Pathways Project into FY15. Using data, analysis, and recommendations on practices and strategies to re-engage students who are off-track for graduation, the DME intends to use the information to inform best practices for school leaders, to define policy and funding for practices and programs, and to create an implementation plan for tracking the District's progress on this initiative. The Committee expressed concerns over whether the FY15 budget as proposed dedicated enough funding to these efforts. To

avoid the potential for the DME's initiatives around reconnecting youth to operate in silos, the Committee requested that the DME ensure that the Graduation Pathways Project is linked to the DME's re-engagement efforts.

#### School Boundaries

In FY14, the DME released three broad preliminary proposals related to school boundaries. The DME conducted a series of community working group meetings to gather feedback on each of the proposals. The DME will release a draft proposal in May 2014 and will submit a final proposal to the Mayor in August 2014. With respect to implementation of the Mayor's final approved plan, the DME is considering a series of implementation years, beginning in SY 2015-16, with significant grandfathering and potentially programmatic triggers.

During the FY15 budget hearings, the Committee – as well as public witnesses – expressed significant concerns with the preliminary proposals, including the feeder patterns, the importance of maintaining neighborhood school of right, and plans for grandfathering and phased implementation. In addition, the Committee requested that the DME conduct an impact analysis of the proposal. The Committee will hold a hearing on this issue specifically. In the interim, the DME will provide the Committee with its plan for conducting an impact analysis of its student assignment and school boundaries proposal, particularly with regard to enrollment projections, capital costs, transportation needs, tax revenue, and the general impact on the DCPS operating budget and the UPSFF.

#### Facilities Planning / Education Adequacy Study

The DC Education Adequacy Study, released in FY14, recommends several critical recommendations to restructure the Uniform Per Student Funding Formula (UPSFF) to address facilities maintenance and operations costs and to reset instructional education funding levels through the UPSFF. As a general matter, the DME did not incorporate a majority of the recommendations in the FY15 UPSFF.

During the FY15 budget hearings, the Committee questioned how the DME would ensure the future implementation of recommendations not implemented, such as the allocation of resources for gifted and talented students. The Deputy Mayor testified that planning for future implementation would be a part of the DME's process for developing the FY16 budget. The DME stated that it intends to re-convene the UPSFF Technical Working Group as required in the Fair Funding Act and that the Group will review plans for further implementation of the Study's recommendations.

As the entity that is also responsible for the Master Facilities Plan and ensuring alignment with the Capital Improvement Plan, the Committee believes the DME holds a critical role in supporting and prioritizing facilities development. During the FY15 budget hearings, the Committee heard public testimony regarding the challenge of facilities in the public charter school sector. Due to the lack of equitable funding between the public education sectors and among individual schools, charter schools expressed concerns with their ability to fund and support critical facility needs. Specifically, charters have been unable to cover costs of gymnasiums, libraries, parking lots, and other major renovations necessary for the beautification and development of the school community and the surrounding neighborhood community. Additionally local education agencies and advocates stated that the revised UPSFF and facilities allotment is not sufficient to modernize surplus buildings.

#### ***Committee Recommendations***

The Committee recommends a gross operating budget of \$6,917,000 for DME in FY15. This is a \$3,527,000 increase from the Mayor's request. In addition, the Committee recommends 16.0 FTEs,

which is a reduction of 3.0 positions from the proposed budget.

*Fiscal Year 2015 Operating Budget, By Source of Funds*

	FY 2013 Actual	FY 2014 Approved	FY 2015 Mayor's Proposed	FY 2015 Committee Variance	FY 2015 Committee Proposed
LOCAL FUND	2,048,000	1,826,000	3,390,000	+3,527,000	6,917,000
<b>DME</b>	<b>2,048,000</b>	<b>1,826,000</b>	<b>3,390,000</b>	<b>+3,527,000</b>	<b>6,917,000</b>

*Fiscal Year 2015 Full-Time Equivalents, By Revenue Type*

	FY 2014 FTEs Approved	FY 2015 FTEs Mayor's Proposed	FY 2015 FTEs Committee Variance	FY 2015 FTEs Committee
LOCAL FUND	12.0	19.0	(3.0)	16.0
<b>DME</b>	<b>12.0</b>	<b>19.0</b>	<b>(3.0)</b>	<b>16.0</b>

*Fiscal Year 2015 Operating Budget, By Comptroller Source Group (Gross Funds)*

	FY 2013 Actual	FY 2014 Approved	FY 2015 Mayor's Proposed	FY 2015 Committee Variance	FY 2015 Committee Proposed
11-REGULAR PAY	778,000	1,208,000	1,958,000	(260,000)	1,698,000
12-REGULAR PAY - OTHER	0	0	0	-	0
13-ADDITIONAL GROSS PAY	26,000	0	0	-	0
14-FRINGE BENEFITS	125,000	187,000	305,000	(50,000)	255,000
20-SUPPLIES AND MATERIALS	13,000	5,000	35,000	(25,000)	10,000
31-TELEPHONE, TELEGRAPH, TELEGRAM	1,000	20,000	8,000	0	8,000
40-OTHER SERVICES AND CHARGES	118,000	39,000	78,000	(38,000)	40,000
41-CONTRACTUAL SERVICES - OTHER	486,000	360,000	991,000	(100,000)	891,000
50-SUBSIDIES AND TRANSFERS	500,000	0	0	+4,000,000	4,000,000
70-EQUIPMENT & EQUIPMENT RENTAL	0	7,000	14,000	-	14,000
<b>DME</b>	<b>2,048,000</b>	<b>1,826,000</b>	<b>3,390,000</b>	<b>+3,527,000</b>	<b>6,917,000</b>

*Fiscal Year 2015 Operating Budget, By Program (Gross Funds)*

	FY 2013 Actuals	FY 2014 Approved	FY 2015 Mayor's Proposed	FY 2015 Committee Variance	FY 2015 Committee Proposed
2000-DEPARTMENT OF EDUCATION	2,048,355	1,826,134	3,390,000	+3,527,000	6,917,000
<b>DME</b>	<b>2,048,355</b>	<b>1,826,134</b>	<b>3,390,000</b>	<b>+3,527,000</b>	<b>6,917,000</b>

Committee Adjustments to the Operating Budget

The Committee makes the following adjustments to the proposed FY15 operating budget for DME:

PROGRAM: *Department of Education*

APPROPRIATION TITLE: *Local Funds*

*CSG11 (regular pay)*

The Committee recommends a decrease of \$260,000 in regular pay for the DME. These funds were originally included within the DME budget for purposes of supporting the REC. The Committee reallocates these funds to the Office of the State Superintendent of Education as part of the transfer of jurisdiction over the REC from DME to OSSE.

*CSG14 (fringe benefits)*

The Committee recommends a decrease of \$50,000 in fringe benefits from the DME. These funds were originally included within the DME budget for purposes of supporting the REC. The Committee reallocates these funds to the Office of the State Superintendent of Education as part of the transfer of jurisdiction over the REC from DME to OSSE.

*CSG20 (supplies and materials)*

The Committee recommends a decrease of \$25,000 in supplies and materials from the DME. These funds were originally included within the DME budget for purposes of supporting the REC. The Committee reallocates these funds to the Office of the State Superintendent of Education as part of the transfer of jurisdiction over the REC from DME to OSSE.

*CSG40 (other services and charges)*

The Committee recommends a decrease of \$38,000 in other services and charges from the DME. These funds were originally included within the DME budget for purposes of supporting the REC. The Committee reallocates these funds to the Office of the State Superintendent of Education as part of the transfer of jurisdiction over the REC from DME to OSSE.

*CSG41 (contractual services)*

The Committee recommends a decrease of \$100,000 in contractual services from the DME. This decrease is the result of the following:

- The elimination of \$50,000 in funding associated with an attendance media campaign; and
- A \$50,000 reduction in unallocated funds associated with My School DC

The Committee reallocates these funds to the Office of the State Superintendent of Education for the establishment of the Youth Re-Engagement Center.

*CSG50 (subsidies and transfers)*

The Committee recommends an increase of \$4,000,000 in subsidies and transfers for the DME. These additional funds are the result of \$4,000,000 in funds transferred from the Department of Transportation budget. The Committee directs these funds to be used for two operating grants – \$2,000,000 for a collaboration of language immersion public charter schools and \$2,000,000 for a classical education public charter school. The Committee directs that both grants fund operating, predevelopment and planning costs, including but not limited to, architectural design, staffing, studies and surveys, and costs associated with project management and materials acquisition.

Committee Adjustments to FTE Authority

The Committee recommends a decrease of 3.0 FTEs (local) from the Mayor’s FY15 proposal of 19.0 FTEs. The Committee reallocates these FTEs to OSSE to establish the youth Re-Engagement Center.

**FISCAL YEAR 2015 CAPITAL BUDGET**

The Mayor’s proposed budget did not include any capital funding for DME. The Committee makes no changes to this recommendation.

**POLICY RECOMMENDATIONS**

The Committee recommends for inclusion in the Budget Support Act the following reporting requirements for the DME:

By October 1, 2014, the DME shall provide to the Council:

- A report on its continued implementation of the South Capitol Street Memorial Amendment Act of 2012, including an FY15 spending plan.
- Recommendations on expanding transportation subsidies to students between the ages of 21-24 years old enrolled in DCPS or a public charter school.
- An update on the activities and FY15 goals of the State Early Childhood Development Coordinating Council.
- A report on implementation of the Graduation Pathways Project and how it will identify students who are off-track, assess current programs, and create or expand programs in both sectors that have demonstrated success at reducing truancy and keeping students on track to graduate on time.

### III. FISCAL YEAR 2015 BUDGET REQUEST ACT APPROPRIATION LANGUAGE RECOMMENDATIONS

On April 3, 2014, Chairman Mendelson introduced, on behalf of the Mayor, the “Fiscal Year 2015 Budget Request Act of 2014” (Bill 20-749). The Committee recommends the following changes to the bill as introduced:

#### Public Education System

Public education system, including the development of national-defense education programs, ~~\$2,194,335,000~~ \$2,199,220,000 (including ~~\$1,854,516,000~~ \$1,859,401,000 from local funds, \$264,429,000 from Federal grant funds, \$15,273,000 from other funds, \$117,000 from private funds, \$40,000,000 from funds previously appropriated in this Act under the heading “Federal Payment for Resident Tuition Support”, and \$43,000,000 from funds previously appropriated in this Act under the heading “Federal Payment for School Improvement”), to be allocated as follows:

(1) District of Columbia Public Schools. ~~-\$762,347,000~~ \$763,147,000 (including \$702,145,000 from local funds, \$53,458,000 from Federal grant funds, and \$7,544,000 from other funds; provided, that this appropriation shall not be available to subsidize the education of any nonresident of the District at any District public elementary or secondary school during fiscal year 2015 unless the nonresident pays tuition to the District at a rate that covers 100 percent of the costs incurred by the District that are attributable to the education of the nonresident (as established by the Chancellor of the District of Columbia Public Schools); provided further, that not to exceed \$10,600 for the Chancellor shall be available for official reception and representation expenses; provided further, that, notwithstanding the amounts otherwise provided under this heading or any other provision of law, there shall be appropriated to the District of Columbia Public Schools on July 1, 2014, an amount equal to 10 percent of the total amount of the local funds appropriations request provided for the District of Columbia Public Schools in the proposed budget of the District of Columbia for fiscal year 2015 (as submitted to Congress), and the amount of such payment shall be chargeable against the final amount provided for the District of Columbia Public Schools under the District of Columbia Appropriations Act, 2015; provided further, that all funds deposited into the E-Rate Education Fund are, without regard to fiscal year, authorized for expenditure and shall remain available until expended; provided further, that all funds deposited into the ROTC Fund are, without regard to fiscal year, authorized for expenditure and shall remain available until expended; provided further, that all funds deposited into the DHHS Afterschool Program-Copayment Fund are, without regard to fiscal year, authorized for expenditure and shall remain available until expended;

(2) ...

(3) Office of the State Superintendent of Education. ~~-\$405,082,000~~ \$413,730,000 (including ~~\$134,449,000~~ \$143,097,000 from local funds, \$210,068,000 from Federal grant funds, \$448,000 from other funds, \$117,000 from private funds, \$40,000,000 from funds previously appropriated in this Act under the heading “Federal Payment for Resident Tuition Support”, and \$20,000,000 from funds previously appropriated in the Act under the heading “Federal Payment for School Improvement”); provided, that of the amounts provided to the Office of the State Superintendent of Education, \$1,000,000 from local funds shall remain available until June 30, 2015, for an audit of the student enrollment of each District of Columbia public school and of each District of Columbia public charter school; provided further, that all funds deposited into the Blackman and Jones Consent Decree Fund are, without regard to fiscal year, authorized for expenditure and shall remain available until expended; provided further, that all funds deposited into the Charter School Credit Enhancement Fund are, without regard to fiscal year, authorized for expenditure and shall remain available until expended; provided further, that all funds deposited into the Student Residency Verification Fund are, without



regard to fiscal year, authorized for expenditure and shall remain available until expended; provided further, that all funds deposited into the State Athletic Acts Program & Office Fund are, without regard to fiscal year, authorized for expenditure and shall remain available until expended; provided further, that all funds deposited into the Community Schools Fund are, without regard to fiscal year, authorized for expenditure and shall remain available until expended;

(4) District of Columbia Public Charter Schools. –~~\$674,129,000~~ \$675,408,000 from local funds; provided, that there shall be quarterly disbursement of funds to the District of Columbia public charter schools, with the first payment to occur within 15 days of the beginning of the fiscal year; provided further, that if the entirety of this allocation has not been provided as payments to any public charter schools currently in operation through the per pupil funding formula, the funds shall remain available until expended for public education in accordance with section 2403(b)(2) of the District of Columbia School Reform Act of 1995, approved April 26, 1996 (110 Stat. 1321; D.C. Official Code § 38-1804.03(b)(2)); provided further, that of the amounts made available to District of Columbia public charter schools, \$230,000 shall be made available to the Office of the Chief Financial Officer as authorized by section 2403(b)(6) of the District of Columbia School Reform Act of 1995, approved April 26, 1996 (110 Stat. 1321; D.C. Official Code § 38-1804.03(b)(6)); provided further, that, notwithstanding the amounts otherwise provided under this heading or any other provision of law, there shall be appropriated to the District of Columbia public charter schools on July 1, 2014, an amount equal to 30 percent of the total amount of the local funds appropriations request provided for payments to public charter schools in the proposed budget of the District of Columbia for fiscal year 2015 (as submitted to Congress), and the amount of such payment shall be chargeable against the final amount provided for such payments under the District of Columbia Appropriations Act, 2015; provided further, that the annual financial audit for the performance of an individual District of Columbia public charter school shall be funded by the charter school;

(5) ...

(6) District of Columbia Public Library. –\$57,728,000 (including \$56,285,000 from local funds, \$903,000 from Federal grant funds, and \$540,000 from other funds); provided, that not to exceed \$8,500 for the Public Librarian shall be available for official reception and representation expenses; provided further, that all funds deposited into the Copies and Printing Fund are, without regard to fiscal year, authorized for expenditure and shall remain available until expended; provided further, that all funds deposited into the SLD E-Rate Reimbursement Fund are, without regard to fiscal year, authorized for expenditure and shall remain available until expended; provided further, that all funds deposited into the Library Collections Account are, without regard to fiscal year, authorized for expenditure and shall remain available until expended;

(7) Public Charter School Board. –\$6,741,000 from other funds;

(8) Non-Public Tuition. – ~~\$79,970,000~~ \$74,340,000 from local funds;

(9) Special Education Transportation. –\$93,562,000 from local funds; provided, that, notwithstanding the amounts otherwise provided under this heading or any other provision of law, there shall be appropriated to the Special Education Transportation agency under the direction of the Office of the State Superintendent of Education, on July 1, 2014, an amount equal to 10 percent of the total amount of the local funds appropriations request provided for the Special Education Transportation agency in the proposed budget of the District of Columbia for fiscal year 2014 (as submitted to Congress), and the amount of such payment shall be chargeable against the final amount provided for the Special Education Transportation agency under the District of Columbia Appropriations Act, 2015; provided further, that amounts appropriated under this heading may be used to offer financial incentives as necessary to reduce the number of routes serving 2 or fewer students;

(10) District of Columbia State Board of Education. –~~\$891,000~~ \$1,152,000 from local funds; and

(11) Office of the Deputy Mayor for Education. –~~\$3,390,000~~ \$6,917,000 from local

funds.

*In addition to the abovementioned recommended changes, the Committee provides comments regarding the following sections of B20-749 as introduced:*

#### FEDERAL PAYMENT FOR RESIDENT TUITION SUPPORT

For a Federal payment to the District of Columbia, to be deposited into a dedicated account, for a nationwide program to be administered by the Mayor, for District of Columbia resident tuition support, \$40,000,000, to remain available until expended; provided, that such funds, including any interest accrued thereon, may be used on behalf of eligible District of Columbia residents to pay an amount based upon the difference between in-State and out-of-State tuition at public institutions of higher education, or to pay up to \$2,500 each year at eligible private institutions of higher education; provided further, that the awarding of such funds may be prioritized on the basis of a resident's academic merit, the income and need of eligible students and such other factors as may be authorized; provided further, that the District of Columbia government shall maintain a dedicated account for the Resident Tuition Support Program that shall consist of the Federal funds appropriated to the Program in this Act and any subsequent appropriations, any unobligated balances from prior fiscal years, and any interest earned in this or any fiscal year; provided further, that the account shall be under the control of the District of Columbia Chief Financial Officer, who shall use those funds solely for the purposes of carrying out the Resident Tuition Support Program; provided further, that the Office of the Chief Financial Officer shall provide a quarterly financial report to the Committees on Appropriations of the House of Representatives and the Senate for these funds showing, by object class, the expenditures made and the purpose therefor.

#### *Committee Comment:*

While the Committee does not recommend any changes to the language as proposed, it is important to note that while the \$40,000,000 as included in this section is an increase over the FY14 budget, it is based on the President's proposed FY15 federal budget rather than a final amount as approved by Congress. In addition, the President's budget makes certain programmatic changes to the tuition assistance program with respect to eligibility criteria.

Below is the explanatory language provided as part of the federal budget with respect to this proposed federal payment:

*The D.C. Tuition Assistance Grant program enables students from the District of Columbia to attend eligible public universities and colleges nationwide at in-state tuition rates. The program also provides grants for students to attend private institutions in the D.C. metropolitan area or private historically Black colleges and universities nationwide, as well as public 2-year community colleges...The 2015 Budget changes the annual household income threshold for program eligibility from \$1,000,000 to \$450,000 starting in the 2015–2016 school year. This change will not affect current grant recipients whose family annual income exceeds \$450,000. These students will continue to be eligible for the grants until graduation.*

#### FEDERAL PAYMENT FOR SCHOOL IMPROVEMENT

For a Federal payment to a school improvement program in the District of Columbia, \$43,000,000, to remain available until expended, as authorized under the Scholarship for Opportunity and Results Act, approved April 15, 2011 (division C of Pub. L. No. 112-10; 125 Stat. 38), to be allocated as follows: for the District of Columbia Public Schools, \$20,000,000 to improve public school education in the District of Columbia; for the State Education Office, \$20,000,000 to expand quality public charter schools in the District of Columbia; and for the activities specified in sections 3007(b)

through 3007(d) and 3009 of the Act, \$3,000,000.

*Committee Comment:*

While the Committee does not recommend any changes to the language as proposed, it is important to note that the amounts represent what has been proposed as part of the President's FY15 federal budget rather than a final amount as approved by Congress. This is both with respect to the total payment amount, which is a reduction from FY14, and the division of funding across the three education sectors: DCPS, public charter schools, and private schools (via vouchers provided under the D.C. Opportunity Scholarship Program).

Below is the explanatory language provided as part of the federal budget with respect to this proposed federal payment:

*The 2015 Budget provides 43.0 million to support kindergarten through high school education in the District of Columbia. This includes \$20 million for D.C. public schools for continued support of the District's efforts to transform its public education system into an innovative and high-achieving system that could be used as a model for urban school district reform across the nation. The Budget provides \$20 million for D.C. charter schools to support facilities and other unmet needs. The Budget provides \$3.0 million for the D.C. Opportunity Scholarship program, a private school voucher program re-authorized in 2011, to carry-out the evaluation and administration activities of the program. Between this request and the amount carried forward from prior fiscal years, the program is expected to have sufficient funding to meet costs through the 2015–2016 school year.*

## **FISCAL YEAR 2015 BUDGET SUPPORT ACT RECOMMENDATIONS**

On April 3, 2014, Chairman Mendelson introduced, on behalf of the Mayor, the “Fiscal Year 2015 Budget Support Act of 2014” (Bill 20-750). The Committee has provided comments on those subtitles related to its purview in addition to recommending new subtitles for inclusion.

### **A. RECOMMENDATIONS ON BUDGET SUPPORT ACT SUBTITLES PROPOSED BY THE MAYOR**

The Committee provides comments on the following subtitles of the “Fiscal Year 2015 Budget Support Act of 2014”:

1. Title IV, Subtitle A. Funding for Public Schools and Public Charter Schools Amendment Act
2. Title IV, Subtitle B. Alternative School Establishment Act
3. Title IV, Subtitle C. District of Columbia Public Charter School Board Funding Amendment Act
4. Title IV, Subtitle D. Preferences in Admission for Public Charter Schools Act
5. Title IV, Subtitle E. Educational Continuity Act
6. Title IV, Subtitle F. Common Lottery Board Establishment Amendment Act
7. Title IV, Subtitle G. Education Funding Formula Equity Amendment Act

#### **TITLE IV, SUBTITLE A. UPSFF FOR PUBLIC SCHOOLS AND PUBLIC CHARTER SCHOOLS AMENDMENT**

##### *Purpose, Effect, and Impact on Existing Law*

As introduced, this subtitle will amend the Uniform Per Student Funding Formula for Public Schools and Public Charter Schools and Tax Conformity Clarification Amendment Act of 1998 to increase the foundation level within the Uniform per Student Funding Formula (UPSFF) from \$9,306 to \$9,492. In addition, the subtitle makes certain adjustments to existing UPSFF weights while also eliminating some and adding others, including a weight for students at risk of academic failure.

The increase in the foundation level has the effect of increasing the per pupil allocation for purposes of budget development for both DCPS and the public charter schools.

##### *Committee Recommendation*

The Committee recommends adoption of this proposed subtitle, with technical edits as suggested by the Office of the General Counsel. The Office of the General Counsel also provided recommended language to align the Fair Student Funding and School-Based Budgeting Amendment Act of 2013 (“Act”) and the FY15 proposed budget given that the proposed budget included a new weight for at-risk students based on the definition included in the Act.

##### *Section-by-Section Analysis*

Sec. 4XX. States the short title

Sec. 4XX. Sets the foundation level and various weighting factors for FY15 for purposes of the Uniform per Student Funding Formula

*Legislative Recommendations for Committee of the Whole*

Sec. 4XX. Short title.

This subtitle may be cited as the "Funding for Public Schools and Public Charter Schools Amendment Act of 2014".

Sec. 4XX. The Uniform Per Student Funding Formula for Public Schools and Public Charter Schools Act of 1998 (D.C. Law 12-207; D.C. Official Code § 38-2901 *et seq.*), is amended as follows:

(a) Section 104 (D.C. Official Code § 38-2903) is amended by striking the phrase "\$9,306 per student for fiscal year 2014" and inserting the phrase "\$9,492 per student for fiscal year 2015" in its place.

(b) Section 105 (D.C. Official Code § 38-2904) is amended by striking the tabular array and inserting the following in its place:

Grade Level	Weighting	Per Pupil Allocation in FY 2015
Pre-Kindergarten 3	1.34	\$12,719
Pre-Kindergarten 4	1.30	\$12,340
Kindergarten	1.30	\$12,340
Grades 1-5	1.00	\$9,492
Grades 6-8	1.08	\$10,251
Grades 9-12	1.22	\$11,580
Alternative program	1.44	\$13,668
Special education school	1.17	\$11,106
Adult	0.89	\$8,448

(c) Section 106(c) (D.C. Official Code § 38-2905(c)) is amended to read as follows:

"(c)(1) The supplemental allocations shall be calculated by applying weightings to the foundation level as follows:

"Special Education Add-ons:

Level/ Program	Definition	Weighting	Per Pupil Supplemental FY 2015
"Level 1: Special Education	Eight hours or less per week of specialized services	0.97	\$9,207
"Level 2: Special Education	More than 8 hours and less than or equal to 16 hours per school week of specialized services.	1.20	\$11,390
"Level 3: Special Education	More than 16 hours and less than or equal to 24 hours per school week of specialized services	1.97	\$18,699
"Level 4: Special Education	More than 24 hours per week which may include instruction in a self-contained (dedicated) special education school other than residential placement	3.49	\$33,127

"Blackman Jones Compliance	Weighting provided in addition to special education level add-on weightings on a per student basis for Blackman Jones compliance.	0.069	\$655
"Attorney's Fees Supplement	Weighting provided in addition to special education level add-on weightings on a per student basis for attorney's fees.	0.089	\$845
"Residential	D.C. Public School or public charter school that provides students with room and board in a residential setting, in addition to their instructional program	1.67	\$15,852

"General Education Add-ons:

"Level/ Program	Definition	Weighting	Per Pupil Supplemental FY 2015
"ELL	Additional funding for English Language Learner's.	0.49	\$4,651
"At-risk	Additional funding for students in foster care, who are homeless, on TANF or SNAP, or behind grade level.	0.219	\$2,079

"Residential Add-ons:

"Level/ Program	Definition	Weighting	Per Pupil Supplemental FY 2015
"Level 1: Special Education - Residential	Additional funding to support the after-hours level 1 special education needs of students living in a D.C. Public School or public charter school that provides students with room and board in a residential setting	0.368	\$3,493
"Level 2: Special Education - Residential	Additional funding to support the after-hours level 2 special education needs of students living in a D.C. Public School or public charter school that provides students with room and board in a residential setting	1.337	\$12,691
"Level 3: Special Education - Residential	Additional funding to support the after-hours level 3 special education needs of students living in a D.C. Public School or public charter school that provides students with room and board in a residential setting	2.891	\$27,438
"Level 4: Special Education - Residential	Additional funding to support the after-hours level 4 special education needs of limited and non- English proficient students living in a D.C. Public School or public charter school that provides students with room and board in a residential setting	2.874	\$27,280
"LEP/NEP - Residential	Additional funding to support the after-hours Limited and non-English proficiency needs of students living in a D.C. Public School or public charter school that provides students with room and board in a residential setting	0.668	\$6,341

"Special Education Add-ons for Students with Extended School Year ("ESY") Indicated in Their Individualized Education Programs ("IEPs"):

Level/ Program	Definition	Weighting	Per Pupil Supplemental FY 2015
"Special Education Level 1 ESY	Additional funding to support the summer school/program need for students who require ESY in their IEPs.	0.063	\$598
"Special Education Level 2 ESY	Additional funding to support the summer school/program need for students who require ESY services in their IEPs	0.227	\$2,155
"Special Education Level 3 ESY	Additional funding to support the summer school/program need for students who require ESY services in their IEPs	0.491	\$4,661
"Special Education Level 4 ESY	Additional funding to support the summer school/program need for students who require ESY services in their IEPs	0.489	\$4,642".

“(2) Pursuant to section 106a (D.C. Official Code § 38-2905.01), allocations in addition to the grade level and supplemental allocations provided pursuant to section 105 and 106 shall be provided in accordance with section 106a for students identified as At-risk.”.

*CONFORMING AMENDMENT – Insert in Title VII-A*

Sec. 708. Section 5 of the Fair Student Funding and School-Based Budgeting Amendment Act of 2013, effective February 22, 2014 (D.C. Law 20-87; 61 DCR 3742), is repealed.

**TITLE IV, SUBTITLE B. ALTERNATIVE SCHOOLS**

*Purpose, Effect, and Impact on Existing Law*

As introduced, this subtitle amends the Uniform Per Student Funding Formula for Public Schools and Public Charter Schools and Tax Conformity Clarification Amendment Act of 1998 to change the process by which schools access alternative education funding as available through the UPSFF. Specifically, the subtitle would require that schools apply to the Office of the State Superintendent of Education (OSSE) in order to be designated as an alternative school. It would also amend the definition of “alternative education” to expand the scope of students who may be covered while also imposing certain programmatic and instructional requirements on schools and programs.

*Committee Recommendation*

The Committee recommends adoption of this proposed subtitle, but with substitute language as provided below. It is the understanding of the Committee that OSSE has already implemented new processes surrounding alternative education programming pursuant to its regulatory authority. As a result, the only remaining statutory issue involves ensuring that the definition of alternative program is sufficiently flexible to best capture those students that would benefit from such specialized instruction. In addition, certain technical amendments are necessary within the definition to ensure conformity with current law.

*Section-by-Section Analysis*

Sec. 4XX. States the short title

Sec. 4XX. Amends the definition of alternative program to ensure conformity with current law and to allow OSSE appropriate rulemaking authority.

*Legislative Recommendations for Committee of the Whole*

Sec. 4XX. Short title.

This subtitle may be cited as the "Alternative Education Amendment Act of 2014".

Sec. 4XX. Section 102(1B) of the Uniform Per Student Funding Formula for Public Schools and Public Charter Schools Act of 1998 (D.C. Law 12-207; D.C. Official Code § 38-2901(1B)), is amended to read as follows:

“(1B) "Alternative program" means specialized instruction for students under court supervision or who have a history of being on short- and long-term suspension, or who have been expelled from a regular District of Columbia Public School or public charter school academic program, or who meet other criteria as defined by the State Education Office through rulemaking. To qualify as an alternative program, a school must meet the criteria and rules set by the State Education Office. An alternative program may describe an entire school or a specialized program within a school.”

**TITLE IV, SUBTITLE C. PUBLIC CHARTER SCHOOL BOARD FUNDING**

*Purpose, Effect, and Impact on Existing Law*

This subtitle increases the maximum fee the District of Columbia Public Charter School Board (PCSB) can charge public charter schools, from 0.5 percent of the school’s annual budget to 1.0 percent of the annual budget. The funds generated by this fee support PCSB’s administrative responsibilities as the District’s eligible chartering authority.

*Committee Recommendation*

The Committee recommends adoption of this proposed subtitle, with technical edits as suggested by the Office of the General Counsel.

*Section-by-Section Analysis*

Sec. 4XX. States the short title

Sec. 4XX. Amends the maximum allowable fee on public charter schools from 0.5 percent to 1.0 percent of their annual budgets.

*Legislative Recommendations for Committee of the Whole*

Sec. 4XX. Short title.



This subtitle may be cited as the “District of Columbia Public Charter School Board Funding Amendment Act of 2014”.

Sec. 4XX. Section 2211 of the Balanced Budget Downpayment Act II, approved April 26, 1996 (110 Stat. 1321; D.C. Official Code § 38-1802.11(b)(2)), is amended by striking the phrase “one-half of one percent” and inserting the phrase “one percent” in its place.

#### **TITLE IV, SUBTITLE D. PUBLIC CHARTER SCHOOL ADMISSION PREFERENCES**

##### *Purpose, Effect, and Impact on Existing Law*

This subtitle amends current law to include three new preferences within the charter school admissions process: a child of a charter school full-time staff member; students with individualized education programs; and, children who had recently been committed to the District’s custody.

##### *Committee Recommendation*

The Committee recommends that only the language regarding a preference for children of full-time employees be included in the FY15 BSA, with technical edits as suggested by the Office of the General Counsel. The Committee recommends that the other recommended preferences be reviewed as separate measures, independent of the budget process.

##### *Section-by-Section Analysis*

Sec. XXX. States the short title

Sec. XXX. Provides for additional preferences within the public charter school admissions lottery.

##### *Legislative Recommendations for Committee of the Whole*

Sec. 431. Short title.

This subtitle may be cited as the “Preferences in Admission for Public Charter Schools Act of 2014.”

Sec. 432. The District of Columbia School Reform Act of 1995, approved April 26, 1996 (110 Stat. 1321; D.C. Code, § 38-1800.01 *et seq.*), is amended as follows:

(a) Section 2206(c) (D.C. Official Code §38-1802.06(c)) is amended to read as follows:

“(c) If there are more applications to enroll in a public charter school from students who are residents of the District of Columbia than there are spaces available, students shall be admitted using a random selection process, except that a preference in admission may be given to an applicant who is:

“(1) A sibling of a student already attending or selected for admission to the public charter school in which the applicant is seeking enrollment;

“(2) A child of a member of the public charter school’s founding board, so long as enrollment of such children is limited to no more than 10% of the school’s total enrollment or to 20 students, whichever is less; and

“(3) A child of a full time employee of the public charter school that is a District resident, so long as enrollment of such children is limited to no more than 10% of the school’s total enrollment.

## **TITLE IV, SUBTITLE E. RESIDENCY EXCEPTION FOR WARD OF THE STATE**

### *Purpose, Effect, and Impact on Existing Law*

This subtitle amends the District of Columbia Nonresident Tuition Act to allow former wards of the District who live outside the District to retain residency status and therefore be exempt from non-resident tuition requirements.

### *Committee Recommendation*

The Committee recommends adoption of this proposed subtitle, with technical edits as suggested by the Office of the General Counsel. In addition, the Committee recommends certain amendments to the language as proposed in order to clarify that the exemption would apply to both DCPS and charter school students and to allow the exemption to continue until the child completes the educational program at the school he or she is attending.

### *Section-by-Section Analysis*

Sec. 4XX. States the short title

Sec. 4XX. Exempts former wards of the District attending DCPS or a public charter school from the non-residency tuition payment requirement for a period of up to three years.

### *Legislative Recommendations for Committee of the Whole*

Sec. 4XX. Short Title.

This subtitle may be cited as the “Educational Continuity Act of 2014.”

Sec. 4XX. The District of Columbia Nonresident Tuition Act, approved September 8, 1960 (74 Stat. 853, Pub. L. 86-725, D.C. Code §38-302) is amended by inserting a new paragraph (e) to read as follows:

"(e) Notwithstanding the provisions of subsection (a) of this section, a child who attends DCPS or a public charter school and who, as the direct result of no longer being in the care and custody of the District pursuant to D.C. Code § 16-2320(a)(3), does not have a parent, guardian, or custodian who resides in the District of Columbia, shall be considered a resident of the District of Columbia for the purpose of school attendance and shall be exempt from the requirement to pay tuition for the period of time until the child completes the educational program offered at the school the child currently attends."

## **TITLE IV, SUBTITLE F. COMMON LOTTERY BOARD**

### *Purpose, Effect, and Impact on Existing Law*

This subtitle establishes the District of Columbia Common Lottery Advisory Board in order to advise the Deputy Mayor for Education on the development and implementation of the common lottery system for DCPS and public charter schools.

### *Committee Recommendation*

The Committee recommends adoption of this proposed subtitle, with technical edits as suggested by the Office of the General Counsel. In addition, the Committee recommends a few amendments regarding the statutory members and responsibilities of the Board.

*Section-by-Section Analysis*

Sec. 4XX. States the short title

Sec. 4XX. Establishes the Common Lottery Board within the Department of Education for purposes common lottery system for admission to public schools in the District of Columbia.

*Legislative Recommendations for Committee of the Whole*

Sec. 451. Short Title.

This subtitle may be cited as the “Common Lottery Board Establishment Amendment Act of 2014.”

SUBTITLE F. ESTABLISHMENT OF THE COMMON LOTTERY BOARD

Sec. 451. Short Title.

This subtitle may be cited as the “Common Lottery Board Establishment Amendment Act of 2014.”

Sec. 452. The Department of Education Establishment Act, effective June 12, 2007, (D.C. Law 17-9; D.C. Code § 38-191 *et. seq.*), is amended as follows:

(a) Section 202 (D.C. Official Code § 38-191) is amended as follows:

(1) Paragraph (7) is amended by striking the word “and” at the end.

(2) Paragraph (8) is amended by striking the period and inserting the phrase “; and” in its place.

(4) A new paragraph (9) is added to read as follows:

“(9) Provide administrative and technical support for the Common Lottery Board.”.

(b) New sections 205 and 206 (to be codified at D.C. Official Code §§ 38-194 and 38-195) are added to read as follows:

“Sec. 205. Common Lottery Board; establishment.

“(a)(1) There is established a Common Lottery Board (“CLB”) within the Department of Education. The purpose of the CLB shall be to develop and maintain a common lottery system for admission to public schools in the District of Columbia and shall:

“(A) Adopt policies and procedures to govern the common lottery system, to be implemented by the Department of Education;

“(B) Develop a 5-year strategic plan for the continuous improvement of the common lottery system;

“(C) Develop an annual budget for the common lottery system;

“(D) Promote participation of local educational agencies in the common lottery system;

“(E) Identify critical entities with which to partner that will enable the CLB to further develop the common lottery system; and

“(F) Solicit input from a Parent Advisory Council as established by the CLB”

“(2) The CLB shall be funded through local appropriations and any private funding that it receives. The CLB may solicit, accept, and use private gifts, grants, or donations to further its stated purposes.

“(3) The CLB shall adopt its own by-laws and rules of procedure.

“(4) The CLB may utilize District public space for its official duties.

“(5) Subject to the availability of appropriations, the Chairperson shall appoint, terminate, and fix the pay of an Executive Director of the CLB; provided, that the CLB shall approve the appointment and termination of the Executive Director.

“(b) The CLB shall consist of the following 10 members:

“(1) Seven voting members as follows:

“(A) The Deputy Mayor for Education, or designee, who shall serve as Chairperson of the CLB;

“(B) The Chancellor of the District of Columbia Public School (“DCPS”), or designee;

“(C) Two representatives from DCPS, as appointed by the Chancellor;

“(D) Three representatives from public charter schools, each appointed by a vote among charter schools as organized by the Public Charter School Board (“PCSB”); and

“(2) Three non-voting members as follows:

“(A) The State Superintendent of Education, or designee;

“(B) The Chair of the Public Charter School Board (“PCSB”), or designee; and

“(C) The Executive Director of the CLB.”

“(c)(1) Except as provided in paragraph (2) of this subsection, the representatives appointed by DCPS and by a vote organized by the PCSB (“termed members”) shall serve 2-year terms, and may be reappointed without limitation.

“(2) The initial appointment of the termed members shall be as follows:

“(A) One member appointed by DCPS and one member appointed by a vote organized by the PCSB, to serve terms of 2 years, with the term to begin on July 1 and end on June 30; and

“(B) One member appointed by DCPS and two members appointed by a vote organized the PCSB to serve terms of one year, with the term to begin on July 1 and end on June 30.

“(3) When a vacancy occurs in the membership of the CLB for reasons other than the expiration of a term, an appointment to fill the remainder of the vacated term shall be made in the same manner as prescribed in subsection (b)(1)(C) or (D) of this section, whichever is applicable.

“Sec. 206. Common Lottery Board Fund; establishment.

“(a) There is established as a special fund the Common Lottery Board Fund (“Fund”), which shall be administered by the Deputy Mayor for Education in accordance with subsections (c) and (d) of this section.

“(b) Deposits into the Fund shall include:

“(1) Appropriated funds;

“(2) Gifts,

“(3) Grants; and

“(4) Donations.

“(c) Money in the Fund shall be used for the continued development and improvement of the common lottery system.

“(d)(1) The money deposited into the Fund, and interest earned, shall not revert to the unrestricted fund balance of the General Fund of the District of Columbia at the end of a fiscal year, or at any other time.

“(2) Subject to authorization in an approved budget and financial plan, any funds appropriated in the Fund shall be continually available without regard to fiscal year limitation.”.

#### **TITLE IV, SUBTITLE G. EDUCATION FUNDING FORMULA EQUITY**

##### *Purpose, Effect, and Impact on Existing Law*

This subtitle amends the Uniform Per Student Funding Formula for Public Schools and Public Charter Schools Act of 1998 to delay the requirements regarding equity in government services provided between DCPS and public charter schools.

##### *Committee Recommendation*

The Committee recommends adoption of this proposed subtitle, with technical edits as suggested by the Office of the General Counsel.

##### *Section-by-Section Analysis*

Sec. 4XX. States the short title

Sec. 4XX. Delays requirement of equity in government services between DCPS and charter schools from FY15 to FY16.

##### *Legislative Recommendations for Committee of the Whole*

Sec. 461 Short title.

This subtitle may be cited as the "Education Funding Formula Equity Amendment Act of 2014".

Sec. 462. Section 115 of the Uniform Per Student Funding Formula for Public Schools and Public Charter Schools Act of 1998, effective September 24, 2010 (D.C. Law 18-223; D.C. Official Code § 38-2913), is amended by striking the phrase "fiscal year 2015" and inserting the phrase "fiscal year 2016" in its place.

## **B. RECOMMENDATIONS FOR NEW BUDGET SUPPORT ACT SUBTITLES**

The Committee on Education recommends the following new subtitles to be added to the “Fiscal Year 2015 Budget Support Act of 2014”:

1. Healthy Tots
2. Charter School Facilities Allotment
3. PCSB Donations
4. DME Grantmaking authority
5. Reporting Requirements

### **TITLE IV, SUBTITLE X. HEALTHY TOTS**

#### *Purpose, Effect, and Impact on Existing Law*

This subtitle establishes the Healthy Tots Fund in order to promote and encourage healthy eating, use of local foods, and other wellness policies for infants, toddlers and preschoolers in child development facilities.

#### *Committee Recommendation*

The Committee recommends including this new subtitle as part of the FY15 Budget Support Act.

#### *Section-by-Section Analysis*

- Sec. 4XX. States the short title
- Sec. 4XX. Provides definitions.
- Sec. 4XX. Establishes the Healthy Tots Fund within OSSE for purposes of promoting healthy eating, use of local foods, and other wellness policies for infants, toddlers and preschoolers in child development facilities.
- Sec. 4XX. Sets forth requirements for OSSE for implementation of the Healthy Tots Fund
- Sec. 4XX. Encourages Department of Parks and Recreation to partner with child development facilities in order to promote wellness activities among infants, toddlers and preschoolers
- Sec. 4XX. Conforming amendments.

#### *Legislative Recommendations for Committee of the Whole*

Sec. 4XX. Short title.  
This subtitle may be cited as the Healthy Tots Act of 2014.

Sec. 4XX. Definitions.  
For the purposes of this title, the term:

(1) “Child and Adult Care Food Program” or “CACF Program” means the program authorized by section 17 of the National School Lunch Act, approved October 7, 1975 (89 Stat. 522; 42 U.S.C. § 1766).

(2) “Child development facility” means a licensed community-based center, home, or other structure, regardless of its name, that provides care, supervision, guidance, and other services for infants, toddlers, and preschoolers on a regular basis. The term “child development facility” does not include a child development center or program that is sponsored or run by a public or private school.

(3) “Eligible child” means a child who is a District resident who occupies a slot funded in whole or in part by the childcare subsidy program, authorized by section 3 of the Day Care Policy Act of 1979, effective September 19, 1979 (D.C. Law 3-16; D.C. Official Code § 4-402), the Uniform Per Student Funding Formula for Public Schools and Public Charter Schools Act of 1998, effective March 26, 1999 (D.C. Law 12-207; D.C. Official Code § 38-2901 *et seq.*), or the District of Columbia Public Schools’ Head Start program.

(4) “Farm-to-preschool programs” means programs at child development facilities that connect early care and education settings to local food producers, as an extension of the farm-to-school model, which connect children to local foods through meals and snacks, taste tests, lessons, farmer visits, cooking, field trips, growing food, and community and parent engagement.

(5) “Infant” means a child younger than 12 months of age.

(6) “Locally grown” shall have the same meaning as in section 101(3) of the Healthy Schools Act of 2010, effective July 27, 2010 (D.C. Law 18-209; D.C. Official Code § 38-821.01(3)).

(7) “OSSE” means the Office of the State Superintendent of Education, established by section 2 of the State Education Office Establishment Act of 2000, effective October 21, 2000 (D.C. Law 13-176; D.C. Official Code § 38-2601).

(8) “Preschool” or “preschooler” means a child older than 24 months of age but younger than compulsory school attendance age, who is not enrolled in a public, charter, or private school.

(9) “Sustainable agriculture” shall have the same meaning as in section 101(9) of the Healthy Schools Act of 2010, effective July 27, 2010 (D.C. Law 18-209; D.C. Official Code § 38-821.01(9)).

(10) “Toddler” means a child between 12 months of age and 24 months of age.

(11) “Unprocessed” shall have the same meaning as in section 101(10) of the Healthy Schools Act of 2010, effective July 27, 2010 (D.C. Law 18-209; D.C. Official Code § 38-821.01(9)).

(12) “WIC” means the Special Supplemental Nutrition Program for Women, Infants, and Children, as provided in section 17 of the Child Nutrition Act of 1966, approved September 26, 1972 (86 Stat. 729; 42 U.S.C. § 1786).

#### Sec. 4XX. Establishment of the Healthy Tots Fund.

(a) There is established as a special fund named the Healthy Tots Fund (“Fund”), which shall be administered by OSSE in accordance with this section.

(b)(1) The Fund shall be funded by annual appropriations, which shall be deposited into the Fund. The money deposited into the Fund, and interest earned, shall not revert to the unrestricted fund balance of the General Fund at the end of a fiscal year, or at any other time.

(2) Subject to authorization in an approved budget and financial plan, any funds appropriated in the Fund shall be continually available without regard to fiscal year limitation.

(c) OSSE shall make funds from the Fund available for the following purposes:

(1) To provide additional funding for healthy meals served by child development facilities participating in the CACF Program by reimbursing the child development facility for each meal that meets the rules issued pursuant to this Act as follows:

(A) For meals eligible for reimbursement through the CACF Program served to an eligible child:

- (i) Ten cents for each breakfast;
- (ii) Ten cents for each lunch;
- (iii) Ten cents for each supper; and

(B) For breakfasts served to any child attending the child development facility but are not eligible for reimbursement through the CACF Program because child development facilities have maximized the number of allowable reimbursable meals, an amount of local funding equal to the free federal rate as established under the CACF Program; provided, that the breakfasts meet the rules issued pursuant this Act; and provided further, that at least 75% of the children attending the child development facility are District residents and at least 50% are eligible to receive free or reduced meals.

(2)(A) To provide additional funding to child development facilities participating in the Child and Adult Care Food Program that use local foods by reimbursing the child development facility an additional \$0.05 per lunch or supper that meets the rules issued pursuant to this Act served to eligible children and at least one component of a meal is comprised entirely of locally grown and unprocessed foods; provided, that the child development facility reports to OSSE the name and address of the local farms where the foods were grown.

(B) For purposes of this paragraph, the term “locally grown and unprocessed foods” shall not include milk.

(d) In addition to the requirements set forth in subsection (c), and subject to available funding, OSSE shall make funds from the Fund available for the following purposes:

(1) To make competitive grants available to child development facilities participating in the Child and Adult Care Food Program in order to support physical activity, nutrition, gardens, natural play areas, and farm-to-preschool programs; and

(2) As an incentive to increase participation in the Child and Adult Care Food Program, provide a \$300 grant per year to a child development home that participates in the Child and Adult Care Food Program to help pay for costs associated with licensing, renewal, and other related expenses.

(e) A child development facility receiving a reimbursement or other funding pursuant to this section shall provide the meals at no charge to participating infants, toddlers, and preschoolers.

(f)(1) OSSE may, by rule, increase the amount of reimbursements, grants, or other funding provided by this section to further improve the quality and nutrition of meals provided by a child development facility.

(2) OSSE may withhold reimbursements or other funding authorized by this section from a child development facility that does not meet the requirements of this act, or rules issued pursuant to this act.

#### Sec. 4XX. OSSE requirements.

(a) OSSE shall:

(1) Provide training to support the efforts of a child development facility to meet the requirements of this act;

(2) Monitor the progress of a child development facility in complying with this act during the facility’s licensing process and record collected data in each facility’s compliance history;



(3) Provide to the Mayor, the Council, and the Healthy Schools and Youth Commission an annual evaluation of the effect of the implementation of this act on the health, well-being, and school-readiness of participating District children.

(b) Within 60 days of the effective date of this act, add participation in the Child and Adult Care Food Program to the searchable criteria on the website for the OSSE Child Care Connections, which is the District's child care resource and referral center.

(c) No later than December 30 of each year, submit, in conjunction with the Department of Health, a report to the Council and the Mayor on the efforts to promote WIC in child development facilities, including data on:

(1) Identifying opportunities to better promote WIC at child development facilities;

(2) The feasibility of the development of a breastfeeding-friendly rating for child development facilities; and

(3) Whether data matching or other means tested programs can be used to identify families receiving child-care subsidies and connect them to WIC if they are eligible for WIC benefits and are not receiving them.

(d) Within 120 days of the effective date of this act, pursuant to the authority granted by section 3(b)(11) of the State Education Office Establishment Act of 2000, effective October 21, 2000 (D.C. Law 13-176; D.C Official Code § 38-2602(b)(11)), OSSE shall issue rules to implement this title, which, at a minimum, shall:

(1) Establish nutritional standards for meals and snacks served at child development facilities;

(2) Establish physical activity standards for child development facilities;

(3) Improve the environmental sustainability of child development facilities;

(4) Increase the use of locally grown and unprocessed foods from growers engaged in sustainable agriculture practices; and

(5) Enhance nutrition and healthy eating education programming for infants, toddlers, and preschoolers at child development facilities, including farm-to-preschool programs; and

(6) Ensure that child development facilities provide sufficient training to staff on improving nutrition and increasing the level of physical activity of participating infants, toddlers, and preschoolers.

#### Sec. 4XX. Department of Parks and Recreation.

The Department of Parks and Recreation is encouraged to partner with child development facilities to allow the facilities to use District recreation centers, fields, playgrounds, and other facilities on occasions that do not conflict with the Department of Parks and Recreation's existing programming or with on-going community obligations.

#### Sec. 4XX. Conforming amendment.

Section 3 of the State Education Office Establishment Act of 2000, effective October 21, 2000 (D.C. Law 13-176; D.C Official Code § 38-2602(b)), is amended as follows:

(a) Paragraph (18) is amended by striking the word "and" at the end.

(b) Paragraph (19)(C)(xi) is amended by striking the period and inserting a semicolon in its place.

(c) New paragraphs (20) and (21) are added to read as follows:

“(20) Administer the Healthy Schools Fund and fulfill its other responsibilities under the Healthy Schools Act of 2010, effective July 27, 2010 (D.C. Law 18-209; D.C. Official Code § 38-821.01 *et seq.*); and

“(21) Administer the Healthy Tots Fund and fulfill its other responsibilities under the Healthy Tots Act of 2014.

#### **TITLE IV, SUBTITLE X. CHARTER SCHOOL FACILITY ALLOTMENT**

##### *Purpose, Effect, and Impact on Existing Law*

This subtitle amends existing law to increase the annual facility allotment provided to charter schools on behalf of charter school students from \$3,000 to \$3,072. It also provides for an additional increase in the allotment starting in FY17.

##### *Committee Recommendation*

The Committee recommends including this new subtitle as part of the FY15 Budget Support Act.

##### *Section-by-Section Analysis*

Sec. 4XX. States the short title.

Sec. 4XX. Amends the Uniform Per Student Funding Formula for Public Schools and Public Charter Schools Act of 1998 to increase the annual facilities allotment for charter schools from \$3,000 per student to \$3,072 per student for FY15 and FY16 and then to \$3,100 starting in FY17.

##### *Legislative Recommendations for Committee of the Whole*

Sec. 4XX. Short title.

This subtitle may be cited as the Charter School Facilities Allotment Amendment Act of 2014.

Sec. 4XX. Section 109 of the Uniform Per Student Funding Formula for Public Schools and Public Charter Schools Act of 1998 (D.C. Law 12-207; D.C. Official Code § 38-2908) is amended by inserting a new subsection (b-2) to read as follows:

“(b-2)(1) For fiscal year 2015 and succeeding fiscal years, the per pupil facility allowance for Public Charter Schools shall be \$ 3072.

“(2) For fiscal year 2017 and succeeding fiscal years, the per pupil facility allowance for Public Charter Schools shall be \$ 3100.

“(3) The facility allowance set forth in paragraph (1) shall be multiplied by the number of students estimated to be attending each Public Charter School to determine the actual facility allowance payments to be received by each Public Charter School.

#### **TITLE IV, SUBTITLE X. PCSB DONATIONS**

##### *Purpose, Effect, and Impact on Existing Law*

This subtitle amends existing law to permit the Public Charter School Board to accept gifts and donations without prior approval of the Mayor.

*Committee Recommendation*

The Committee recommends including this new subtitle as part of the FY15 Budget Support Act.

*Section-by-Section Analysis*

Sec. 4XX. States the short title

Sec. 4XX. Authorizes the Public Charter School Board to accept donations.

*Legislative Recommendations for Committee of the Whole*

Sec. 4XX. Short Title.

This subtitle may be cited as the “Public Charter School Board Donation Act of 2014”.

Sec. 4XX. Section (d) of D.C. Code § 1-329.01 is amended to read as follows:

“(d) This section shall not apply to the District of Columbia Public Charter School Board, which may, pursuant to the laws and regulations of the District of Columbia, accept and use gifts to the Public Charter School Board without prior approval by the Mayor.”

**TITLE IV, SUBTITLE XXX. DME GRANTMAKING AUTHORITY**

*Purpose, Effect and Impact on Existing Law*

This subtitle will give the Office of the Deputy Mayor for Education limited grant making authority in order to support costs associated with the construction of a language immersion public charter middle and high school and an athletic and wellness facility at a public charter school that provides a classical curriculum to students in grades 5 through 12 that will be a resource for the community at-large.

*Committee Recommendation*

The Committee recommends including this new subtitle as part of the FY15 Budget Support Act.

*Section-by-Section*

Sec. XXX. States the short title.

Sec. XXX. Authorizes the Deputy Mayor of Education with limited grant making authority.

*Legislative Recommendations for Committee of the Whole*

Sec. 4XX. Short title.

This subtitle may be cited as the “Deputy Mayor for Education Limited Grant-Making Authority Act of 2014”.

Sec. XXX Deputy Mayor for Education grant-making authority.

For fiscal year 2015, the Deputy Mayor for Education shall have grant-making authority solely for the following purposes:

(1) Providing an operational grant of \$2,000,000 for the development of a language immersion public charter school campus serving middle and high school-aged students in the District; and

(2) Providing an operational grant of \$2,000,000 to support the project development and management of an athletic and community meeting space on the grounds of a public charter school that provides a classical education to students in grades 5 through 12.

#### **TITLE IV, SUBTITLE X. REPORTING REQUIREMENTS**

##### *Purpose, Effect, and Impact on Existing Law*

As part of the FY15 budget review process, each of the agencies under the purview of the Committee submitted information on the record and testified at hearings about initiatives planned for the upcoming fiscal year, including associated costs or savings. In addition, agencies offered insight into ongoing planning efforts that will have direct impacts on service delivery in FY15. Requiring each of these agencies to submit reports to the Council on these efforts will not only ensure smooth implementation but will provide accountability and oversight with respect to agency spending.

##### *Committee Recommendation*

The Committee recommends including this new subtitle as part of the FY15 Budget Support Act.

##### *Section-by-Section Analysis*

Sec. 4XX. States the short title.

Sec. 4XX. Sets forth reporting requirements for agencies under the purview of the Committee on Education.

##### *Legislative Recommendations for Committee of the Whole*

Sec. 4XX. Short title.

This subtitle may be cited as the Education Reporting Requirements Act of 2014.

Sec. XXX. State Board of Education reporting requirements.

By October 1, 2014, the District of Columbia State Board of Education shall submit to the Council:

(1) An implementation plan for the establishment of the Office of the Student Advocate, which is to be fully operational by January 1, 2015;

(2) A report on the accomplishments of the Office of the Ombudsman for Public Education during fiscal year 2014 and a strategic plan for the Office for fiscal year 2015; and

(3) A report on the status of development and approval of high school graduation requirements for District of Columbia students, including the proposed standard diploma, diploma of distinction, a career credential aligned with CTE standards, and an achievement diploma for students with severe cognitive disabilities.

Sec. XXX. Public Charter School Board reporting requirements.

By October 1, 2014, the Public Charter School Board (“PCSB”) shall submit to the Council:

(1) Recommendations regarding how the PCSB will incorporate students’ educational and programmatic needs as part of its application review for new and expanding public charter schools in SY14-15. Such recommendations may include how the agency and potential applicants are collaborating

with DME, other appropriate agencies, and incorporating school enrollment, demand, and need as part of the application process; and

(2) A report on the current inventory of library collections and resources available at District public charter schools.

Sec. XXX. Office of the State Superintendent of Education Reporting Requirements.

By October 1, 2014, the Office of the State Superintendent of Education (“OSSE”) shall submit to the Council:

(1) A report on the status of opening the Youth Re-Engagement Center (“Center”). The report shall include at a minimum:

(A) A summary of activities undertaken during FY14 in support of the Center;

(B) A description of Center programs and activities underway or planned for FY15 that will support re-engagement of youth; and

(C) The name of the staff members working at the Center and their qualifications;

(2) A report on OSSE’s efforts to improve access to college entrance exams for District of Columbia students. The report shall include at a minimum:

(A) The number of District public school students that took the Scholastic Aptitude Test (“SAT”) and the ACT test during school year (“SY”) 2013-2014, by school and local education agency (“LEA”), and whether or not those students took advantage of free or reduced price vouchers;

(B) The average and median score for District public school students on the SAT and ACT in SY2013-2014 by LEA;

(C) The type of preparation courses offered to students free of charge for both the SAT and ACT and the number of students who participated during SY2013-2014; and

(D) Information regarding planned efforts for FY15, including the projected number of students who will participate in test preparation courses and who will utilize free or reduced vouchers for college entrance exams and the projected cost.

(3) A report on the development of an information management system to ensure that the District is able to provide necessary services to homeless students;

(4) A report on the identifying “at risk” students for the purposes of developing the FY16 budget, including the methodology that will be used to project the number of “at risk” students at each LEA and school and an update on OSSE’s “at-risk” early warning system including a timetable for its implementation;

(5) A plan to increase Medicaid reimbursement for services rendered to students with individualized education Programs (IEP), including:

(A) A list of all services provided to students with IEPs that the District does not currently include under its Medicaid state plan as an eligible service;

(B) For each of the services identified in subparagraph (A), the actual FY14 local expenditures, projected FY15 local expenditures, and estimated local savings available to the District if the services were included in the Medicaid state plan; and

(C) Recommended amendments to the District Medicaid state plan and other policy options in order to expand federal reimbursement for services provided to students with IEPs;

(6) A report on the status of centralizing non-resident student investigations within OSSE, including the status of transferring nonresident tuition funds from DCPS to OSSE, as part of the implementation of the District of Columbia Public Schools and Public Charter School Student Residency Fraud Prevention Amendment Act of 2012; and

(7) The status of the development of a memorandum of understanding with the Department of Employment Services to provide adult workforce training.

Sec. XXX. District of Columbia Public Schools reporting requirements.

By October 1, 2014, the District of Columbia Public Schools (DCPS) shall submit to the Council:

(1) A report on efforts to work with youth educators, including the Young Women’s Project, to supplement health education services, along with a breakdown of FY15 funding dedicating to supporting youth educators;

(2) A report on implementation of a restorative justice pilot program, including a list of participating schools and an FY15 spending plan;

(3) A report on DCPS’ summer school program, including:

(A) The number of students served in FY14 and total program expenditures;

(B) Projected number of students to be served in FY15, and total program budget;

(4) A report on efforts undertaken in FY14 and planned for FY15 to ensure full implementation of the “Focused Student Achievement Act of 2013”;

(5) All student promotion and attendance data by school and grade for school year 2013-2014;

(6) A report on the current inventory DCPS library collections and resources available at each DCPS school, and efforts planned for FY15 to expand access to library materials and resources, including efforts to:

(A) Provide at least 20 library items per student in each DCPS school;

(B) Balance the collections at DCPS Libraries between content areas; and,

(C) Ensure that the average age of materials in each DCPS Library is less than 10 years old;

(7) A report on fixed costs, including:

(A) A comparison of projected and actual FY14 fixed costs expenditures by DCPS facility;

(B) Projected FY15 fixed costs expenditures by DCPS facility and actual fixed costs expenditures incurred during SY14-15;

(C) Implementation of the Sustainable DC Initiative; and

(D) Efforts to coordinate with the Department of General Services on a regular basis to review fixed costs projections and actual expenditures;

(8) A plan to ensure full implementation of the Fair Funding and Student-Based Budgeting Act of 2013 for the FY16 budget;

(9) A report on effort undertaken and planned for FY15 related to the re-opening of Van Ness elementary school and the opening of an application middle school east of the Anacostia River;

(10) A report on implementation of the budget recommendations included in the Committee on Education budget report for FY15, including detailed information by school of the services or programs each of the allocations supported:

(A) \$2,563,500 to be used to supplement those schools most impacted by the budgetary discrepancy between DCPS’ allocation of at-risk funds and the requirements set forth in the Fair Funding and Student-Based Budgeting Act of 2013; and

(B) \$236,500 to augment the at-risk allocation at Anacostia High School, which has the highest percentage of special education students among those schools that did not receive their estimated at-risk allotment pursuant to the Fair Funding Act.

Sec. XXX. Deputy Mayor for Education reporting requirements.

By October 1, 2014, the Deputy Mayor for Education shall submit to the Council:

(1) A report on its continued implementation of the South Capitol Street Memorial Amendment Act of 2012, including an FY15 spending plan;

(2) Recommendations on expanding transportation subsidies to students between the ages of 21-24 years old enrolled in DCPS or a public charter school;

(3) An update on the activities and fiscal year 2015 goals of the State Early Childhood Development Coordinating Council; and

(4) A report on implementation of the Graduation Pathways Project and how it will identify students who are off-track, assess current programs, and create or expand programs in both sectors that have demonstrated success at reducing truancy and keeping students on track to graduate on time.

*In addition to the Committee's recommendations for new subtitles to be added to Title IV of the FY15 Budget Support Act, the Committee also requests that the Committee of the Whole, in consultation with the Committee on Finance and Revenue, include the following:*

## **TAX EXEMPTION FOR TEACHER AWARDS**

### *Purpose, Effect and Impact on Existing Law*

This subtitle amends Title 47 of the DC Code in exempt certain awards provided to District public school teachers from local income tax. The Council enacted an emergency and temporary version of this subtitle on December 27, 2013 and January 2, 2014 respectively. This subtitle will make the previously approved amendments permanent for FY15 and beyond.

### *Committee Recommendation*

The Committee requests that this be included as a new subtitle within the FY15 Budget Support Act.

### *Section-by-Section Analysis*

Sec. 4XX. States the short title.

Sec. 4XX. Makes teaching awards valued between \$1,000 and \$40,000, exempt from District income taxes.

### *Legislative Recommendations for Committee of the Whole*

Sec. 4XX. Short title.

This subtitle may be cited as the "Tax Exemption for Teacher Awards Amendment Act of 2014".

Sec. 4XX. Chapter 18 of Title 47 of the District of Columbia Official Code is amended as follows:

(a) Section 47-1801.04 is amended by adding a new paragraph (52A) to read as follows:

“(52A) “Teaching award” means a benefit with pecuniary value given to a teacher who is the primary teacher in a classroom for a majority of the school days of the academic year in a District public or public charter school, from a person other than the teacher’s current employer, for the teacher’s service to the school and, for example, in recognition of the teacher’s:

“(1) Exemplary teaching;  
“(2) Overall student achievement in the teacher’s primary classroom; or  
“(3) Community engagement in the District, including exceptional leadership of student organizations and engaging students’ parents.”.

(b) Section 47-1803.02(a)(2) is amended by adding a new subparagraph (CC) to read as follows:

“(CC) Beginning January 1, 2013, a teaching award, as defined in § 47-1801.04(52A), above \$1,000 but not more than \$40,000.”.



## V. COMMITTEE ACTION AND VOTE

May 15, 2014, at 2:06 p.m., the Committee met in the Council Chamber (Room 500) of the John A. Wilson Building to consider and vote on the Committee's proposed FY15 operating and capital budgets for the following:

- District of Columbia Public Schools
- Office of the State Superintendent
- District of Columbia Public Charter Schools
- District of Columbia Public Library
- District of Columbia Public Charter School Board
- Non-Public Tuition
- Special Education Transportation
- D.C. State Board of Education
- Deputy Mayor for Education
- D.C Public Library Trust

The agenda also included a review and vote on the Committee's recommendations for the FY15 Budget Request and Support Acts and approval of the Committee's FY13 performance oversight report. Committee Chairperson Catania determined the presence of a quorum consisting of himself and Councilmembers Grosso, Wells, Alexander, and Barry.

### **Statements for the Record:**

Chairperson Catania: Chairperson Catania provided an overview of the Committee's recommendations for the FY15 budget for the agencies under the Committee's purview. Specifically, he summarized the operating and capital recommendations for each and then provided an overview of the Budget Support Act recommendations.

Councilmember Grosso: Mr. Grosso stated that he was pleased the Committee was able to identify additional funds for the public charter schools whose budgets were impacted by the Executive's decision to combine summer school allotments with the at-risk weight. Mr. Grosso expressed his support for the decision to add additional FTEs to the District's Re-engagement Center and hopes that it is implemented with fidelity. Moreover, he expressed support for the Committee's proposal to reinvest non-public tuition dollars into programs that support students. Additionally, Mr. Grosso shared that he is appreciative of the Committee's recommendation to include a reporting requirement for the DCPS on the implementation of its pilot restorative justice program, because one way to end the school to prison pipeline and encourage student's post-secondary success is to invest in restorative justice.

Councilmember Alexander: Ms. Alexander highlighted her support for the creation of an application middle school east of the Anacostia River, and thanked the Chair for working with the Hillcrest Community and including capital funding to begin the planning and construction of the new educational program. Additionally, Ms. Alexander expressed her support for the Capitol View Library's increased capital budget because it is one of the last libraries in Ward 7 to begin its renovations.

Councilmember Barry: Mr. Barry discussed his concern with the under enrolled District of Columbia Public Schools. Specifically, Mr. Barry voiced that there are large amount of vacant seats in DCPS

secondary schools and it did not seem reasonable to renovate a new high school, specifically Spingarn, when other schools have available seats for those students.

Councilmember Wells: No comment.

Committee Chairperson Catania moved the Committee’s recommendations for the FY15 Budget Request and Support Acts and opened the floor for discussion.

Councilmember Barry shared that he would move a series of amendments, the first of which would reorganize many of the projects within the proposed Capital Improvement Plan by eliminating funds for the Spingarn CTE project. After discussion on the amendment and inquiries regarding the financial analysis and impact of the proposed changes, Chairperson Catania called for a vote on the amendment. Subsequently, Mr. Barry requested for a roll call vote.

Members in favor:	Councilmembers Barry and Alexander
Members opposed:	Committee Chairperson Catania, and Councilmembers Grosso and Wells
Members abstaining:	None
Members absent:	None

The amendment failed to pass, with a 2-3 vote.

Consequently, Mr. Barry offered an oral amendment to simply strike Spingarn CTE from the Capital Improvement Plan – which was the foundation of his original amendment – but this time without identifying where those funds would be reallocated. After concerns raised by Councilmember Alexander about the removal of funding for Spingarn, Mr. Barry withdrew the amendment.

Then, Mr. Barry circulated an amendment regarding school disposition of Malcolm X ES, which proposed to transfer the school to the Deputy Mayor for Planning and Economic Development. After discussion, including questions from Mr. Grosso regarding whether or not the amendment would circumvent current law requiring a right of first offer to be given to charter schools when there is a school disposition, Mr. Barry withdrew the amendment.

Thereafter, Mr. Barry offered a second school disposition amendment to include in the Budget Support Act a requirement that by October 1 the Office of the Deputy Mayor for Education issue requests for proposals for recently closed DCPS schools buildings, specifically, MC Terrell/McGogney; Wilkinson; and Ferebee Hope Elementary Schools. After discussion, Chairperson Catania offered to have Committee staff work with Mr. Barry’s staff so that the Council can receive an update via its oversight process on the status of these real properties.

Committee Chairperson Catania called for a vote on the Committee’s recommendations for the FY15 Budget Request Act.

Members in favor:	Committee Chairperson Catania, and Councilmembers Grosso, Wells, Alexander and Barry
Members opposed:	None
Members abstaining:	None

Members absent: None

The Committee's FY15 Budget Request Act recommendations were adopted by a 5-0 vote.

Committee Chairperson Catania called for a vote on the Committee's recommendations for the FY15 Budget Support Act.

Members in favor: Committee Chairperson Catania, Councilmembers Grosso, Wells, Alexander and Barry

Members opposed: None

Members abstaining: None

Members absent: None

The Committee's recommendations for the FY15 Budget Support Act were adopted by a 5-0 vote.

Committee Chairperson Catania called for a vote on the recommended operating and capital budgets for the agencies under its purview as presented in the Committee's FY15 Committee Budget Report.

Members in favor: Committee Chairperson Catania, and Councilmembers Grosso, Wells, Alexander and Barry

Members opposed: None

Members abstaining: None

Members absent: None

The Committee's recommended operating and capital budgets were adopted by a 5-0 vote.

Committee Chairperson Catania then moved and called for a vote on the FY13 Performance Oversight Report.

Members in favor: Committee Chairperson Catania, and Councilmembers Grosso, Wells, Alexander and Barry

Members opposed: None

Members abstaining: None

Members absent: None

The Committee's FY13 Performance Oversight was adopted by a 5-0 vote.

Committee Chairperson asked if there was any additional business before the Committee. Hearing none, the meeting was adjourned at 3:20 p.m.

## VI. ATTACHMENTS

- A. FY15 DCPS School Level Budgets with Committee Supplemental At-Risk Allocation
- B. DCPS 6-Year Capital Improvement Plan with Committee Changes
- C. FY15 DCPS "at risk" Student Projections and Allotment
- D. April 14, 2014 FY 2015 Budget Oversight Hearing Witness List and Testimony
- E. April 17, 2014 FY 2015 Budget Oversight Hearing Witness List and Testimony
- F. April 28, 2014 FY 2014 Budget Oversight Hearing Witness List and Testimony
- G. May 1, 2014 FY 2014 Budget Oversight Hearing Witness List and Testimony
- H. May 2, 2014 FY 2014 Budget Oversight Hearing Witness List and Testimony
- I. Committee on Education FY13 Performance Oversight Report